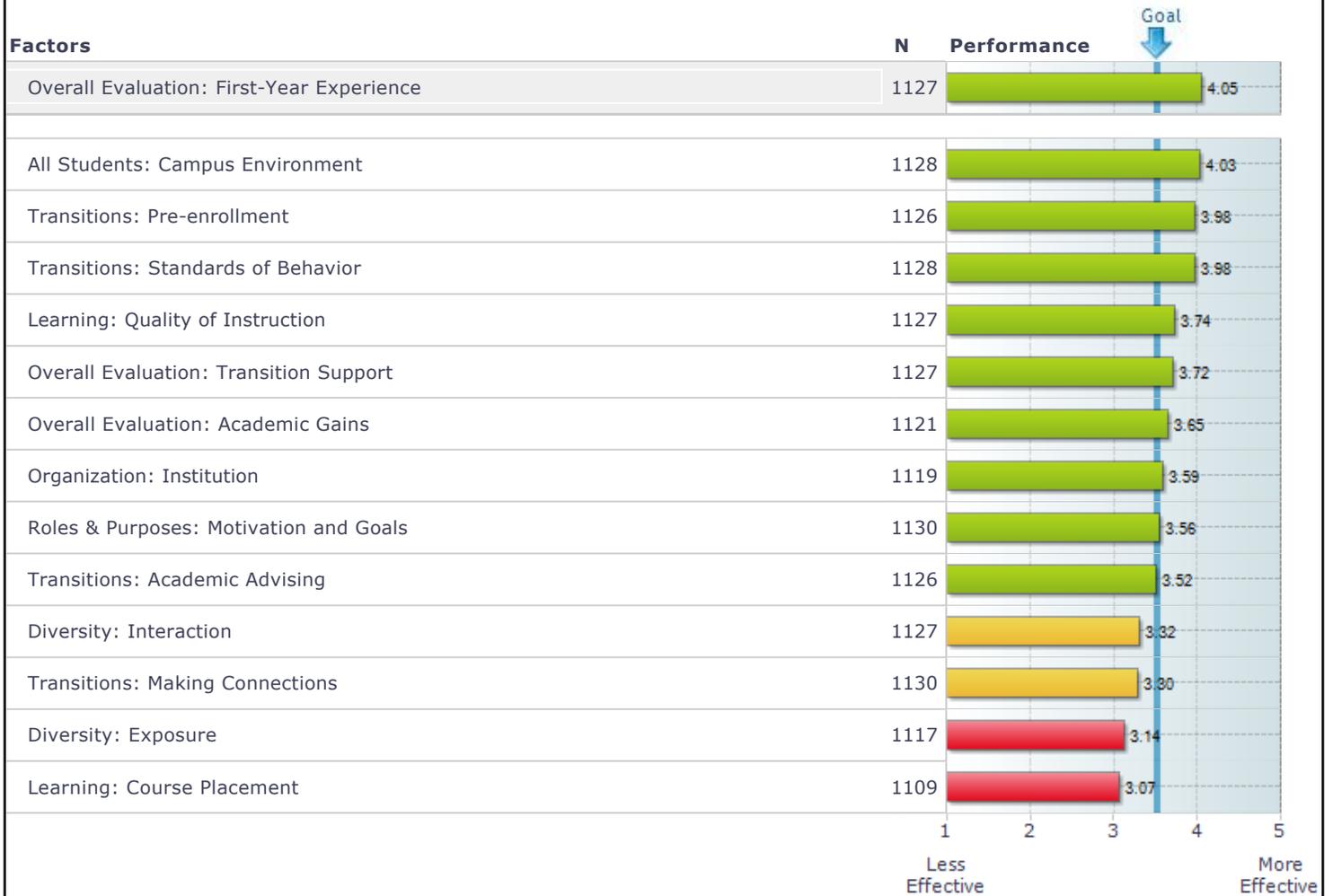


# With which aspects of the experience are University of Northern Iowa students most and least satisfied?

**Population:** University of Northern Iowa (Number Responding = 1130)

