

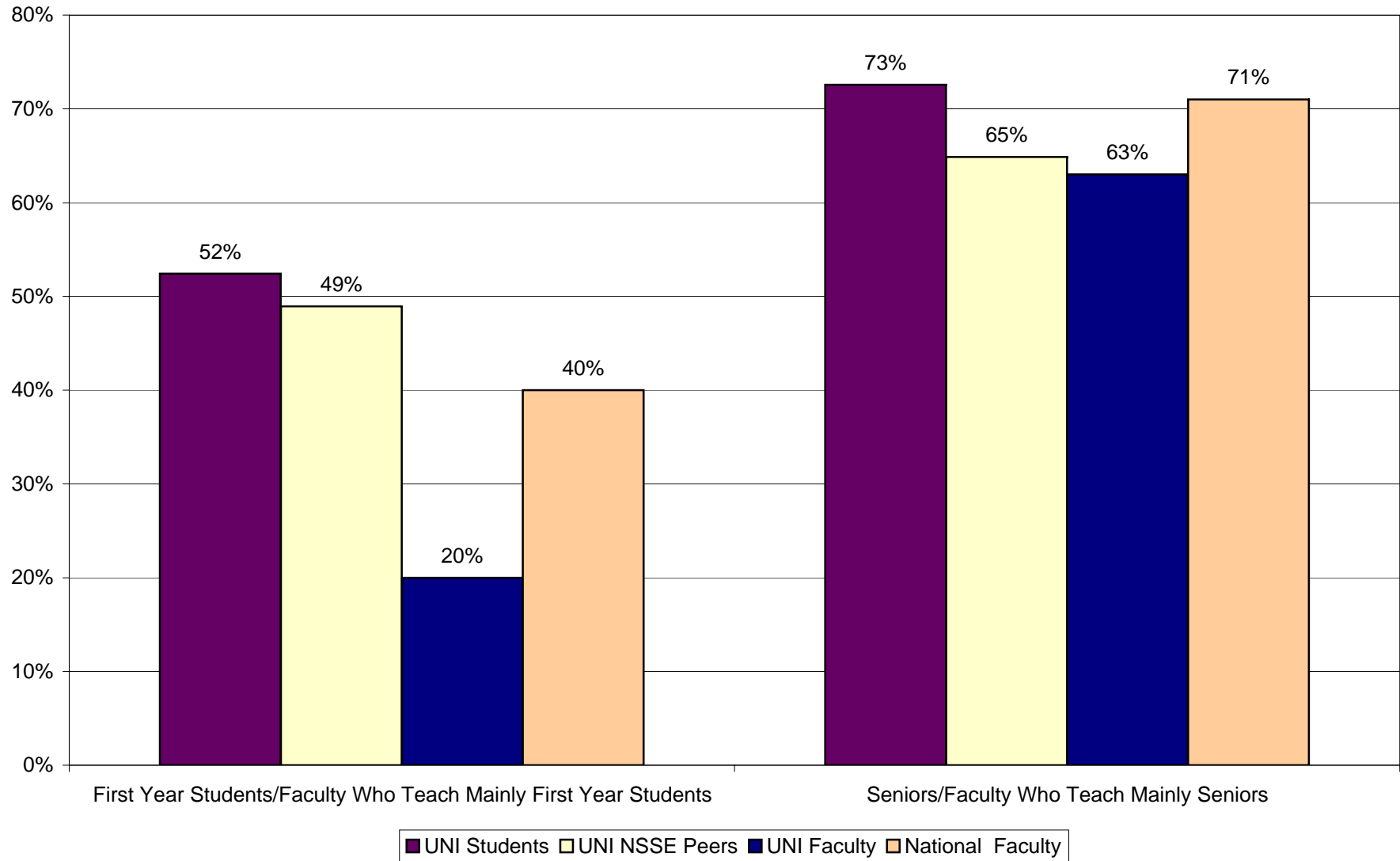
A Closer Look at Student  
Engagement at UNI:  
NSSE and FSSE Comparisons

September 24, 2007

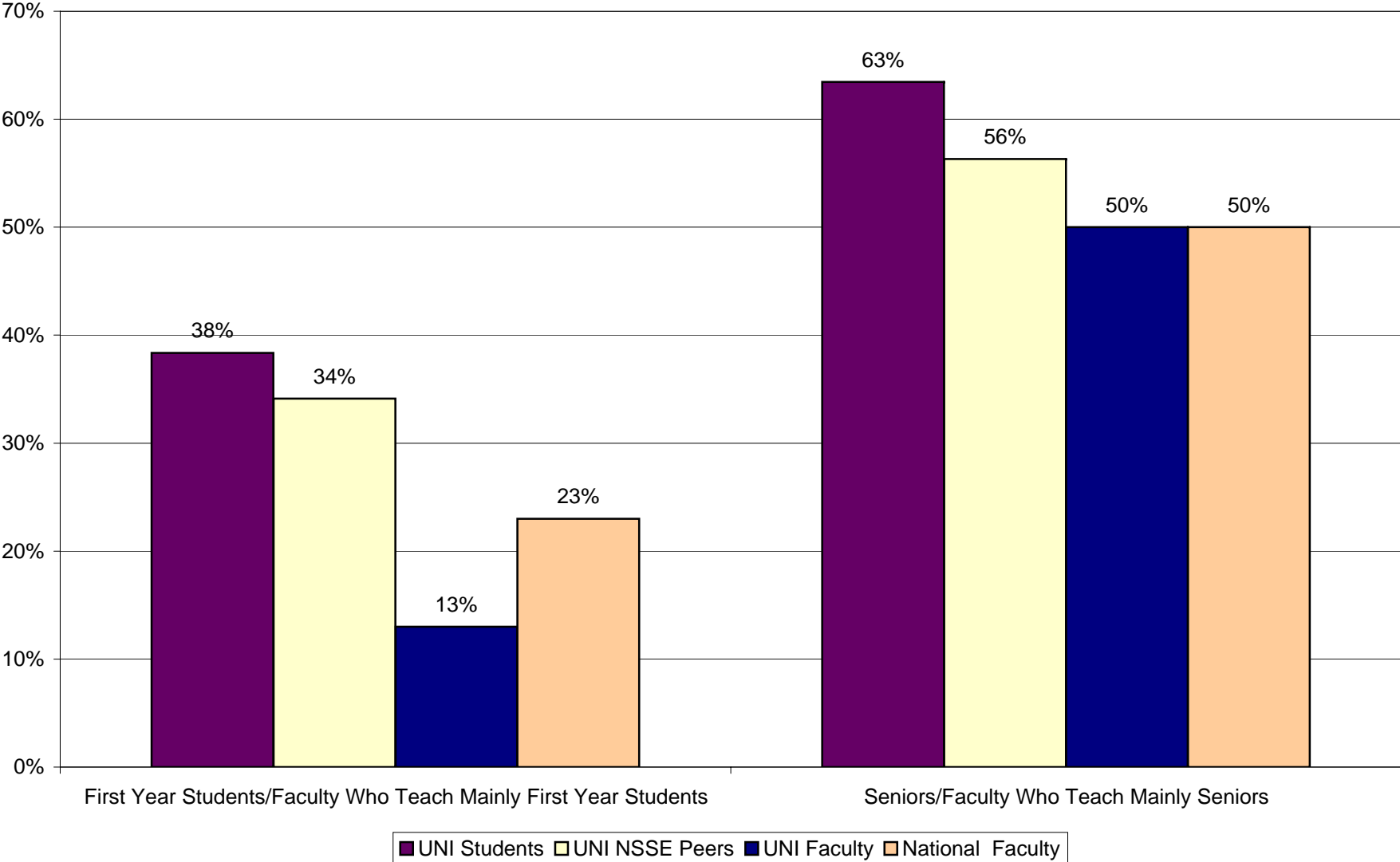


NSSE	FSSE
<p>In your experience at your institution during the current school year, about how often have you done each of the following?</p>	<p>About how often has the typical [first-year student/senior/student] done each of the following?</p>
<p>Never, Sometimes, Often, Very often</p>	<p>Never, Sometimes, Often, Very often</p>
<p>Sum of often and very often</p>	

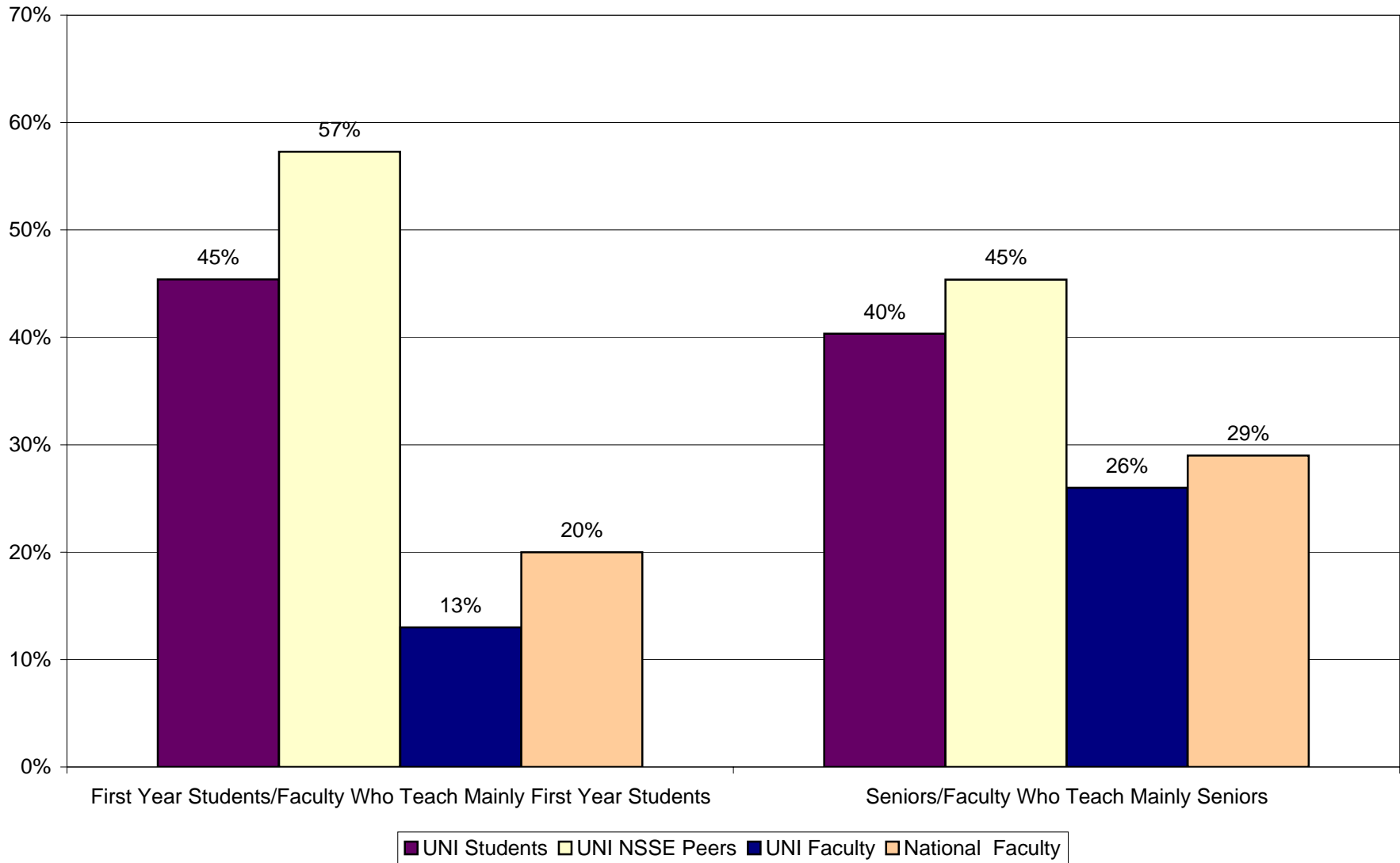
### Asked questions in class or contributed to class discussions



