A Closer Look at Student Engagement at UNI: NSSE and FSSE Comparisons

September 24, 2007
<table>
<thead>
<tr>
<th>NSSE</th>
<th>FSSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>In your experience at your institution during the current school year, about how often have you done each of the following?</td>
<td></td>
</tr>
<tr>
<td>Never, Sometimes, Often, Very often</td>
<td>About how often has the typical [first-year student/senior/student] done each of the following?</td>
</tr>
<tr>
<td>Sum of often and very often</td>
<td>Never, Sometimes, Often, Very often</td>
</tr>
</tbody>
</table>
Asking questions in class or contributing to class discussions:

- **First Year Students/Faculty Who Teach Mainly First Year Students**
  - UNI Students: 52%
  - UNI NSSE Peers: 49%
  - UNI Faculty: 20%
  - National Faculty: 40%

- **Seniors/Faculty Who Teach Mainly Seniors**
  - UNI Students: 73%
  - UNI NSSE Peers: 65%
  - UNI Faculty: 63%
  - National Faculty: 71%
Made a class presentation

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 38%
  - UNI NSSE Peers: 34%
  - UNI Faculty: 13%
  - National Faculty: 23%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 63%
  - UNI NSSE Peers: 56%
  - UNI Faculty: 50%
  - National Faculty: 50%
Prepared two or more drafts of a paper or assignment before turning it in

First Year Students/Faculty Who Teach Mainly First Year Students:
- UNI Students: 45%
- UNI NSSE Peers: 57%
- UNI Faculty: 13%
- National Faculty: 20%

Seniors/Faculty Who Teach Mainly Seniors:
- UNI Students: 40%
- UNI NSSE Peers: 45%
- UNI Faculty: 26%
- National Faculty: 29%
Worked on a paper or project that required integrating ideas or information from various sources

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 72%
  - UNI NSSE Peers: 75%
  - UNI Faculty: 39%
  - National Faculty: 43%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 85%
  - UNI NSSE Peers: 84%
  - UNI Faculty: 73%
  - National Faculty: 71%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments.
Come to class without completing readings or assignments

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 21%
- UNI NSSE Peers: 21%
- UNI Faculty: 52%
- National Faculty: 58%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 30%
- UNI NSSE Peers: 25%
- UNI Faculty: 40%
- National Faculty: 34%
Worked with other students on projects during class

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 39%
  - UNI NSSE Peers: 43%
  - UNI Faculty: 42%
  - National Faculty: 40%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 45%
  - UNI NSSE Peers: 48%
  - UNI Faculty: 53%
  - National Faculty: 51%

Legend:
- ■ UNI Students
- □ UNI NSSE Peers
- ■ UNI Faculty
- ▣ National Faculty
Worked with classmates outside of class to prepare class assignments

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 49%
  - UNI NSSE Peers: 40%
  - UNI Faculty: 22%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 63%
  - UNI NSSE Peers: 54%
  - UNI Faculty: 54%
  - National Faculty: 51%
Put together ideas or concepts from different courses when completing assignments or during class discussions.
Tutored or taught other students (paid or voluntary)

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 12%
  - UNI NSSE Peers: 13%
  - UNI Faculty: 3%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 19%
  - UNI NSSE Peers: 22%
  - UNI Faculty: 16%
  - National Faculty: 18%
Participated in a community-based project (e.g. service learning) as part of a regular course
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.)
to discuss or complete an assignment

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 46%
- UNI NSSE Peers: 50%
- UNI Faculty: 31%
- National Faculty: 42%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 55%
- UNI NSSE Peers: 63%
- UNI Faculty: 55%
- National Faculty: 52%
Discussed grades or assignments with an instructor

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 39%
- UNI NSSE Peers: 45%
- UNI Faculty: 40%
- National Faculty: 52%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 54%
- UNI NSSE Peers: 56%
- UNI Faculty: 55%
- National Faculty: 60%
Talked about career plans with a faculty member or advisor

- **First Year Students/Faculty Who Teach Mainly First Year Students**
  - UNI Students: 24%
  - UNI NSSE Peers: 28%
  - UNI Faculty: 24%
  - National Faculty: 29%

- **Seniors/Faculty Who Teach Mainly Seniors**
  - UNI Students: 41%
  - UNI NSSE Peers: 39%
  - UNI Faculty: 46%
  - National Faculty: 57%
Discussed ideas from your readings or classes with faculty members outside of class