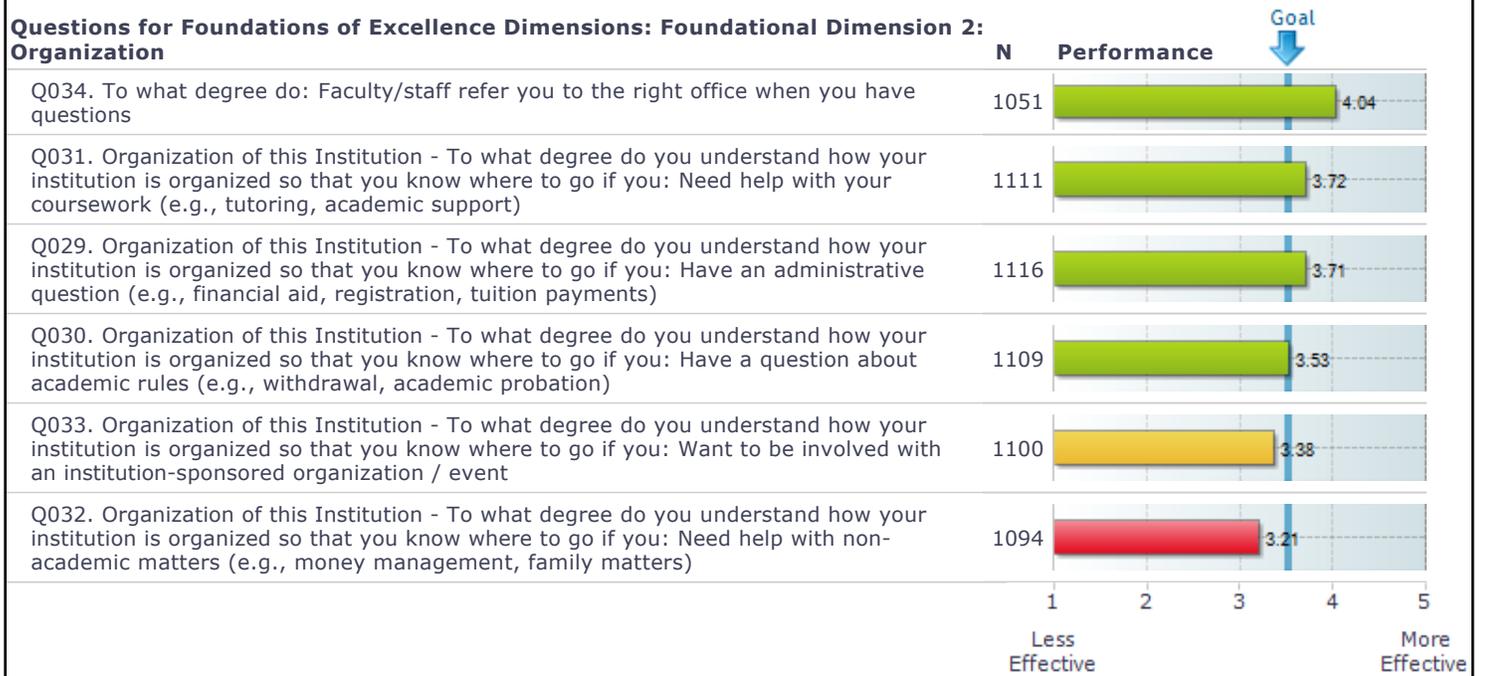


- = Your institution has a higher mean than the goal (3.5).
- = Your institution is within .25 of the goal (3.5).
- = Your institution has a lower mean than the goal (3.5) by more than .25.