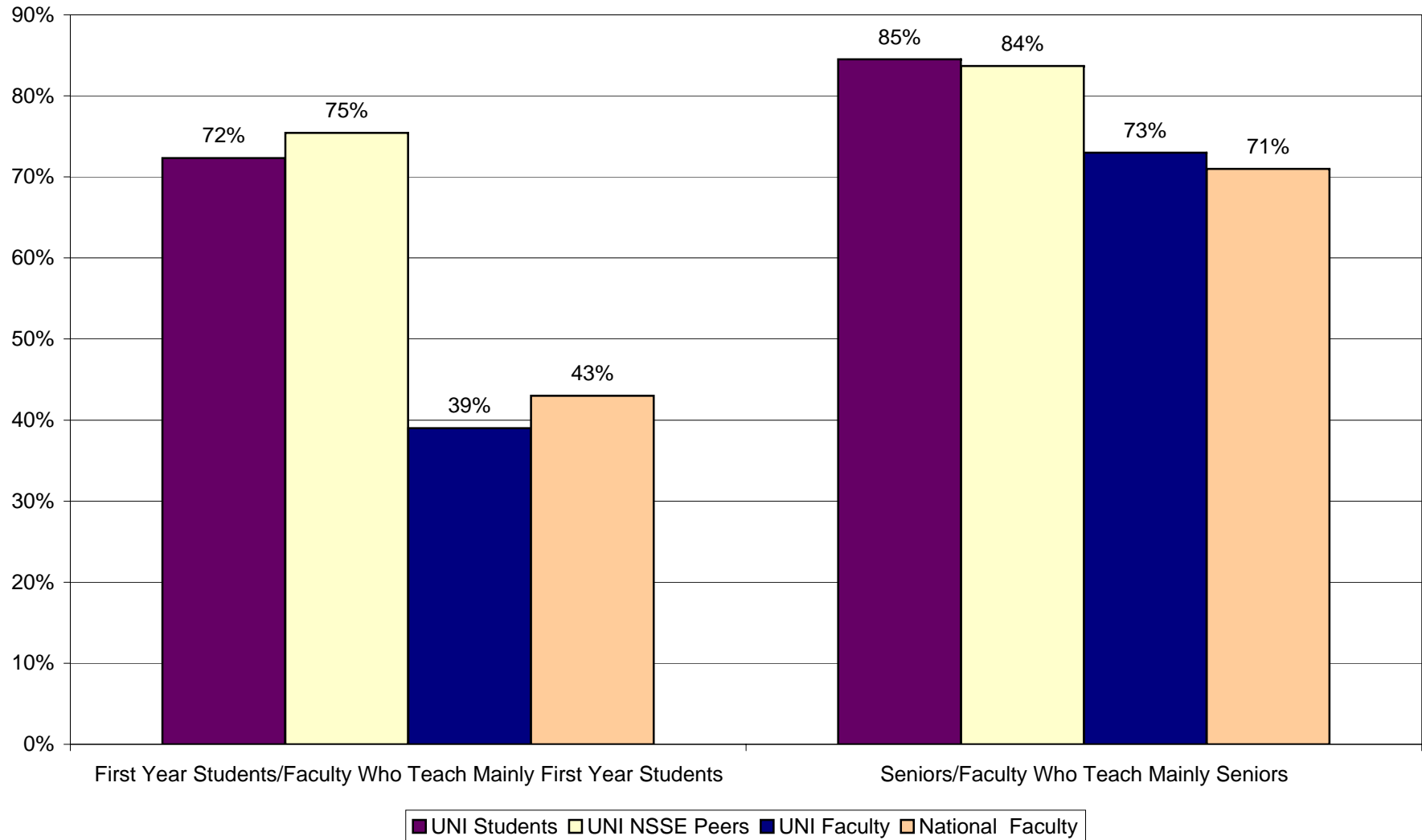
### Made a class presentation



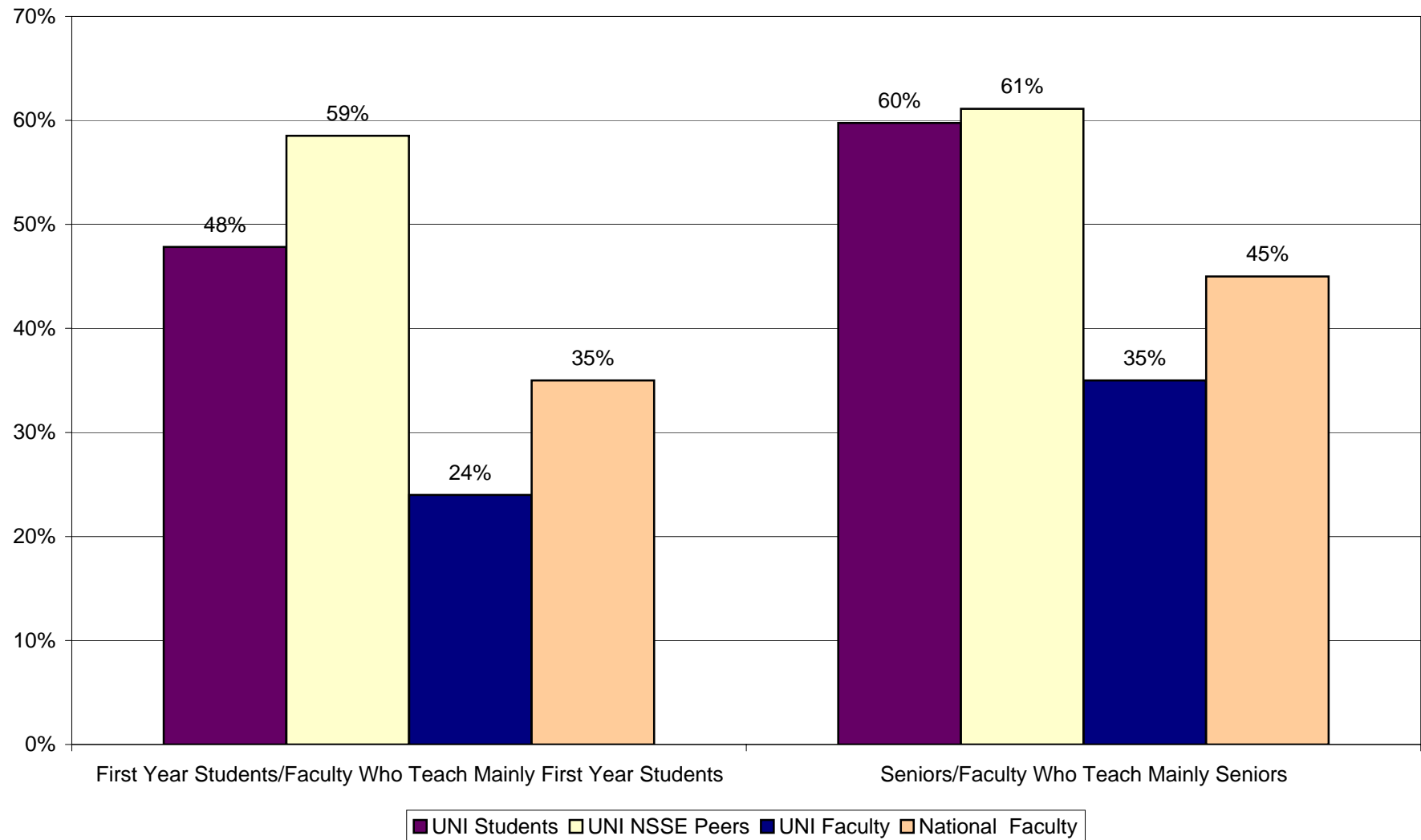
### Prepared two or more drafts of a paper or assignment before turning it in



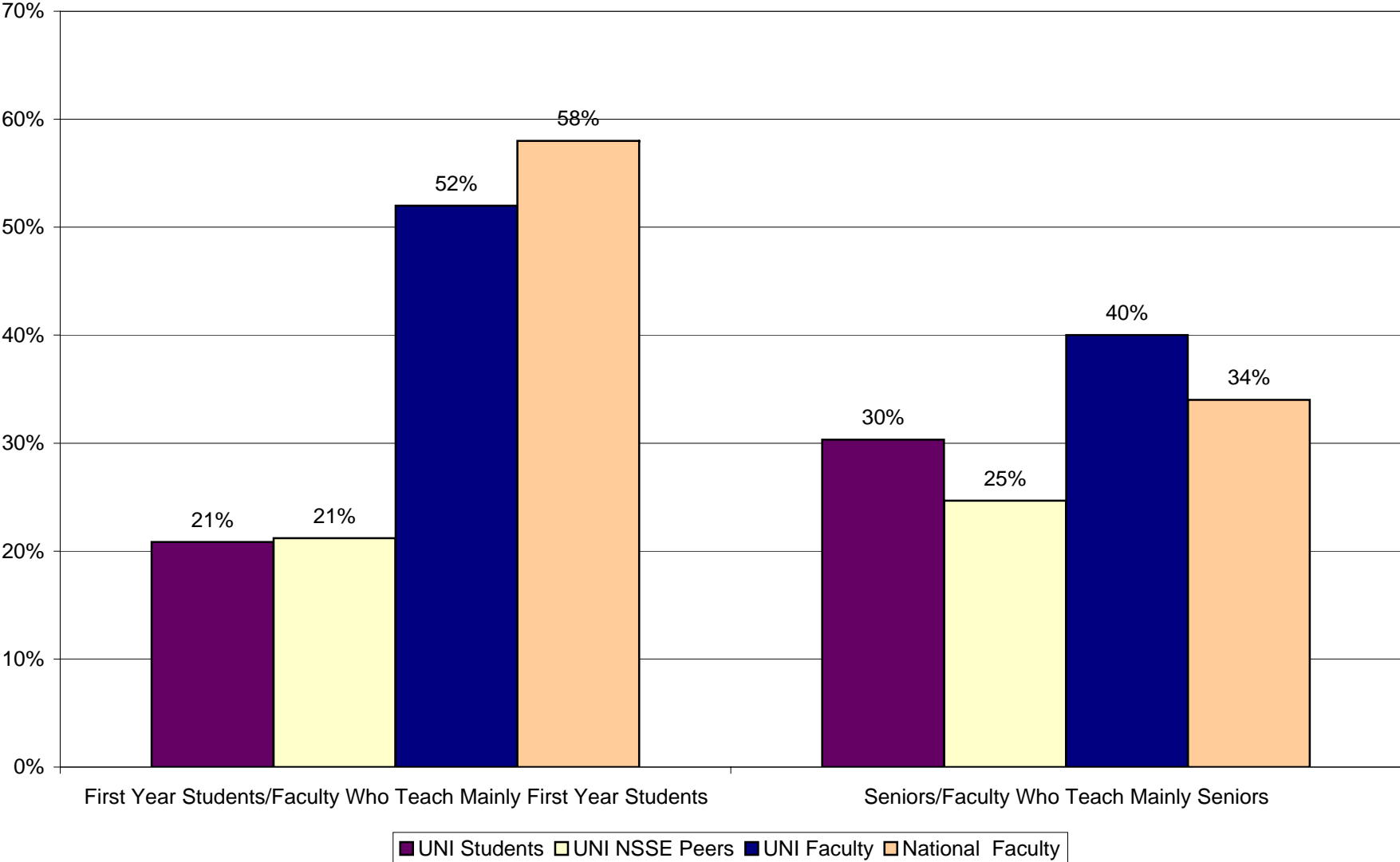
**Worked on a paper or project that required  
integrating ideas or information from various sources**



**Included diverse perspectives (different races, religions, genders, political beliefs, etc.)  
in class discussions or writing assignments**

