



The following questions are intended to help the UNI community prepare for accreditation on-site visit.

General Questions	Have you read UNI's assurance arguments?	
	What do you know about accreditation by HLC?	
	What distinguishes UNI?	
	What are UNI's greatest strengths? Opportunities for growth?	
	What is it like to work at UNI?	
	How is morale on campus?	
	What are UNI's strategic priorities?	
	Is academics a top priority? Why or why not?	
	Describe any campus processes that could be improved or made more efficient?	
	What types of changes are taking place at UNI? Are these positive?	
	How would you describe UNI's Mission? Do you know where you can find the official document?	
	Provide an example of how UNI is committed to freedom of expression?	
	Provide an example of how UNI is committed to diversity?	
	Do you know where to find information about academic integrity and policies regarding academic misconduct?	
	How would you describe UNI's climate for diversity and inclusion?	
Questions for Staff	How does your department support the academic mission of the university?	Criterion 1
	What is it like to be a staff member at UNI?	Criterion 1, 2
	How is morale on campus?	Criterion 1
	How do you contribute to the university's mission?	Criterion 1-4
	How does UNI serve the public good?	Criterion 1,2
	What opportunities do you have for professional development? Are staff members treated equitably in their access to these opportunities?	Criterion 2
	Describe UNI's campus climate?	Criterion 2
	Do you feel the work you do is valued by administration? By faculty? By other staff members? By students?	Criterion 2
	How do units across campus work collaboratively? What works well and what could be improved?	Criterion 2
	What do you like best about your job? What would you change if you could?	Criterion 2
	Describe UNI's campus climate?	Criterion 2
	What do you like best about your job? What would you change if you could?	Criterion 2
	How are staff involved in campus decision-making processes? Do you think that staff have sufficient input into decisions that affect them?	Criterion 3,4

	How would you describe the relationship between staff and administration? What works and what could be improved?	Criterion 3
	What are some important benefits about working at UNI?	Criterion 3
	How does your department contribute to student learning and development? How does your department assess or evaluate effectiveness?	Criterion 4
	How are staff evaluated at UNI? What is your impression of the evaluation process?	Criterion 4
	What is UNI doing to improve retention and graduation rates?	Criterion 4
	How are staff evaluated at UNI? What is your impression of the evaluation process?	Criterion 4
	Do you understand the annual budget development? Where do you get to provide input?	Criterion 5
	How are staff given the opportunity to provide input into important initiatives?	Criterion 5
	What are the biggest resource challenges at UNI?	Criterion 5
Questions for Faculty	Are you involved in research? How does the university's focus on research further UNI's mission?	Criterion 1, 3
	How would you describe the relationship between faculty and administration? What works and what needs improvement?	Criterion 2
	What is the role of faculty in ensuring academic quality?	Criterion 2
	As faculty do you believe that you have academic freedom in your teaching at UNI?	Criterion 2
	Provide an example of how UNI is committed to the pursuit of truth in teaching and learning.	Criterion 2
	How do you contribute to the university's mission?	Criterion 3, 4
	What are the characteristics of a UNI education?	Criterion 3
	What Characterizes at UNI education?	Criterion 3
	For some common faculty issues (workload, salary, sabbatical leaves, etc.), what works well and what needs to be improved?	Criterion 3
	What is the process of making curriculum changes at UNI?	Criterion 3
	Can you describe the tenure and promotion process? What is your impression of the process?	Criterion 3
	Does your department offer courses or programs via distance education? If so, how does the department ensure the quality of the curriculum regardless of how or where it is delivered?	Criterion 3
	Describe the relationship between UNI's colleges. What collaborations currently exist?	Criterion 3
	What opportunities do students in your program have to gain experience with research? Community or civic engagement? Diversity or multiculturalism?	Criterion 3
	What resources are available to support faculty (e.g., library, internal grants, external grant support, faculty development, travel, etc.)? Are these sufficient in meeting faculty needs?	Criterion 3
	Tell me about the Diversity Common Read Program. How does it work? How are you assessing the learning outcomes? How did this program tie to your mission?	Criterion 3
	Are you familiar with UNI's QIP?	Criterion 4
	Describe the program review process at UNI?	Criterion 4

	Discuss shared governance and how faculty participate in decision-making at different levels of the university (department, college, institution).	Criterion 4
	Is your department actively involved in assessing student learning?	Criterion 4
	How has your department used its assessment findings?	Criterion 4
	What evidence do you have that students achieve your program's intended learning outcomes?	Criterion 4
	Do you have undergraduate students and graduate students in the same classroom? How do you differentiate between undergraduate and graduate learning outcomes?	Criterion 4
	What is the purpose of UNI's general education? In what ways does the program achieve its goals for students? How could it be improved?	Criterion 4
	Over the past five years, significant initiatives were implemented in several key student support areas. Can you describe some of these efforts and how they've contributed to undergraduate success?	Criterion 4
	How are your students doing once they graduate?	Criterion 4, 5
	How do you know UNI is attaining program outcomes effectively?	Criterion 4
	How do you ensure that all classes – online, blended, off-campus, dual credit - have the same student learning outcomes and equivalent assessments?	Criterion 4
	Is UNI or your college/unit/department more effective than it was 5-10 years ago?	Criterion 4
	What are the biggest resource challenges at UNI?	Criterion 5
	How has your department created/modified processes to increase institutional effectiveness?	Criterion 5
	What is your department's vision for the future? How does this relate to the university's vision?	Criterion 5
Questions for Students		
	Why did you choose to enroll at UNI? Have your expectations been met?	Criterion 1, 2
	Do you think the university is clear in its communication with students about topics such as financial aid, student conduct, costs, and graduation requirements?	Criterion 2, 3
	What do you like best about UNI? What would you change if you could?	Criterion 2, 5
	Do you know if you are enrolled in an accredited program?	Criterion 2
	Are you able to estimate your bill each semester or are you surprised when you receive it?	Criterion 2
	How is the relationship between students and faculty?	Criterion 2
	Would you recommend UNI to other students?	Criterion 2, 5
	What do you think is special about a UNI education?	Criterion 3
	Tell us about programming that happens outside of academic departments where you have learned something.	Criterion 3
	If you have transferred in credits, what was the experience like for you?	Criterion 3
	What research opportunities does UNI offer you?	Criterion 3
	Have you experienced any problems getting the courses you need in a timely manner?	Criterion 3
	Describe your experiences with academic advising.	Criterion 3

	Do you know where to go for help with the following? (a) Academic support; (b) career planning; (c) personal counseling; (e) making a complaint; (f) technology support.	Criterion 3
	Do you use any of the following: library, tutoring services, dining services, the health center, recreational facilities? If yes, what has been your experience?	Criterion 3
	What opportunities do you have to conduct research? Participate in community or service learning experiences? Interact with people and cultures different from your own? Gain real world experience related to your educational and career goals?	Criterion 4
	What improvements would you recommend?	Criterion 5
	What challenges do you believe UNI will need to overcome in the next 10 years?	Criterion 5