# View University of Northern Iowa results by Foundations of Excellence Dimensions.

**Population:** University of Northern Iowa (Number Responding = 1130)

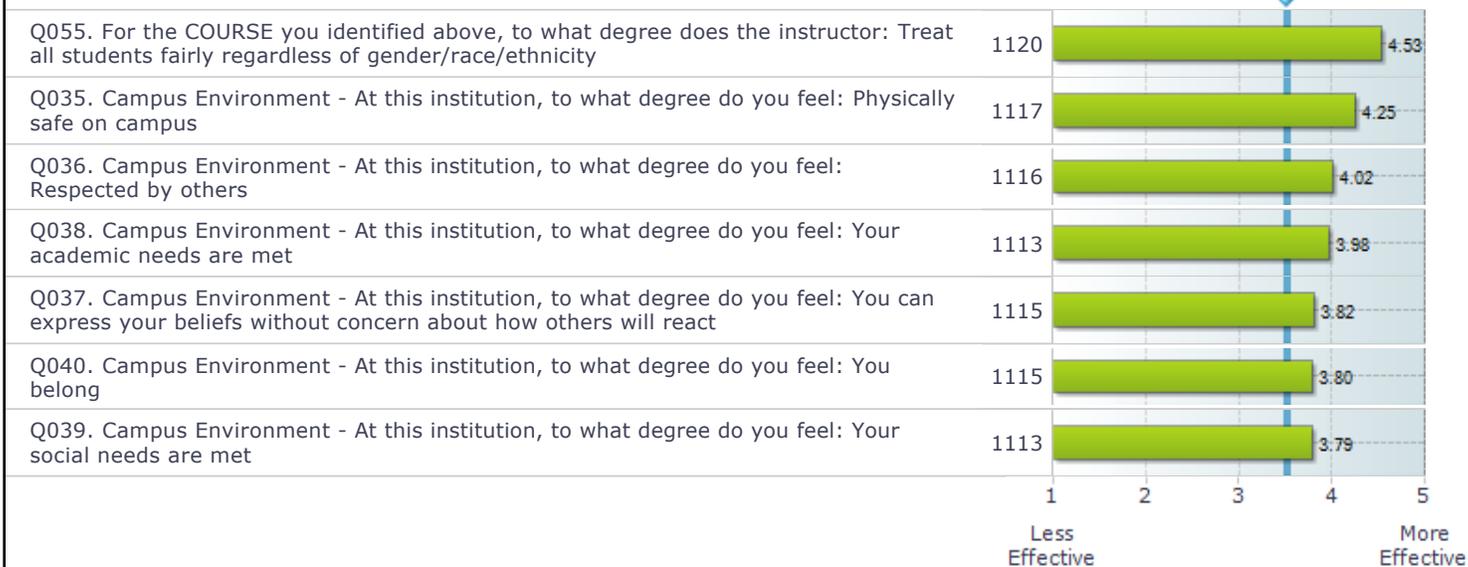
## Questions for Foundations of Excellence Dimensions: Foundational Dimension 2: Organization