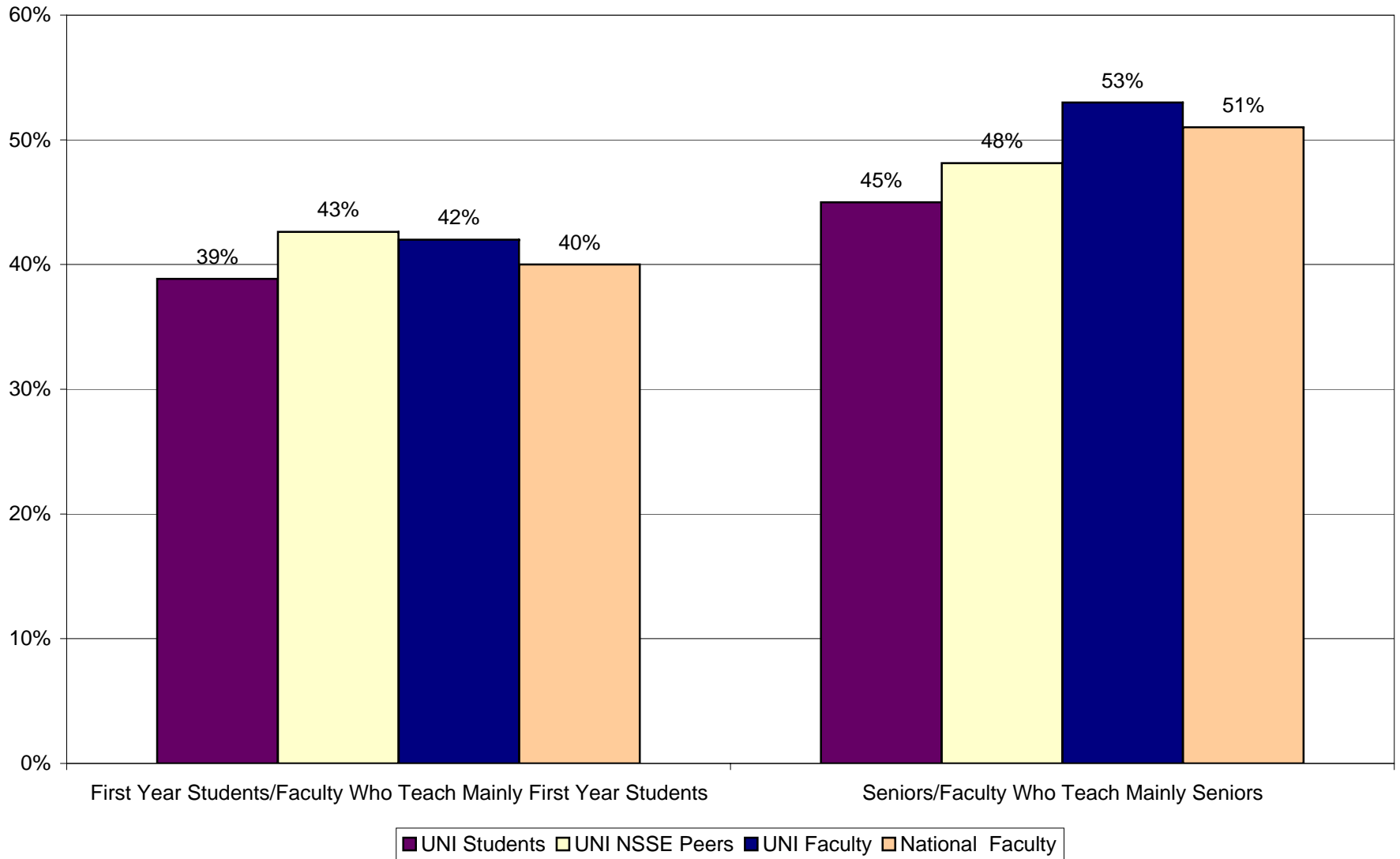


### Come to class without completing readings or assignments

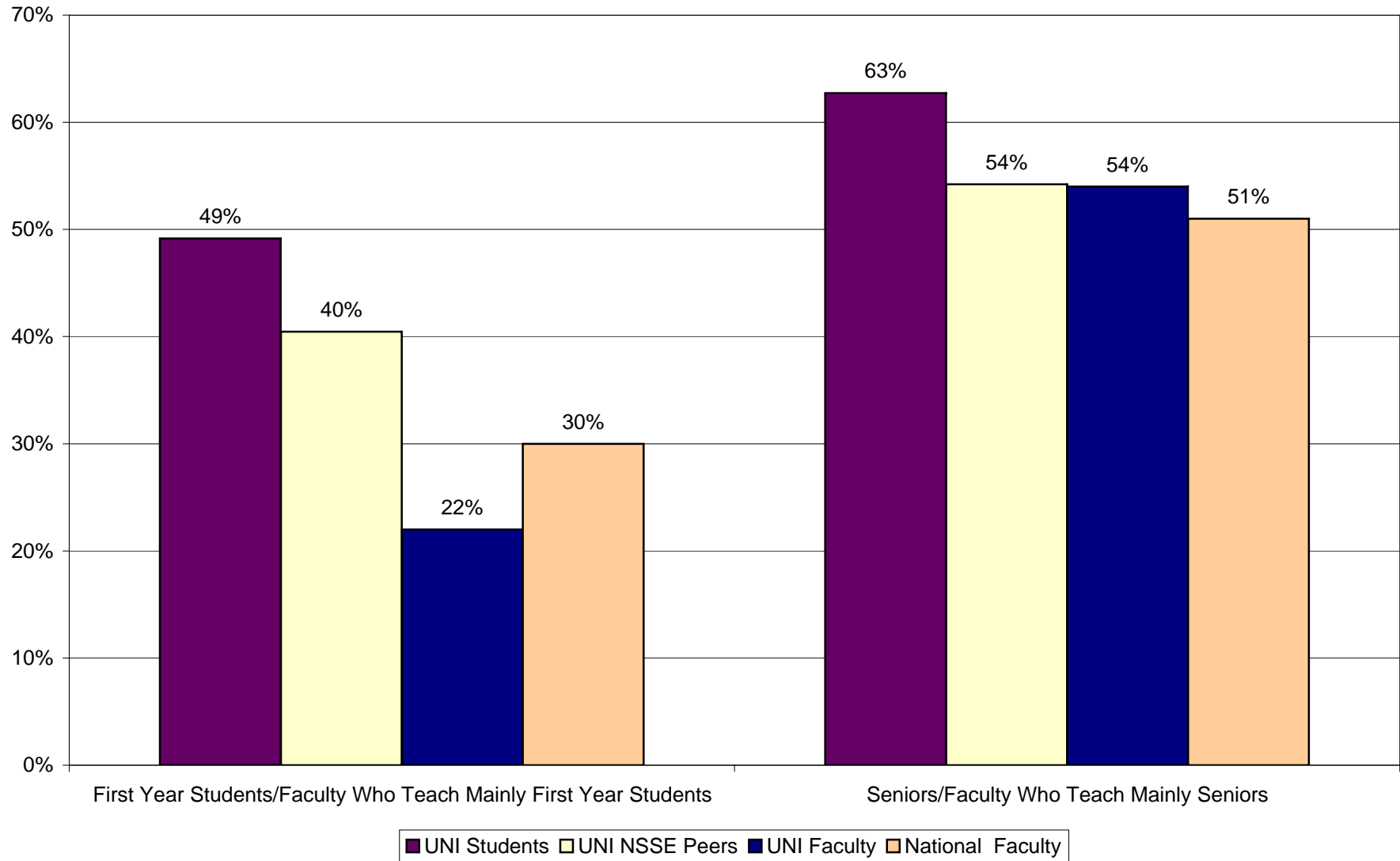




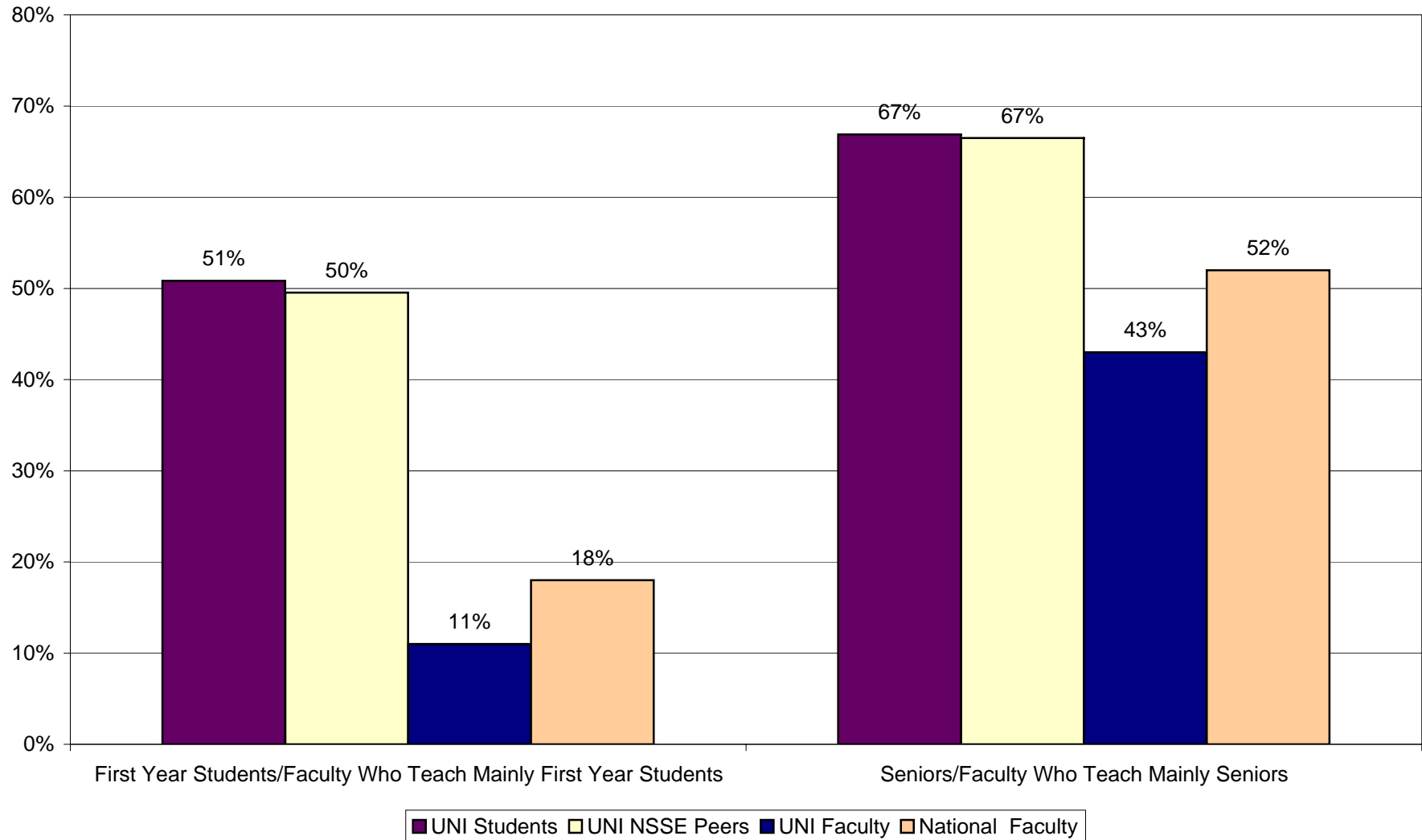
### Worked with other students on projects during class