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 17%
  - UNI NSSE Peers: 17%
  - UNI Faculty: 13%
  - National Faculty: 18%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 20%
  - UNI NSSE Peers: 25%
  - UNI Faculty: 20%
  - National Faculty: 31%
Received prompt written or oral feedback from faculty on your academic performance

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 46%
- UNI NSSE Peers: 50%
- UNI Faculty: 77%
- National Faculty: 85%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 58%
- UNI NSSE Peers: 61%
- UNI Faculty: 89%
- National Faculty: 88%
Worked harder than you thought you could to meet an instructor's standards or expectations

- First Year Students/Faculty Who Teach Mainly First Year Students
  - UNI Students: 49%
  - UNI NSSE Peers: 49%
  - UNI Faculty: 30%
  - National Faculty: 33%

- Seniors/Faculty Who Teach Mainly Seniors
  - UNI Students: 52%
  - UNI NSSE Peers: 54%
  - UNI Faculty: 43%
  - National Faculty: 51%
Worked with faculty members on activities other than coursework
(committees, orientation, student life activities, etc.)
Discussed ideas from your readings or classes with others outside of class
(students, family members, co-workers, etc.)

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 52%
- UNI NSSE Peers: 50%
- UNI Faculty: 16%
- National Faculty: 20%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 58%
- UNI NSSE Peers: 59%
- UNI Faculty: 30%
- National Faculty: 32%
Had serious conversations with students of a different race or ethnicity than your own

- **First Year Students/Faculty Who Teach Mainly First Year Students**
  - UNI Students: 32%
  - UNI NSSE Peers: 49%
  - UNI Faculty: 4%
  - National Faculty: 10%

- **Seniors/Faculty Who Teach Mainly Seniors**
  - UNI Students: 33%
  - UNI NSSE Peers: 56%
  - UNI Faculty: 21%
  - National Faculty: 30%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

- **First Year Students/Faculty Who Teach Mainly First Year Students**
  - UNI Students: 47%
  - UNI NSSE Peers: 55%
  - UNI Faculty: 12%
  - National Faculty: 21%

- **Seniors/Faculty Who Teach Mainly Seniors**
  - UNI Students: 42%
  - UNI NSSE Peers: 57%
  - UNI Faculty: 13%
  - National Faculty: 27%
Examined the strengths and weaknesses of your own views on a topic or issue

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 42%
- UNI NSSE Peers: 48%
- UNI Faculty: 34%
- National Faculty: 35%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 57%
- UNI NSSE Peers: 52%
- UNI Faculty: 34%
- National Faculty: 35%
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective.
Learned something that changed the way you understand an issue or concept

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 61%
  - UNI NSSE Peers: 57%
  - UNI Faculty: 45%
  - National Faculty: 37%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 65%
  - UNI NSSE Peers: 57%
  - UNI Faculty: 54%
<table>
<thead>
<tr>
<th>NSSE</th>
<th>FSSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the current school year, how much has your coursework</td>
<td>During the current school year, how much do you believe the typical</td>
</tr>
<tr>
<td>emphasized the following mental activities?</td>
<td>[first-year student/senior/student]'s coursework has emphasized</td>
</tr>
<tr>
<td></td>
<td>the following mental activities?</td>
</tr>
<tr>
<td>Very little, Some, Quite a bit, Very much</td>
<td>Very little, Some, Quite a bit, Very much</td>
</tr>
<tr>
<td>Sum of quite a bit and very much</td>
<td>Sum of quite a bit and very much</td>
</tr>
</tbody>
</table>
Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings
Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 72%
  - UNI NSSE Peers: 71%
  - UNI Faculty: 55%
  - National Faculty: 59%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 81%
  - UNI NSSE Peers: 80%
  - UNI Faculty: 67%
  - National Faculty: 77%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences
Coursework emphasizes: Making judgments about the value of information, arguments, or methods

- **First Year Students/Faculty Who Teach Mainly First Year Students**
  - UNI Students: 58%
  - UNI NSSE Peers: 63%
  - UNI Faculty: 43%
  - National Faculty: 22%

- **Seniors/Faculty Who Teach Mainly Seniors**
  - UNI Students: 68%
  - UNI NSSE Peers: 69%
  - UNI Faculty: 50%
  - National Faculty: 63%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations