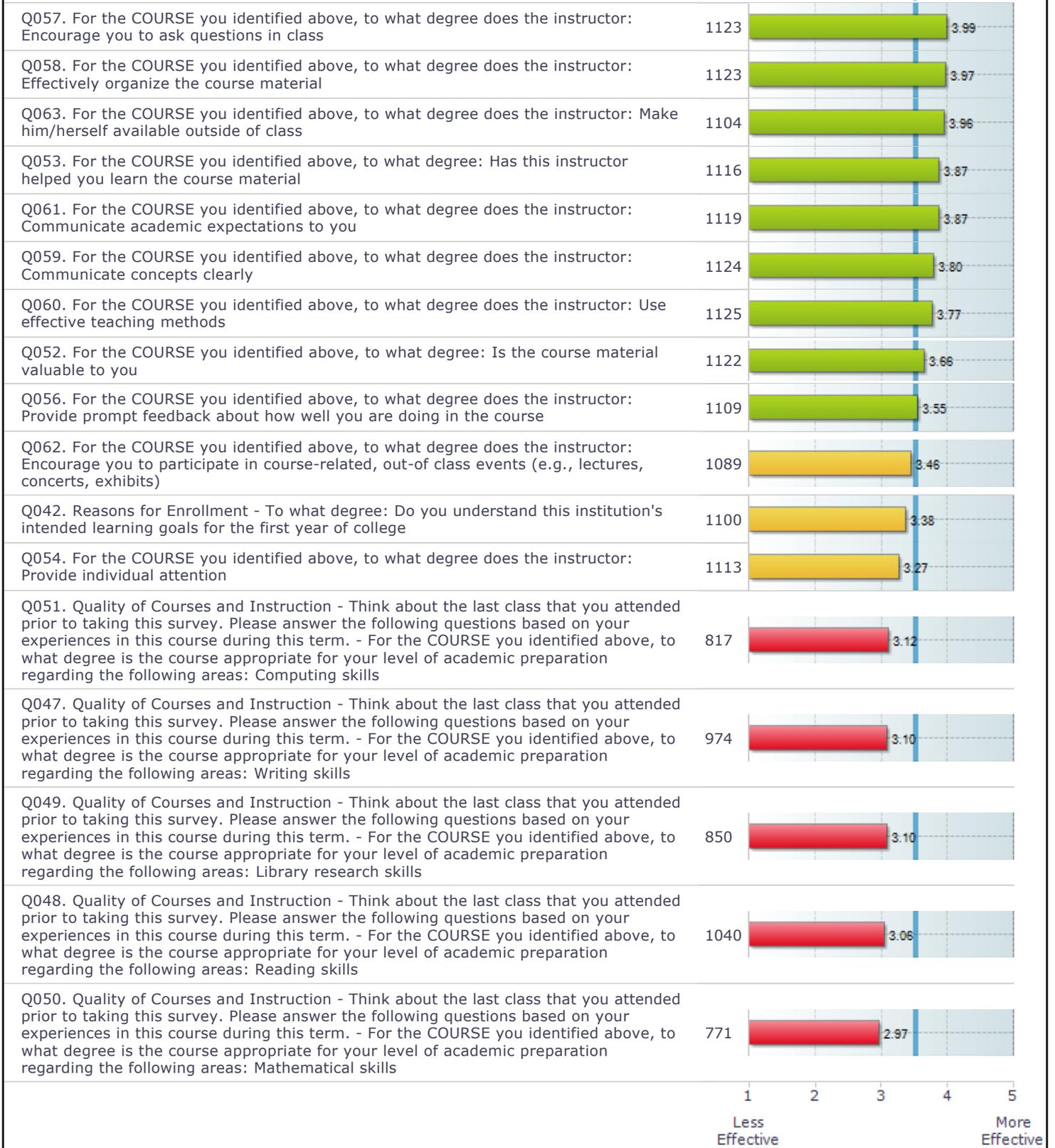
**Questions for Foundations of Excellence Dimensions: Foundational Dimension 3: Transitions**



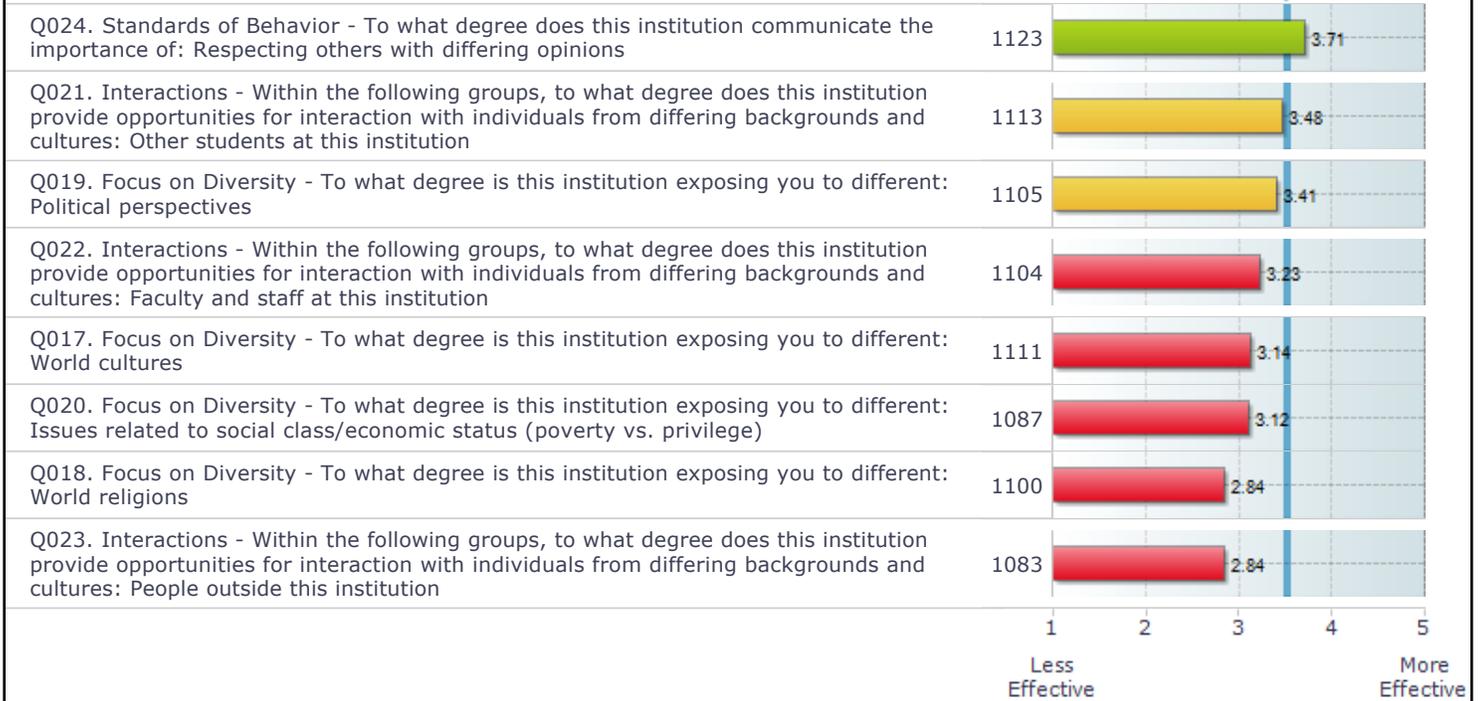
**Questions for Foundations of Excellence Dimensions: Foundational Dimension 5:  
All Students**



