

# Influencing the Future

## Reaccreditation & Foundations of Excellence Update

This is the first of many updates coming your way because we want to make sure the campus is informed of our work at every step. As you know, we've begun our comprehensive self-study for continued accreditation by the Higher Learning Commission (HLC) and are participating in the Foundations of Excellence® (www.fyfoundations.org) program. We're really excited because more than 200 students, faculty and staff volunteers are hard at work on the Foundations and HLC committees. Here's what we've been up to:



### Foundations of Excellence Task Force

- The Current Practices Inventory of our programs, policies and data about the first year has been completed.
- The faculty/staff survey is complete, the data is analyzed and being reviewed by all committees – we had a 49.7 percent response rate.
- The student survey is complete and the data ready for analysis – we had a 36.7 percent response rate.
- The dimension committees are hard at work analyzing data and drafting their reports.

**For updates on our Foundations of Excellence work, please see [www.uni.edu/foe](http://www.uni.edu/foe).**



### HLC Accreditation Steering Committee

- A SharePoint Web site has been established to organize data and reports.
- The self-study format has been designed with accompanying templates and guidelines prepared.
- A community engagement survey has been administered and soon will be ready for analysis.
- The committees are hard at work gathering information and drafting their self-study chapters for the new accreditation criteria.

**For updates on the HLC reaccreditation work, please see [www.uni.edu/accreditation](http://www.uni.edu/accreditation).**

As soon as the draft reports are ready we'll let you know and ask for your feedback. In the meantime, please don't hesitate to contact Bev Kopper, self-study coordinator (273-2518; kopper@uni.edu) or the Foundations of Excellence co-chairs, Jon Buse (273-2897; jon.buse@uni.edu) or April Chatham-Carpenter (chatham@uni.edu) or any of your colleagues listed on the Web sites.

**We value your input and together we can *Influence the Future*...**