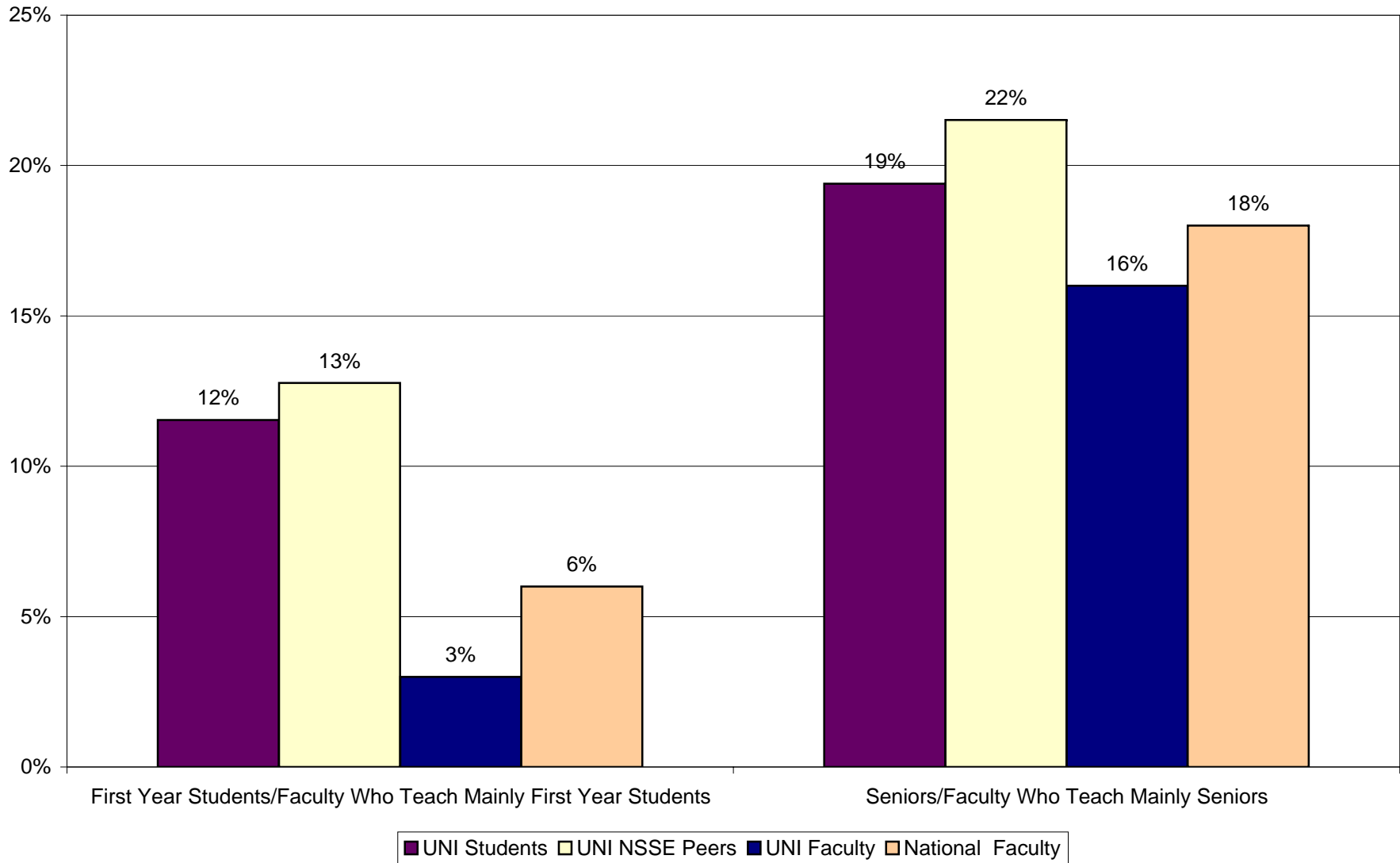
### Worked with classmates outside of class to prepare class assignments



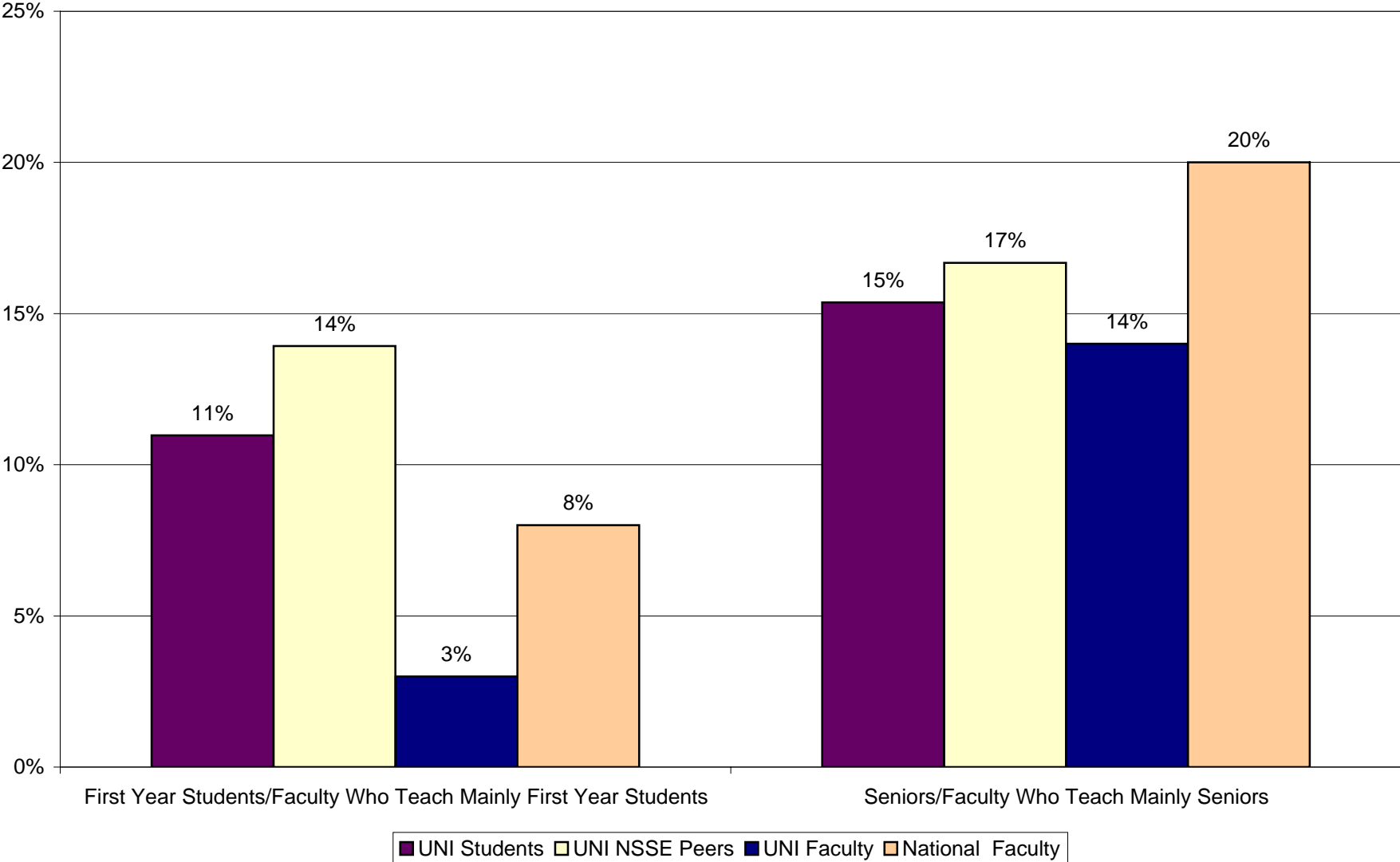
**Put together ideas or concepts from different courses when completing assignments or during class discussions**



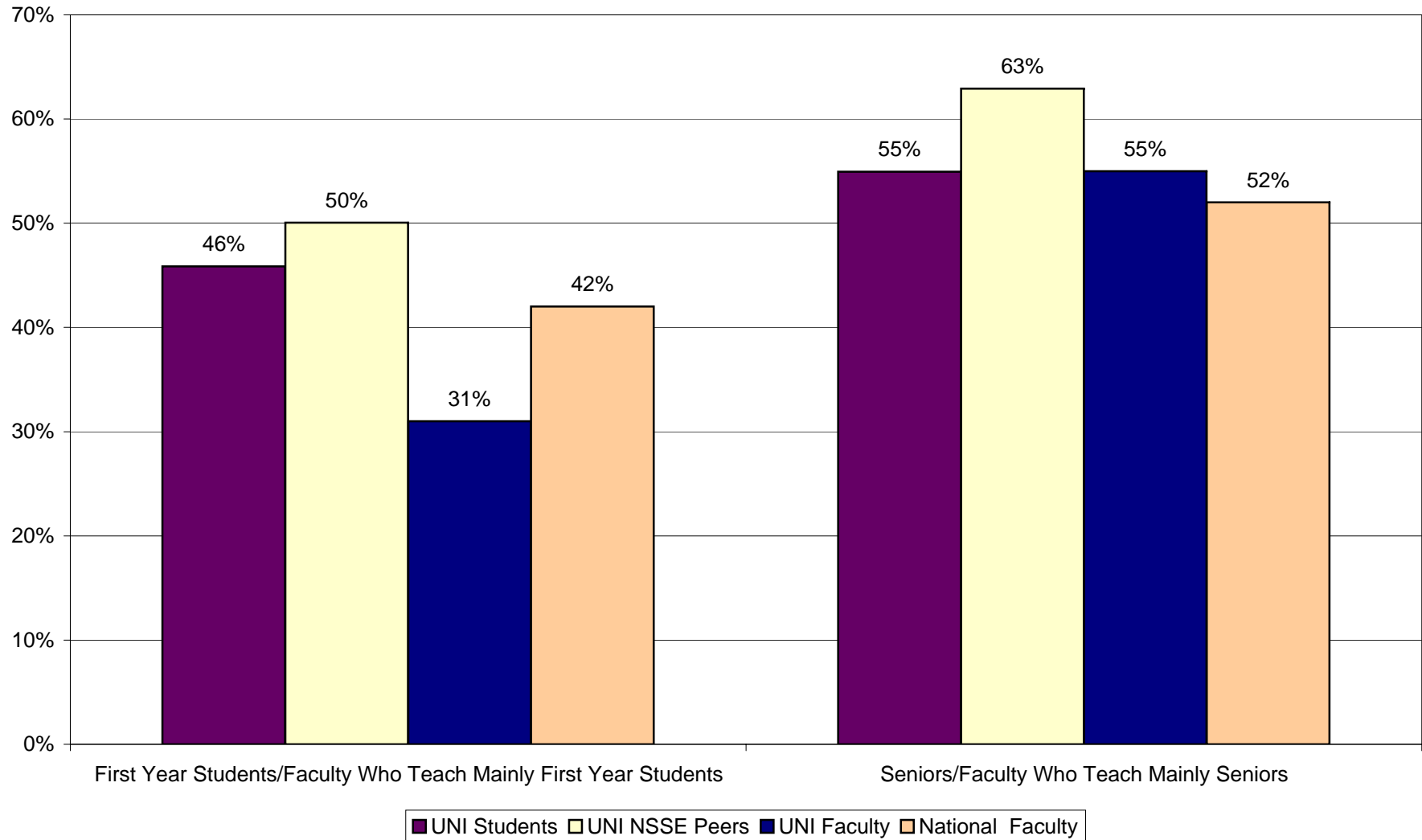
### Tutored or taught other students (paid or voluntary)