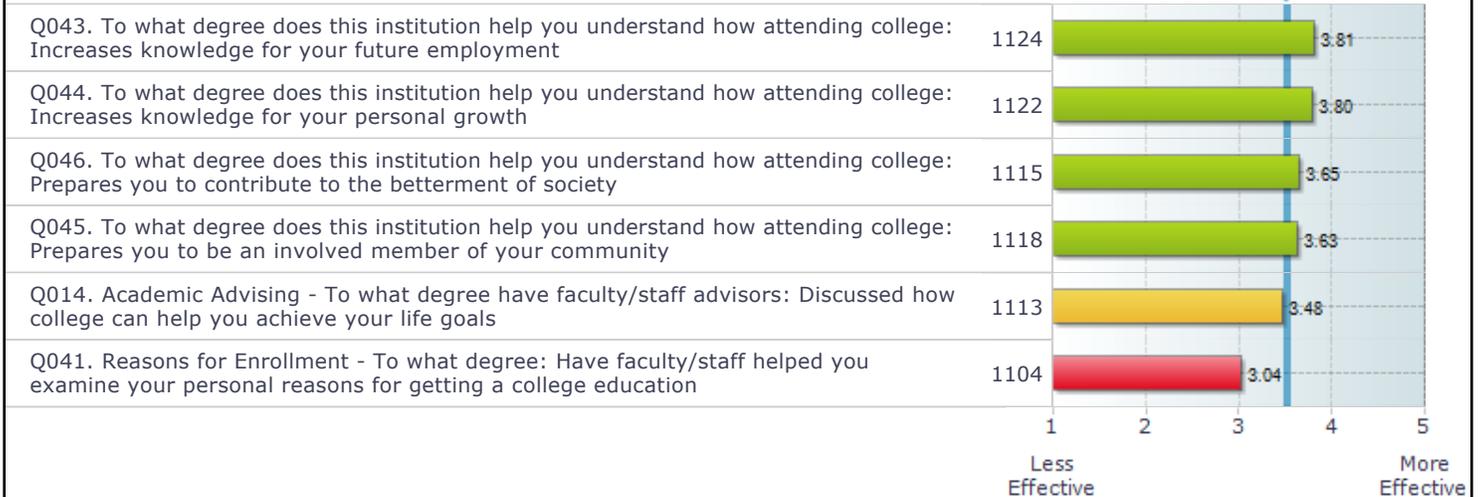
**Questions for Foundations of Excellence Dimensions: Foundational Dimension 6: Learning**