- **First Year Students/Faculty Who Teach Mainly First Year Students**
  - UNI Students: 71%
  - UNI NSSE Peers: 68%
  - UNI Faculty: 40%
  - National Faculty: 44%

- **Seniors/Faculty Who Teach Mainly Seniors**
  - UNI Students: 79%
  - UNI NSSE Peers: 77%
  - UNI Faculty: 56%
  - National Faculty: 68%
<table>
<thead>
<tr>
<th>NSSE</th>
<th>FSSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which of the following have you done or do you plan to do before you graduate from your institution?</td>
<td>How important is it to you that undergraduates at your institution do the following?</td>
</tr>
<tr>
<td>Have not decided, Do not plan to do, Plan to do, Done</td>
<td>Not important, Somewhat important, Important, Very important</td>
</tr>
<tr>
<td>Sum plan to do and have done</td>
<td>Sum important and very important</td>
</tr>
</tbody>
</table>
Community service or volunteer work

First Year Students/Faculty Who Teach Mainly First Year Students:
- 77%

Seniors/Faculty Who Teach Mainly Seniors:
- 74%

- UNI Students: 59%
- UNI NSSE Peers: 74%
- UNI Faculty: 57%
- National Faculty: 60%
Participate in a learning community or some other formal program where groups of students take two or more classes together.

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 34%
  - UNI NSSE Peers: 40%
  - UNI Faculty: 47%
  - National Faculty: 45%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 27%
  - UNI NSSE Peers: 31%
  - UNI Faculty: 41%
  - National Faculty: 48%
Worked on a research project with a faculty member outside of course or program requirements

![Bar chart showing the percentage of students who worked on a research project with a faculty member outside of course or program requirements. The chart is divided into two sections: First Year Students/Faculty Who Teach Mainly First Year Students and Seniors/Faculty Who Teach Mainly Seniors. The data is represented for UNI Students, UNI NSSE Peers, UNI Faculty, and National Faculty.]
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 72%
- UNI NSSE Peers: 43%
- UNI Faculty: 73%
- National Faculty: 82%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 89%
- UNI NSSE Peers: 59%
- UNI Faculty: 61%
- National Faculty: 82%
<table>
<thead>
<tr>
<th>NSSE</th>
<th>FSSE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>To what extent does your institution emphasize each of the following?</strong></td>
<td><strong>To what extent does your institution emphasize each of the following?</strong></td>
</tr>
<tr>
<td>Very little, Some, Quite a bit, Very much</td>
<td>Very little, Some, Quite a bit, Very much</td>
</tr>
<tr>
<td>Sum of quite a bit and very much</td>
<td>Sum of quite a bit and very much</td>
</tr>
</tbody>
</table>
Spending significant amounts of time studying and on academic work

<table>
<thead>
<tr>
<th></th>
<th>First Year Students/Faculty Who Teach Mainly First Year Students</th>
<th>Seniors/Faculty Who Teach Mainly Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNI Students</td>
<td>79%</td>
<td>76%</td>
</tr>
<tr>
<td>UNI NSSE Peers</td>
<td>74%</td>
<td>76%</td>
</tr>
<tr>
<td>UNI Faculty</td>
<td>49%</td>
<td>53%</td>
</tr>
<tr>
<td>National Faculty</td>
<td>57%</td>
<td>59%</td>
</tr>
</tbody>
</table>
Providing the support you need to help you succeed academically

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 73%
- UNI NSSE Peers: 71%
- UNI Faculty: 68%
- National Faculty: 66%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 73%
- UNI NSSE Peers: 67%
- UNI Faculty: 76%
- National Faculty: 79%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 43%
- UNI NSSE Peers: 51%
- UNI Faculty: 28%
- National Faculty: 45%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 40%
- UNI NSSE Peers: 47%
- UNI Faculty: 37%
- National Faculty: 49%
Helping you cope with your non-academic responsibilities (work, family, etc.)