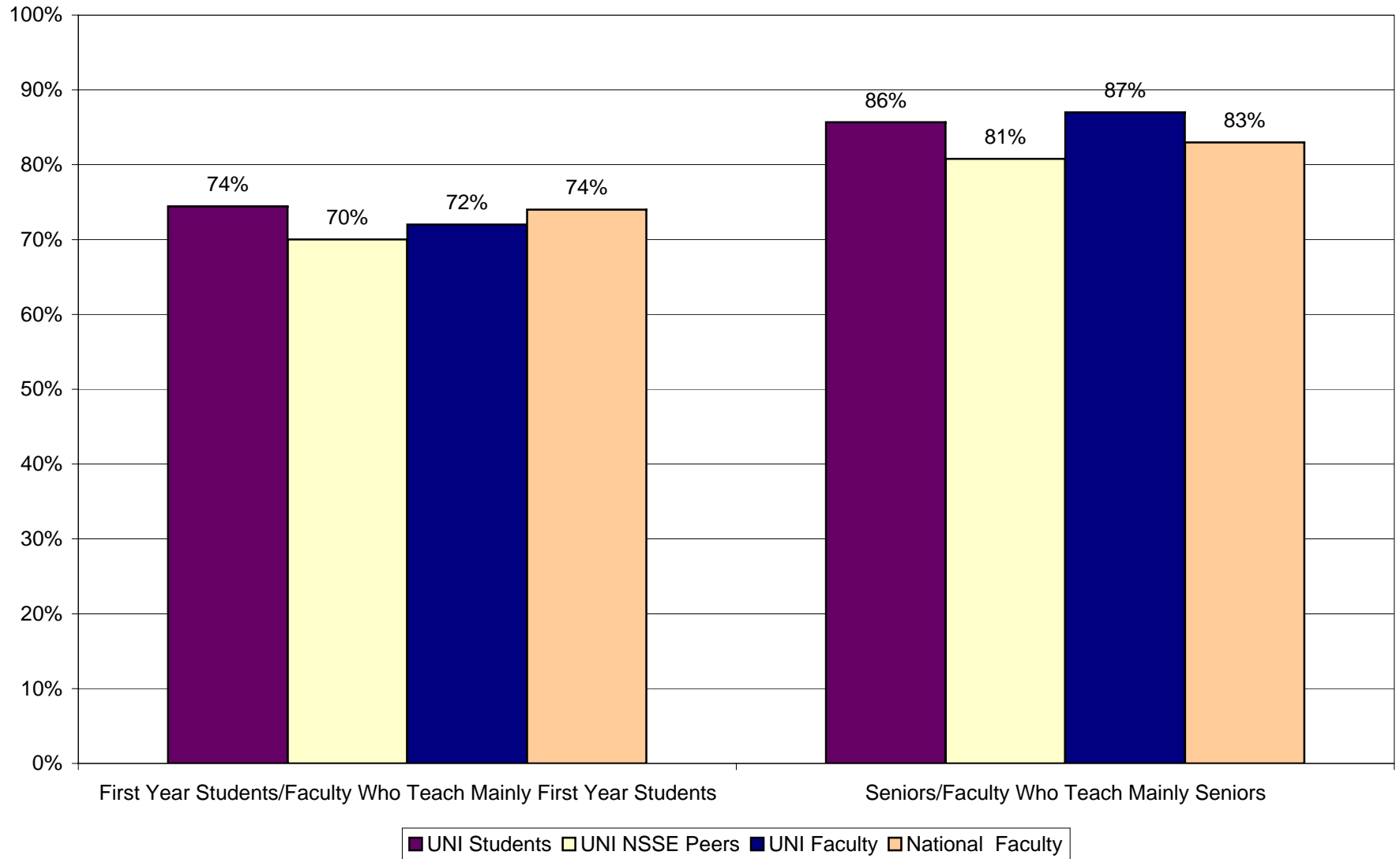
**Participated in a community-based project (e.g. service learning) as part of a regular course**



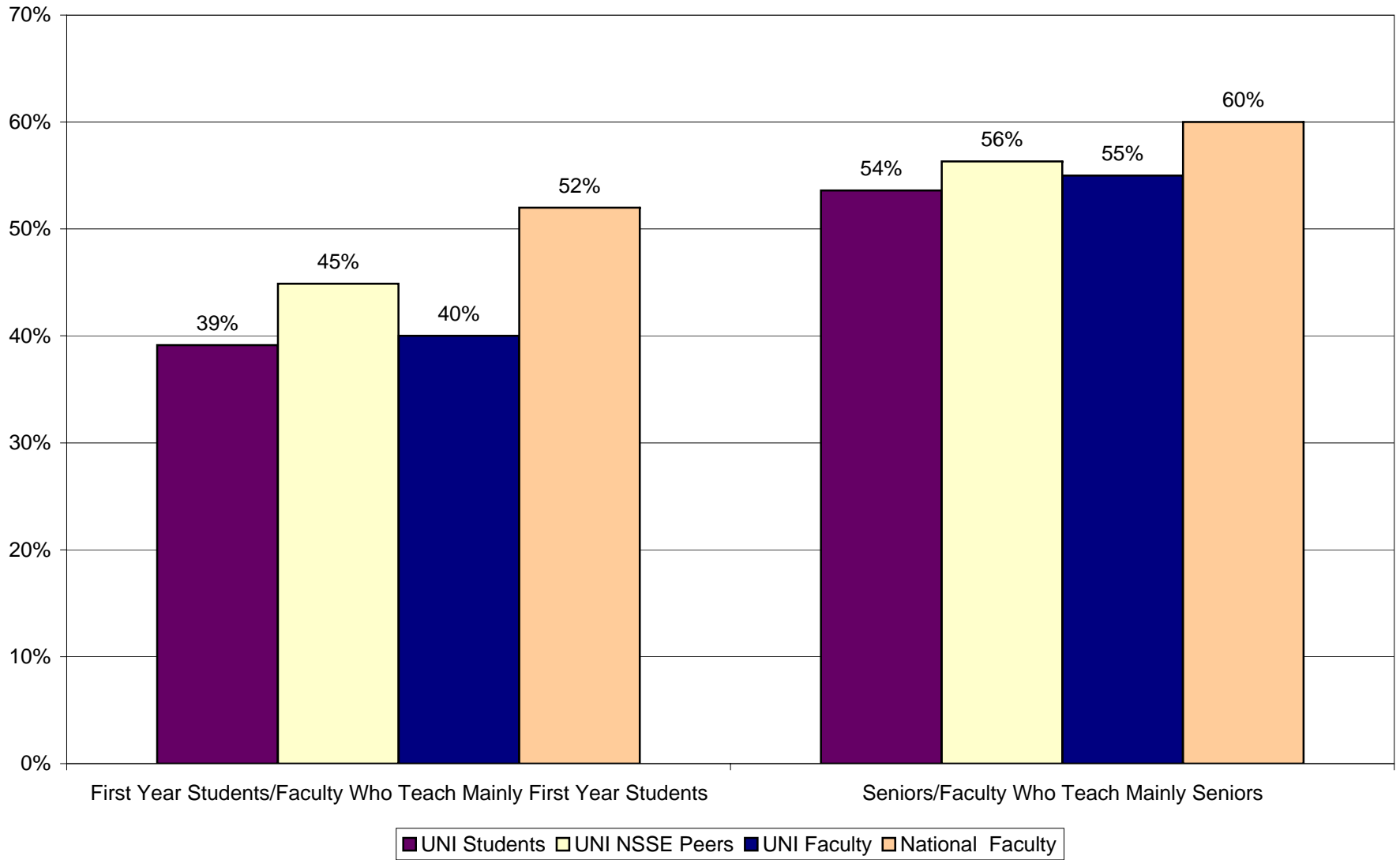
**Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.)  
to discuss or complete an assignment**