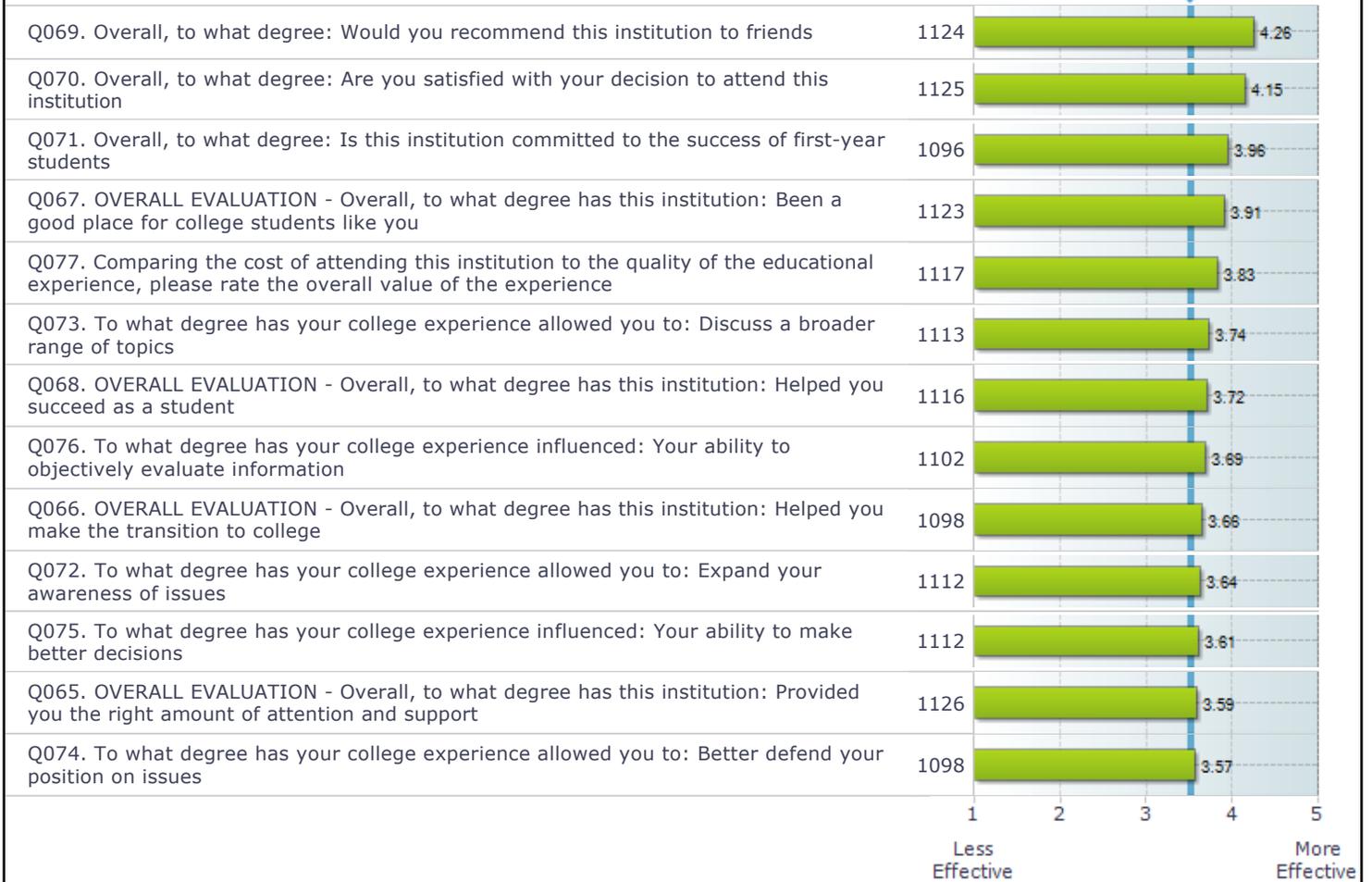
**Questions for Foundations of Excellence Dimensions: Foundational Dimension 7: Diversity**



**Questions for Foundations of Excellence Dimensions: Foundational Dimension 8: Roles & Purposes**



**Questions for Foundations of Excellence Dimensions: Overall Evaluation of Institution**



- = Your institution has a higher mean than the goal (3.5).
- = Your institution is within .25 of the goal (3.5).
- = Your institution has a lower mean than the goal (3.5) by more than .25.

