Freshman Orientation Student Evaluation • Summer 2008
n=380 (out of 1881 attendees – response rate of 20.2%)

Orientation Programming

Scale: 1 unsatisfactory, 2 not very good, 3 good, 4 very good, 5 excellent

Academic Transitions session
Description: Small group discussion of transitional issues, facilitated by summer orientation staff members, with guiding questions provided by professional academic advisors. Topics include reviewing a sample syllabus, time management, and differences between high school and college.
Rating: 3.80

Learning Partnership
Description: Faculty-led small group sessions focusing on academic expectations.
Rating: 4.03

Academic Program Planning
Description: Presentation on liberal arts core and degree requirements by professional and peer advisors, followed by small-group work on tentative class schedules.
Rating: 3.94

Home by the Dome: Residence Hall Tours
Description: Students are given a tour of the residence hall where they’ll be living in the fall, including information on policies, involvement opportunities, dining options, study lounges, computer labs, and other residence hall facilities.
Rating: 3.82

Student Involvement Fair
Description:
Rating: 4.09

Purple and Gold Dinner
Description:
Rating: 4.44

Morning Advising and Registration
Description: Individual appointments with faculty and professional advisors, followed by online registration assisted by summer orientation staff members.
Rating: 4.26

Student Services Fair
Description: Service offices from across campus staff display tables and provide on-site assistance on topics such as financial aid, health services, academic support services, and others.
Rating: 4.04
**Student Advisor Helpfulness**  
Rating: 4.44

**Student Advisor Attitude**  
Rating: 4.55

**Faculty Advisor Attitude**  
Rating: 4.46

**Faculty Advisor Helpfulness**  
Rating: 4.38

**Material provided to assist with registration**  
Rating: 4.33

**Time provided for advising**  
Rating: 4.17

**Satisfaction with class schedule**  
Rating: 4.08

**General Opinion**

1=strongly agree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

Summer Orientation has …

… reduced your anxieties about attending UNI  
Rating: 4.10

… helped you feel better informed about campus activities  
Rating: 4.23

… helped you feel welcome at UNI  
Rating: 4.53

…helped you to have a better understanding of academic expectations  
Rating: 4.22

… left you with a positive impression of UNI  
Rating: 4.59

…answered most of your questions  
Rating: 4.22

… helped you become better prepared to start school in the fall  
Rating: 4.32
Academic Advising and Registration

*Please note: this section uses a 4-point scale, as compared to the 5-point scale in all other sections*

1=not at all, 2=not much, 3=somewhat, 4=a great deal

To what extent did the advising portion of orientation help you …

…learn about the different components of your degree (major, liberal arts core, electives)
Rating: 3.24

…choose courses appropriate to your major and academic interests
Rating: 3.45

…talk through some of your interests and how they relate to classes and majors
Rating: 2.92

…learn about your role in the advising relationship
Rating: 2.90

…learn about some differences between your previous school and UNI
Rating: 2.95