### Used e-mail to communicate with an instructor

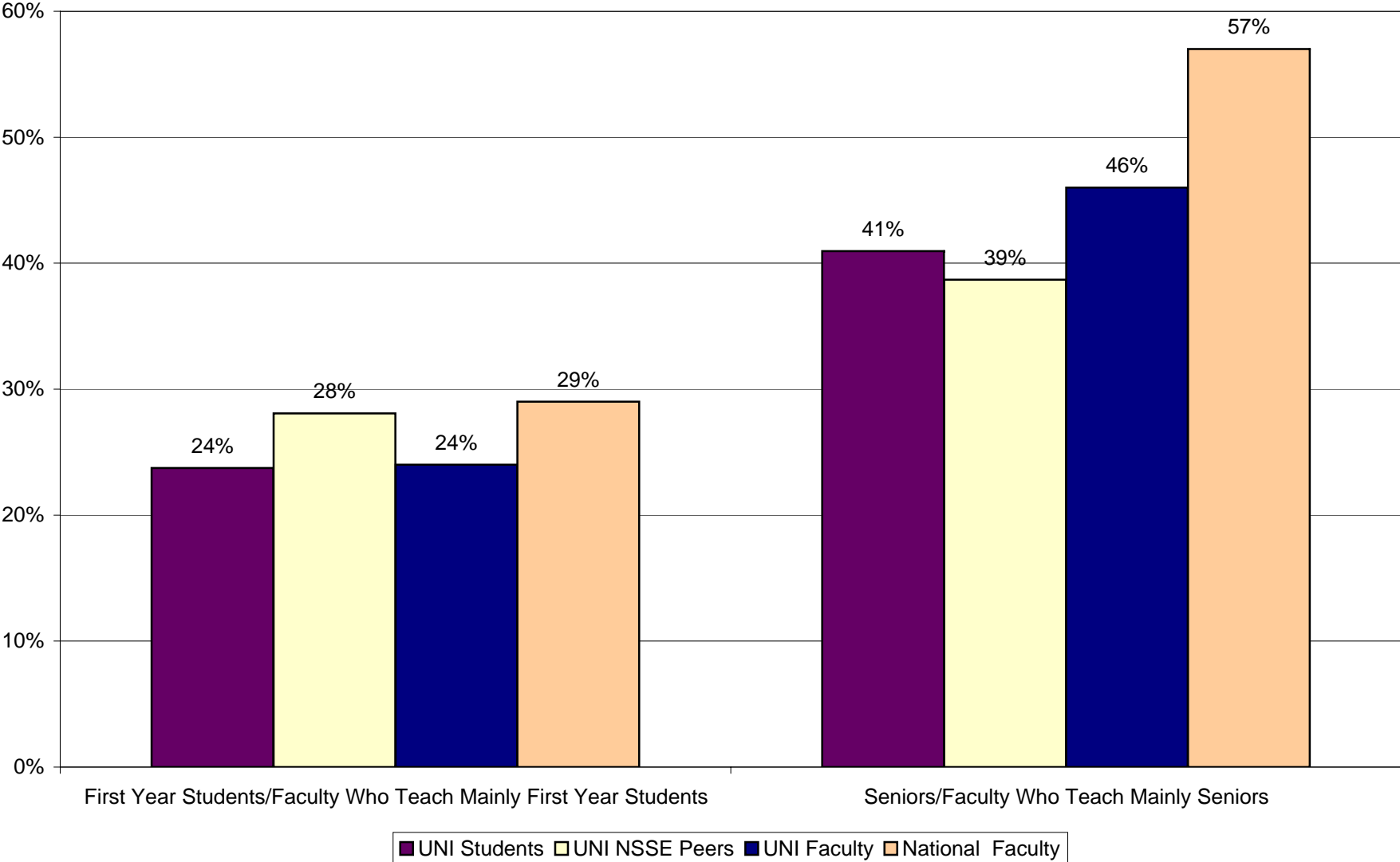


### Discussed grades or assignments with an instructor

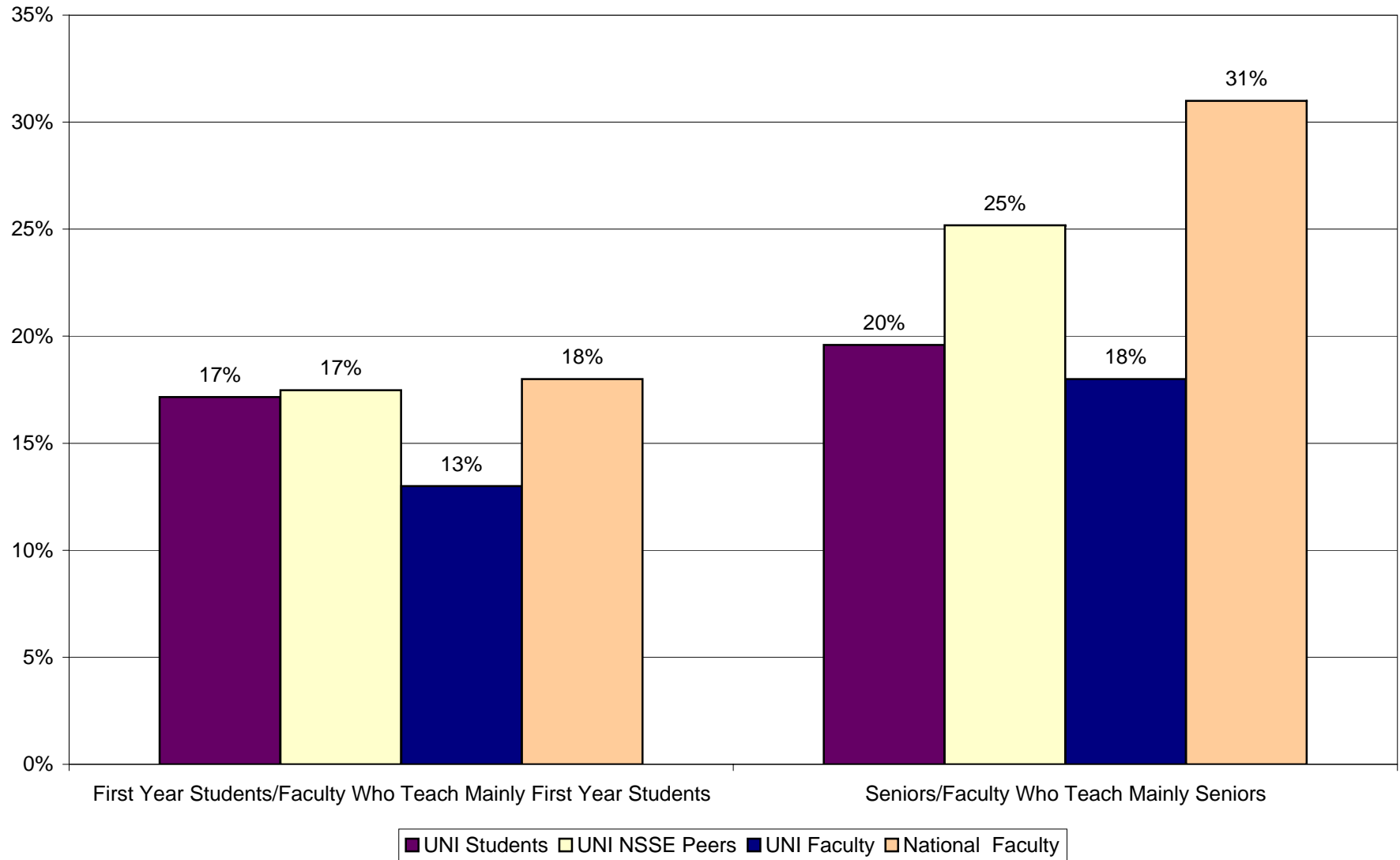




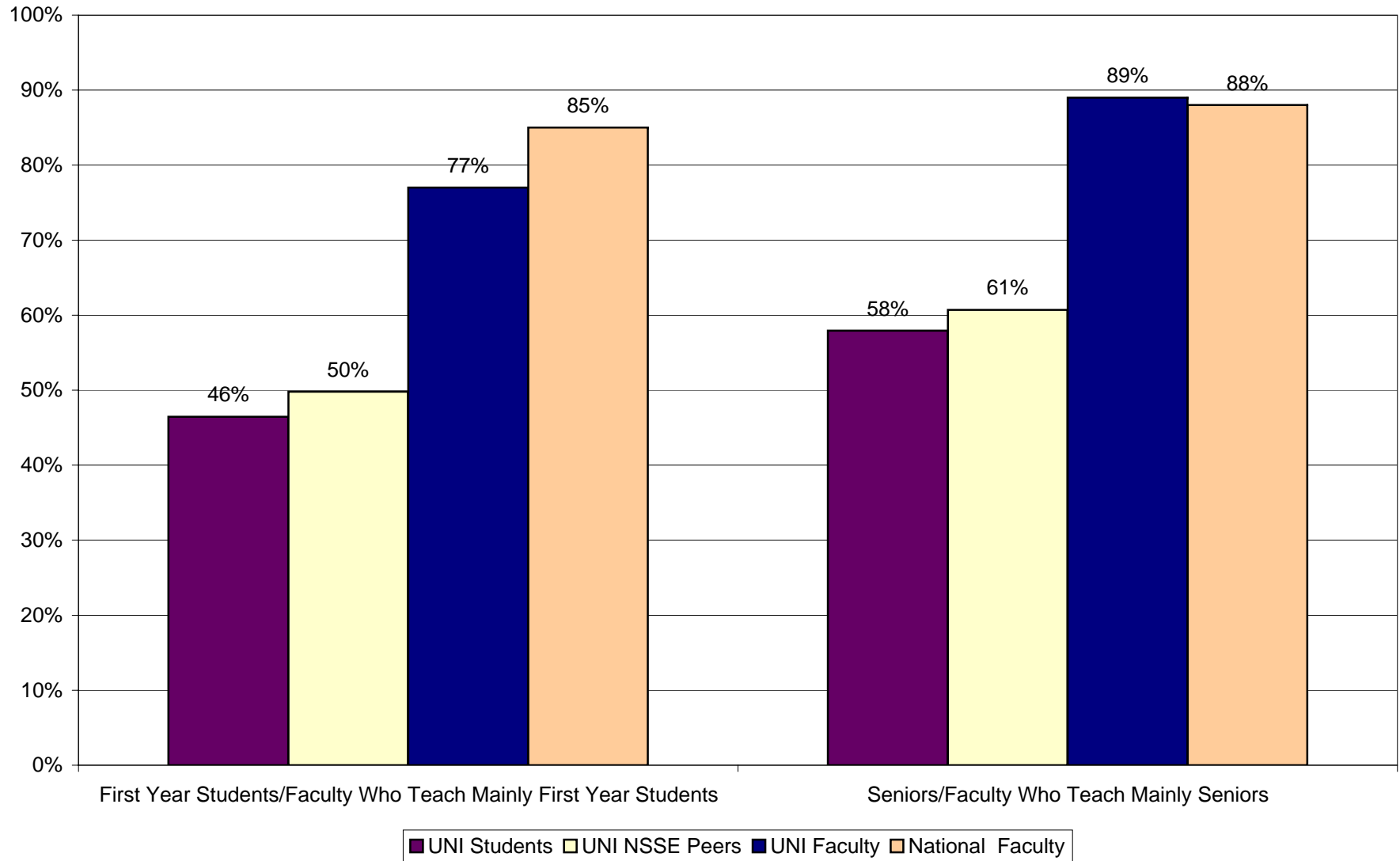
Talked about career plans with a faculty member or advisor



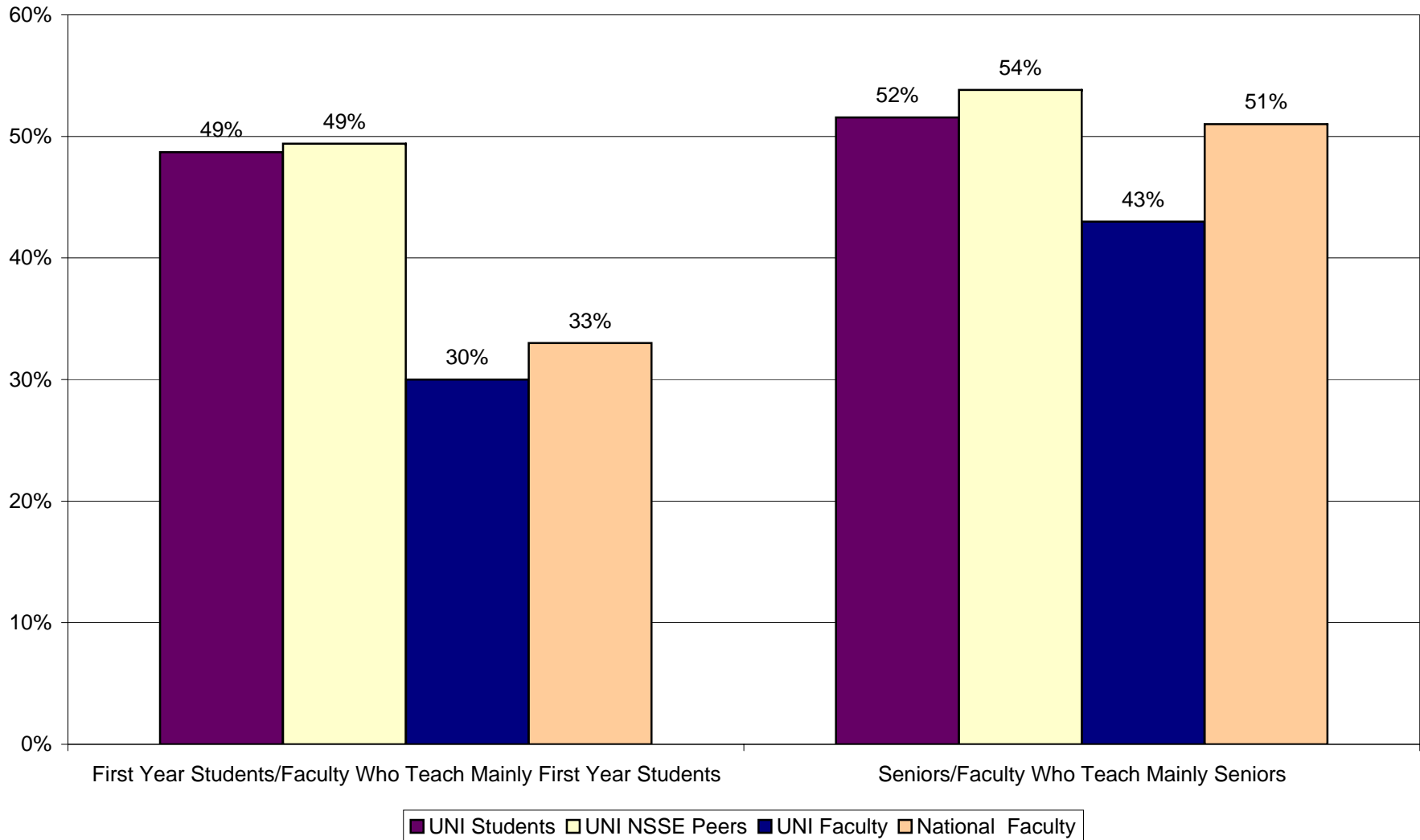
### Discussed ideas from your readings or classes with faculty members outside of class



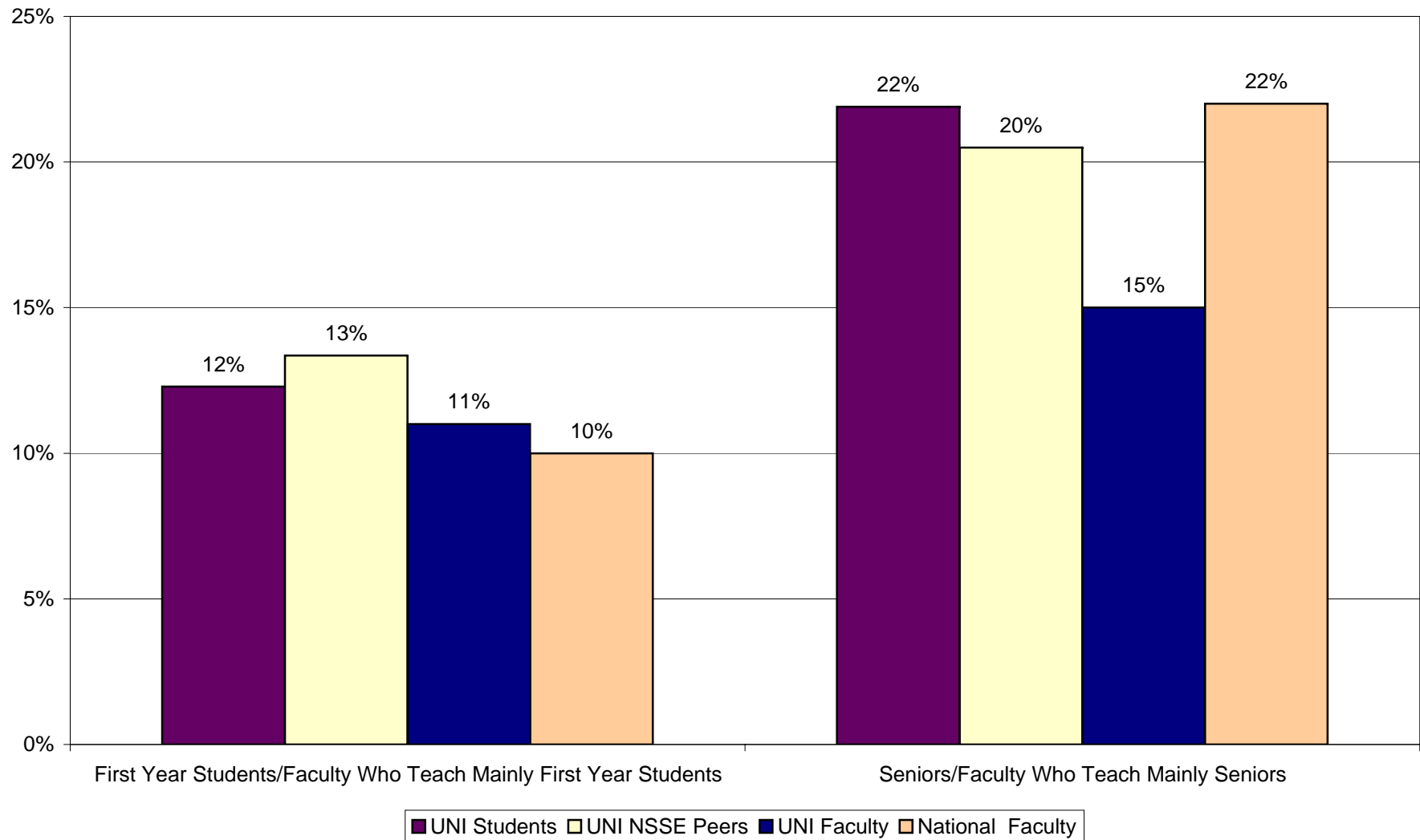
### Received prompt written or oral feedback from faculty on your academic performance