Factor	Reliability 	Details...
Factor 1. Organization: Institution	0.89	
Question	Question Key	
Q029. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have an administrative question (e.g., financial aid, registration, tuition payments)		
Q030. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Have a question about academic rules (e.g., withdrawal, academic probation)		
Q031. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with your coursework (e.g., tutoring, academic support)		
Q032. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Need help with non-academic matters (e.g., money management, family matters)		
Q033. Organization of this Institution - To what degree do you understand how your institution is organized so that you know where to go if you: Want to be involved with an institution-sponsored organization / event		
Q034. To what degree do: Faculty/staff refer you to the right office when you have questions		
Factor 2. Transitions: Pre-enrollment	0.71	
Question	Question Key	
Q001. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Academic expectations for students		
Q002. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Available academic majors		
Q003. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Tuition and living expenses		
Q004. Pre-enrollment - Prior to attending this college/university, to what degree did this institution accurately communicate the following: Financial aid opportunities		
Factor 3. Transitions: Making Connections	0.85	
Question	Question Key	
Q005. Making Connections - As a first-year student, to what degree has this institution: Connected you with other new students		
Q006. Making Connections - As a first-year student, to what degree has this institution: Connected you with sophomores, juniors, and seniors		
Q007. Making Connections - As a first-year student, to what degree has this institution: Connected you with faculty members outside of class		
Q008. Making Connections - As a first-year student, to what degree has this institution: Connected you with academic support outside the classroom (e.g., tutoring, advising)		
Q009. Making Connections - As a first-year student, to what degree has this institution: Helped your family feel a part of your college experience		
Q010. Out-of-Class Activities - To what degree has this institution: Communicated the importance of out-of-class activities		
Q011. Out-of-Class Activities - To what degree has this institution: Provided opportunities for involvement in out-of-class activities that interested you		
Factor 4. Transitions: Academic Advising	0.84	
Question	Question Key	
Q012. Academic Advising - To what degree have faculty/staff advisors: Explained the requirements for specific academic majors		
Q013. Academic Advising - To what degree have faculty/staff advisors: Helped you select courses		
Q015. Academic Advising - To what degree have faculty/staff advisors: Discussed what it takes for you to be academically successful		
Q016. Academic Advising - To what degree have faculty/staff advisors: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)		
Factor 5. Transitions: Standards of Behavior	0.87	
Question	Question Key	
Q025. Standards of Behavior - To what degree does this institution communicate the importance of: Standards of behavior in an academic community		
Q026. Standards of Behavior - To what degree does this institution communicate the importance of:		

Acknowledging the source of ideas not your own	
Q027. Standards of Behavior - To what degree does this institution communicate the importance of: Academic honesty	
Q028. Standards of Behavior - To what degree does this institution communicate the importance of: Ethical conduct	

Factor 6. All Students: Campus Environment

0.85



Question	Question Key
Q035. Campus Environment - At this institution, to what degree do you feel: Physically safe on campus	
Q036. Campus Environment - At this institution, to what degree do you feel: Respected by others	
Q037. Campus Environment - At this institution, to what degree do you feel: You can express your beliefs without concern about how others will react	
Q038. Campus Environment - At this institution, to what degree do you feel: Your academic needs are met	
Q039. Campus Environment - At this institution, to what degree do you feel: Your social needs are met	
Q040. Campus Environment - At this institution, to what degree do you feel: You belong	
Q055. For the COURSE you identified above, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity	