- First Year Students/Faculty Who Teach Mainly First Year Students
- Seniors/Faculty Who Teach Mainly Seniors

Comparison of responses across different groups:
- UNI Students
- UNI NSSE Peers
- UNI Faculty
- National Faculty
Providing the support you need to thrive socially

First Year Students/Faculty Who Teach Mainly First Year Students

- UNI Students: 42%
- UNI NSSE Peers: 43%
- UNI Faculty: 35%
- National Faculty: 38%

Seniors/Faculty Who Teach Mainly Seniors

- UNI Students: 35%
- UNI NSSE Peers: 31%
- UNI Faculty: 38%
- National Faculty: 39%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 65%
- UNI NSSE Peers: 58%
- UNI Faculty: 49%
- National Faculty: 52%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 57%
- UNI NSSE Peers: 57%
- UNI Faculty: 58%
- National Faculty: 58%
Using computers in academic work

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 84%
- UNI NSSE Peers: 82%
- UNI Faculty: 43%
- National Faculty: 60%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 90%
- UNI NSSE Peers: 89%
- UNI Faculty: 55%
- National Faculty: 57%
<table>
<thead>
<tr>
<th>NSSE</th>
<th>FSSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</td>
<td>To what extent has the typical [first-year student/senior/student]’s experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?</td>
</tr>
<tr>
<td>Very little, Some, Quite a bit, Very much</td>
<td>Very little, Some, Quite a bit, Very much</td>
</tr>
<tr>
<td>Sum of quite a bit and very much</td>
<td></td>
</tr>
</tbody>
</table>
Acquiring a broad general education

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 80%
- UNI NSSE Peers: 77%
- UNI Faculty: 83%
- National Faculty: 87%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 86%
- UNI NSSE Peers: 81%
- UNI Faculty: 92%
- National Faculty: 90%
Speaking clearly and effectively

- First Year Students/Faculty Who Teach Mainly First Year Students:
  - UNI Students: 64%
  - UNI NSSE Peers: 61%
  - UNI Faculty: 26%

- Seniors/Faculty Who Teach Mainly Seniors:
  - UNI Students: 71%
  - UNI NSSE Peers: 67%
  - UNI Faculty: 58%
  - National Faculty: 62%
Thinking critically and analytically

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 80%
- UNI NSSE Peers: 76%
- UNI Faculty: 42%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 86%
- UNI NSSE Peers: 83%
- UNI Faculty: 58%
- National Faculty: 71%
Using computing and information technology

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 69%
- UNI NSSE Peers: 70%
- UNI Faculty: 71%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 78%
- UNI NSSE Peers: 78%
- UNI Faculty: 77%
- National Faculty: 79%
Working effectively with others

First Year Students/Faculty Who Teach Mainly First Year Students:
- UNI Students: 69%
- UNI Faculty: 65%
- National Faculty: 41%
- UNI NSSE Peers: 52%

Seniors/Faculty Who Teach Mainly Seniors:
- UNI Students: 81%
- UNI Faculty: 72%
- National Faculty: 68%
- UNI NSSE Peers: 70%
Understanding people of other racial and ethnic backgrounds

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 45%
- UNI NSSE Peers: 51%
- UNI Faculty: 13%
- National Faculty: 30%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 47%
- UNI NSSE Peers: 53%
- UNI Faculty: 22%
- National Faculty: 42%
Developing a personal code of values and ethics

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 46%
- UNI NSSE Peers: 49%
- UNI Faculty: 12%
- National Faculty: 31%

Seniors/Faculty Who Teach Mainly Seniors
- 52% (UNI Students)
- 50% (UNI NSSE Peers)
- 35% (UNI Faculty)
- 46% (National Faculty)
Developing a deepened sense of spirituality

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 26%
- UNI NSSE Peers: 28%
- UNI Faculty: 8%
- National Faculty: 17%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 22%
- UNI NSSE Peers: 20%
- UNI Faculty: 11%
- National Faculty: 21%
Acquiring job or work-related knowledge and skills

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 64%
- UNI NSSE Peers: 54%
- UNI Faculty: 37%
- National Faculty: 43%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 75%
- UNI NSSE Peers: 71%
- UNI Faculty: 77%
- National Faculty: 74%
Voting in local, state, or national elections

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 28%
- UNI NSSE Peers: 33%
- UNI Faculty: 10%
- National Faculty: 16%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 29%
- UNI NSSE Peers: 30%
- UNI Faculty: 12%
- National Faculty: 18%
Contributing to the welfare of your community

First Year Students/Faculty Who Teach Mainly First Year Students
- UNI Students: 39%
- UNI NSSE Peers: 38%
- UNI Faculty: 8%
- National Faculty: 19%

Seniors/Faculty Who Teach Mainly Seniors
- UNI Students: 42%
- UNI NSSE Peers: 40%
- UNI Faculty: 21%
- National Faculty: 32%