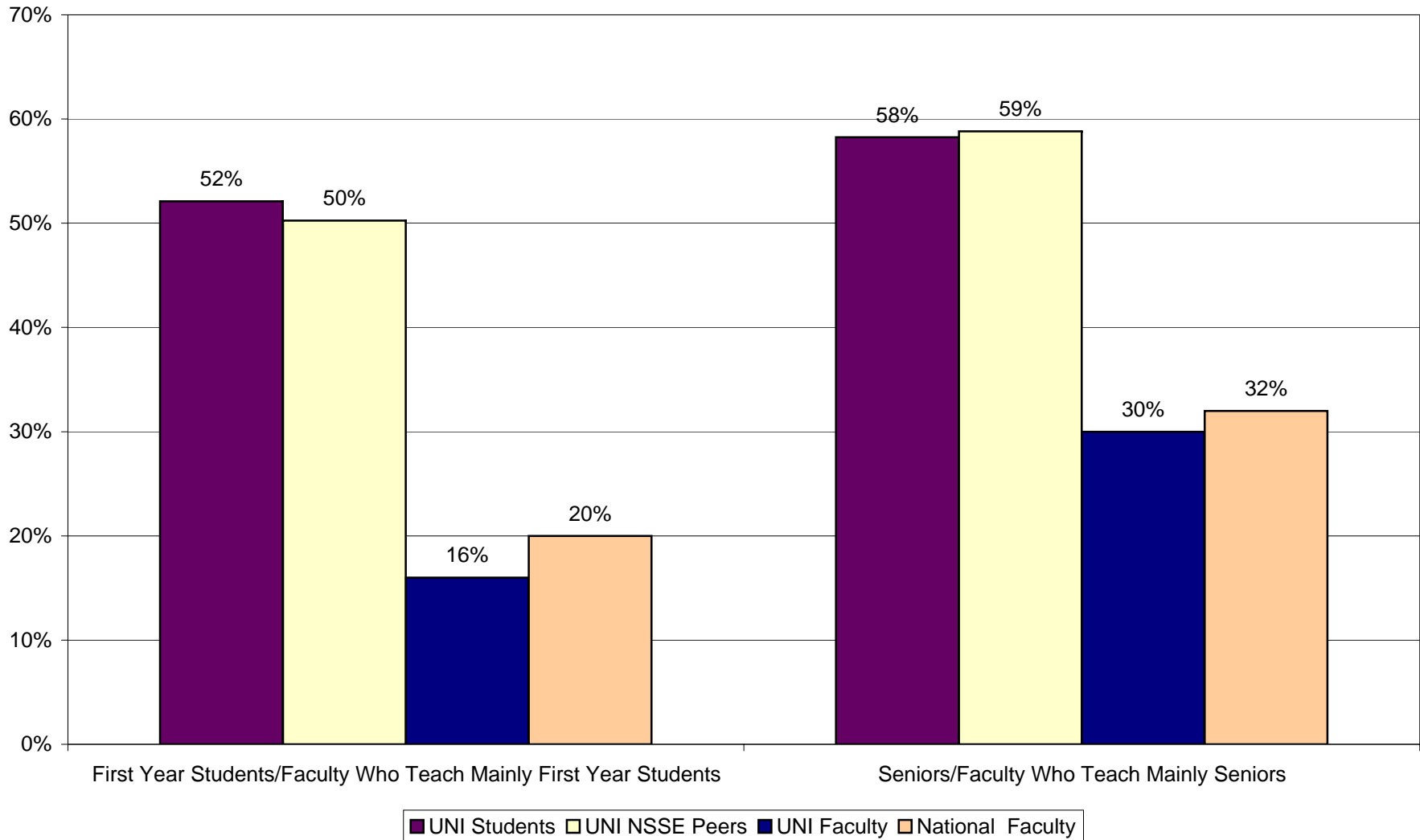
**Worked harder than you thought you could to meet an instructor's standards or expectations**



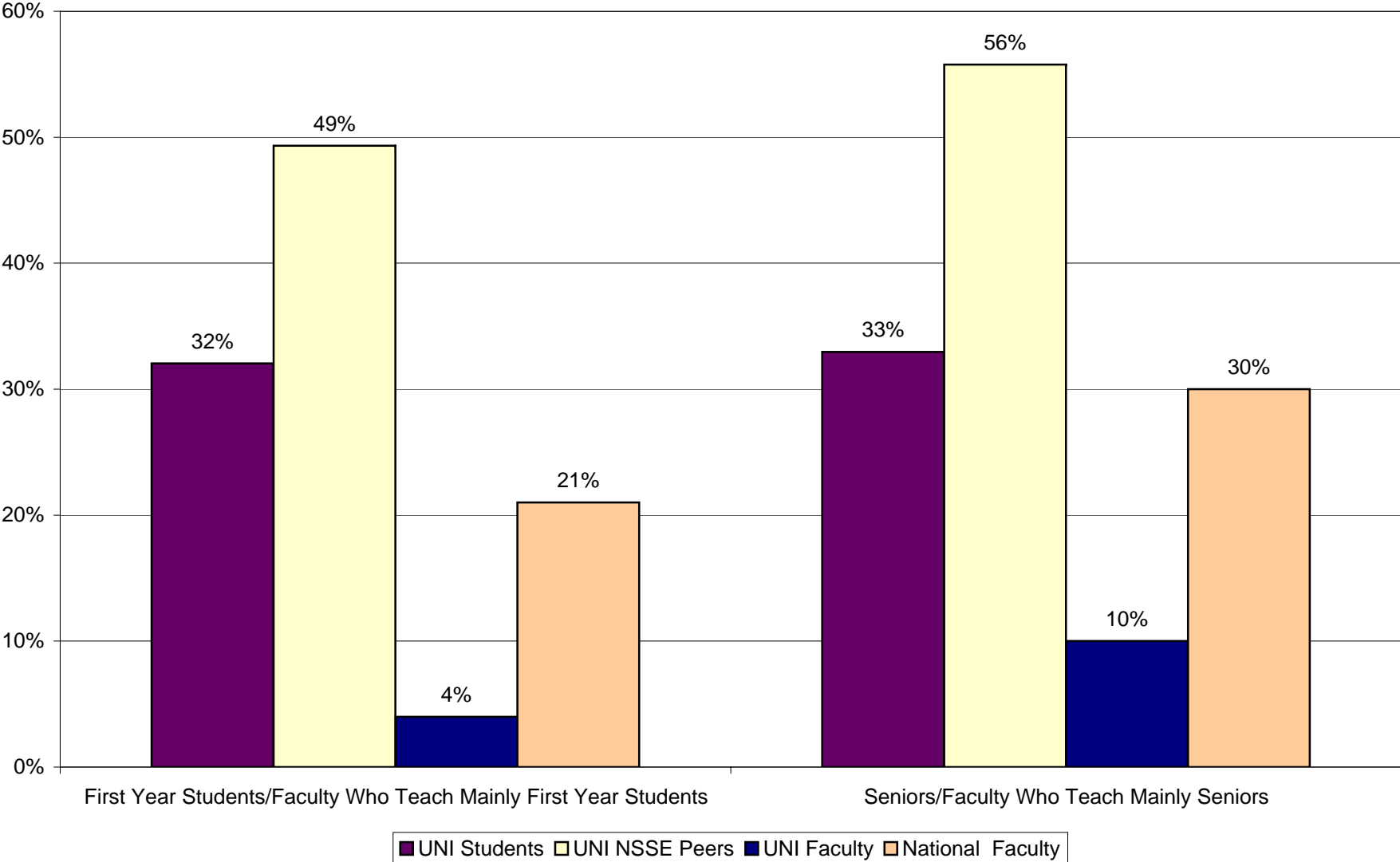
**Worked with faculty members on activities other than coursework  
(committees, orientation, student life activities, etc.)**



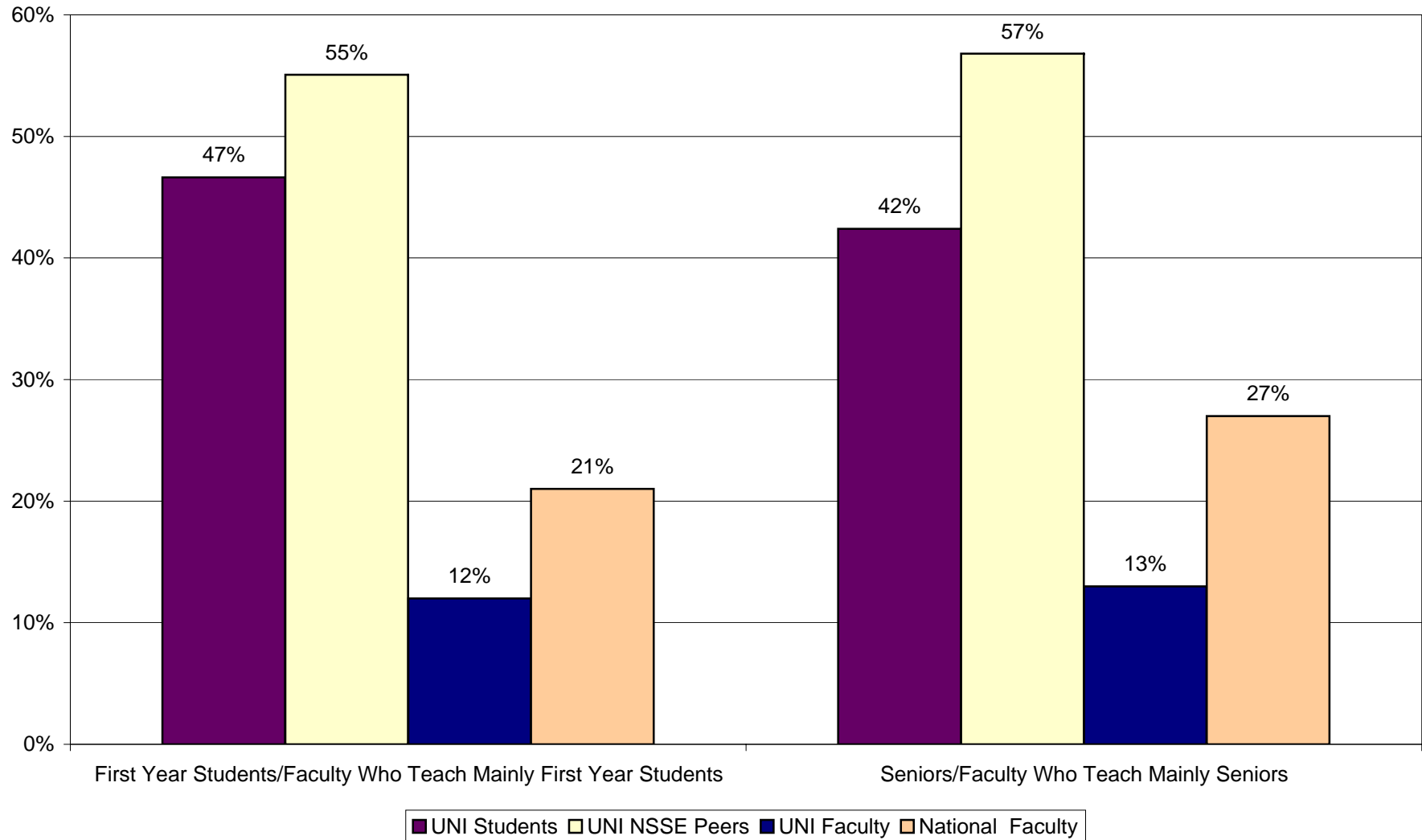
**Discussed ideas from your readings or classes with others outside of class  
(students, family members, co-workers, etc.)**