Factor 7. Learning: Quality of Instruction

0.92



Question	Question Key
Q052. For the COURSE you identified above, to what degree: Is the course material valuable to you	
Q053. For the COURSE you identified above, to what degree: Has this instructor helped you learn the course material	
Q054. For the COURSE you identified above, to what degree does the instructor: Provide individual attention	
Q056. For the COURSE you identified above, to what degree does the instructor: Provide prompt feedback about how well you are doing in the course	
Q057. For the COURSE you identified above, to what degree does the instructor: Encourage you to ask questions in class	
Q058. For the COURSE you identified above, to what degree does the instructor: Effectively organize the course material	
Q059. For the COURSE you identified above, to what degree does the instructor: Communicate concepts clearly	
Q060. For the COURSE you identified above, to what degree does the instructor: Use effective teaching methods	
Q061. For the COURSE you identified above, to what degree does the instructor: Communicate academic expectations to you	
Q062. For the COURSE you identified above, to what degree does the instructor: Encourage you to participate in course-related, out-of class events (e.g., lectures, concerts, exhibits)	
Q063. For the COURSE you identified above, to what degree does the instructor: Make him/herself available outside of class	

Factor 8. Learning: Course Placement

0.81



Question	Question Key
Q047. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Writing skills	
Q048. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Reading skills	
Q049. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Library research skills	
Q050. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Mathematical skills	

Q051. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. Please answer the following questions based on your experiences in this course during this term. - For the COURSE you identified above, to what degree is the course appropriate for your level of academic preparation regarding the following areas: Computing skills



Factor 9. Diversity: Exposure

0.87



Question	Question Key
Q017. Focus on Diversity - To what degree is this institution exposing you to different: World cultures	
Q018. Focus on Diversity - To what degree is this institution exposing you to different: World religions	
Q019. Focus on Diversity - To what degree is this institution exposing you to different: Political perspectives	
Q020. Focus on Diversity - To what degree is this institution exposing you to different: Issues related to social class/economic status (poverty vs. privilege)	

Factor 10. Diversity: Interaction

0.81



Question	Question Key
Q021. Interactions - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at this institution	
Q022. Interactions - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at this institution	
Q023. Interactions - Within the following groups, to what degree does this institution provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside this institution	
Q024. Standards of Behavior - To what degree does this institution communicate the importance of: Respecting others with differing opinions	

Factor 11. Roles & Purposes: Motivation and Goals

0.90



Question	Question Key
Q014. Academic Advising - To what degree have faculty/staff advisors: Discussed how college can help you achieve your life goals	
Q041. Reasons for Enrollment - To what degree: Have faculty/staff helped you examine your personal reasons for getting a college education	
Q043. To what degree does this institution help you understand how attending college: Increases knowledge for your future employment	
Q044. To what degree does this institution help you understand how attending college: Increases knowledge for your personal growth	
Q045. To what degree does this institution help you understand how attending college: Prepares you to be an involved member of your community	
Q046. To what degree does this institution help you understand how attending college: Prepares you to contribute to the betterment of society	

Factor 12. Overall Evaluation: Academic Gains

0.92



Question	Question Key
Q072. To what degree has your college experience allowed you to: Expand your awareness of issues	
Q073. To what degree has your college experience allowed you to: Discuss a broader range of topics	
Q074. To what degree has your college experience allowed you to: Better defend your position on issues	
Q075. To what degree has your college experience influenced: Your ability to make better decisions	
Q076. To what degree has your college experience influenced: Your ability to objectively evaluate information	

Factor 13. Overall Evaluation: Transition Support

0.91



Question	Question Key
Q065. OVERALL EVALUATION - Overall, to what degree has this institution: Provided you the right amount of attention and support	
Q066. OVERALL EVALUATION - Overall, to what degree has this institution: Helped you make the transition to college	
Q067. OVERALL EVALUATION - Overall, to what degree has this institution: Been a good place for college students like you	

Q068. OVERALL EVALUATION - Overall, to what degree has this institution: Helped you succeed as a student



Factor 14. Overall Evaluation: First-Year Experience

0.87



**Question**

**Question Key**

Q069. Overall, to what degree: Would you recommend this institution to friends



Q070. Overall, to what degree: Are you satisfied with your decision to attend this institution



Q071. Overall, to what degree: Is this institution committed to the success of first-year students



Q077. Comparing the cost of attending this institution to the quality of the educational experience, please rate the overall value of the experience