**Had serious conversations with students of a different race or ethnicity than your own**

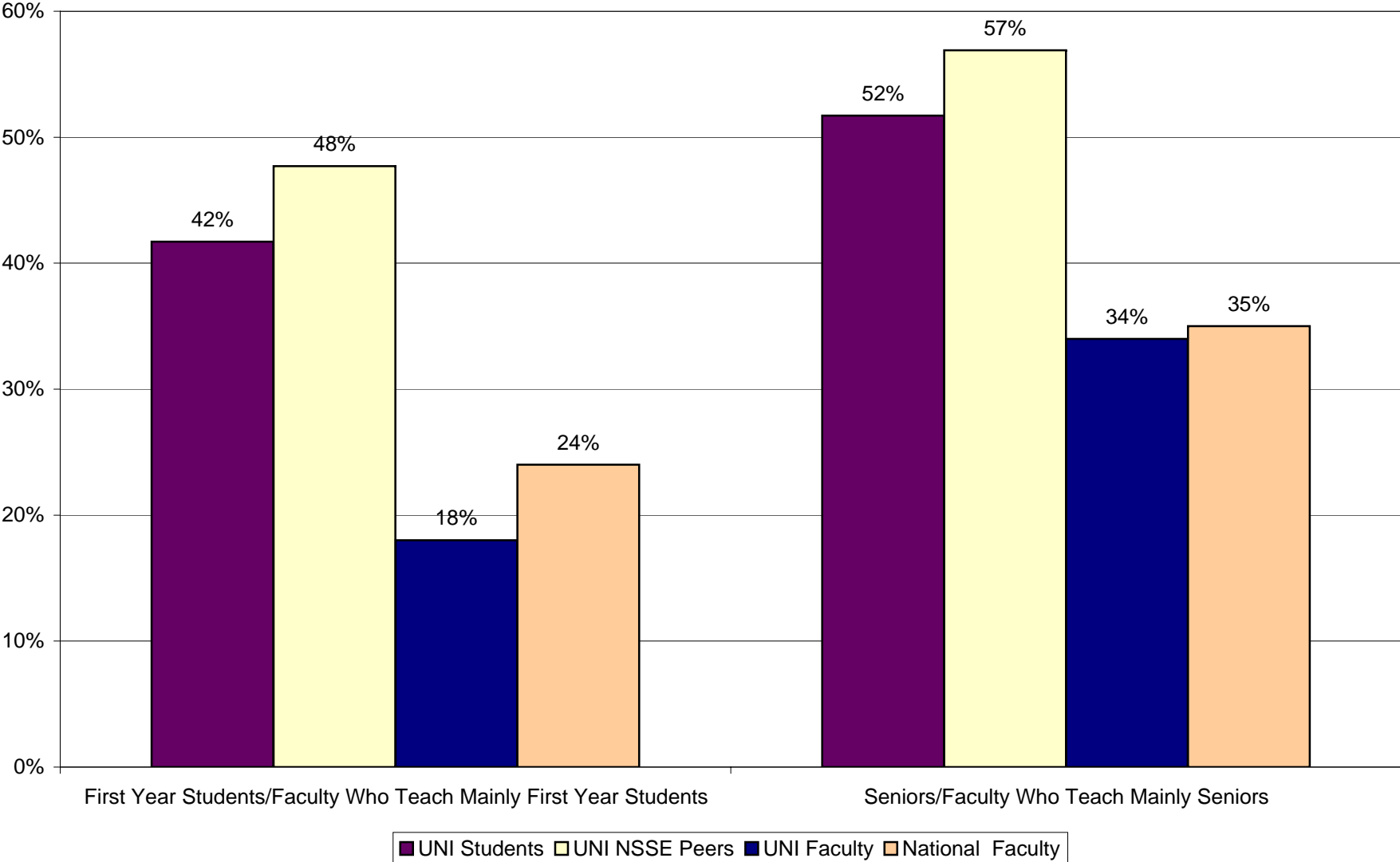


**Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values**

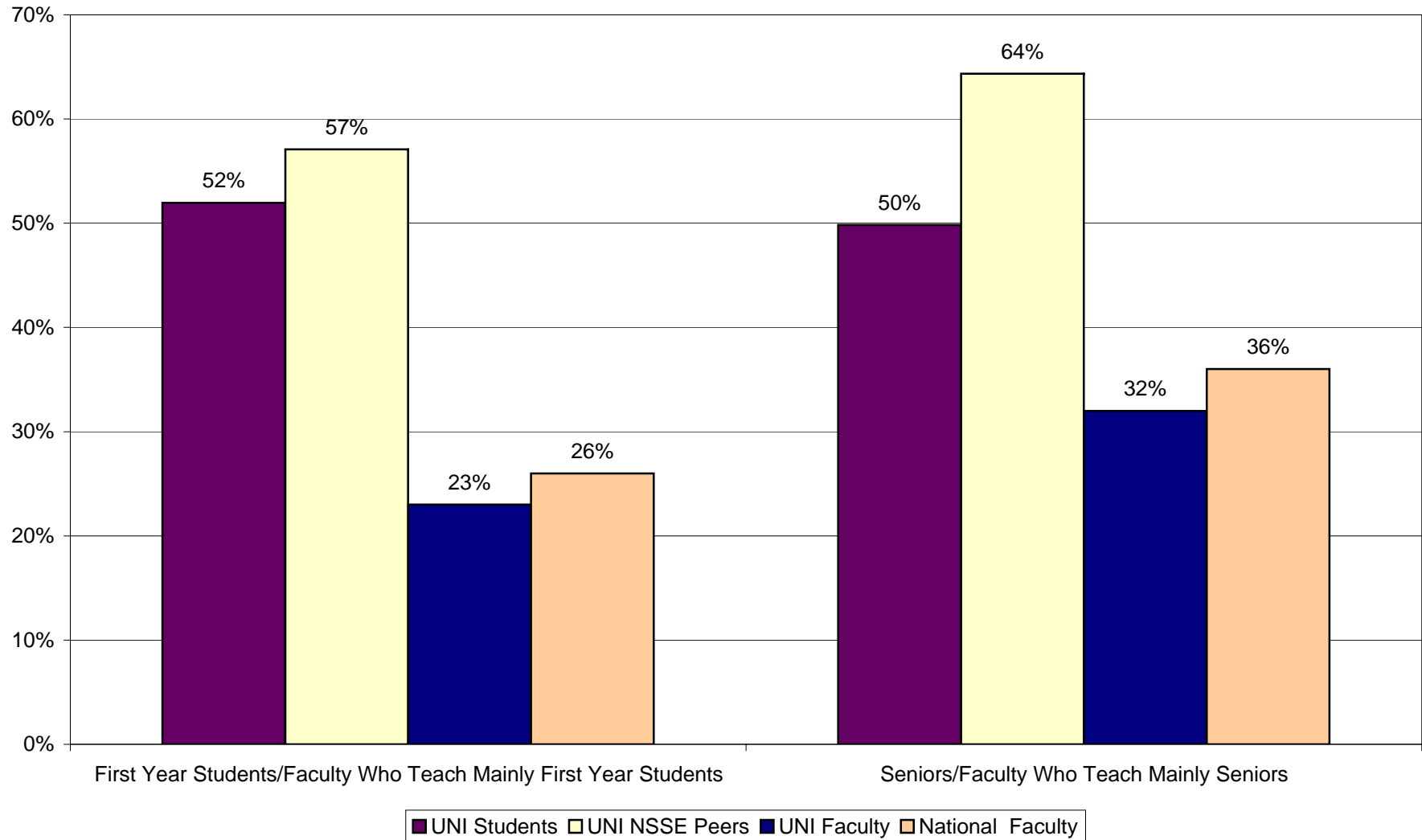




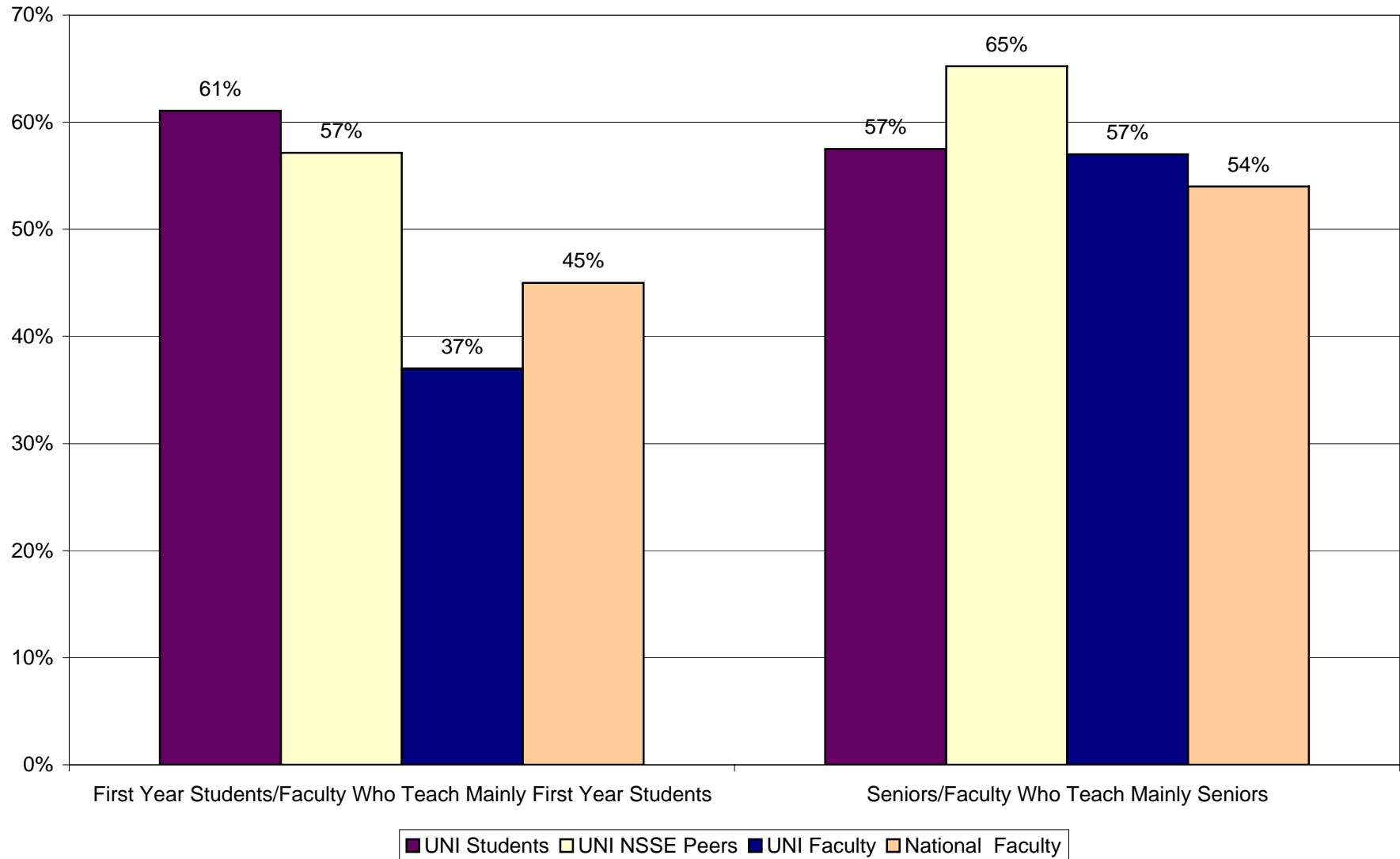
**Examined the strengths and weaknesses of your own views on a topic or issue**



**Tried to better understand someone else's views by  
imagining how an issue looks from his or her perspective**

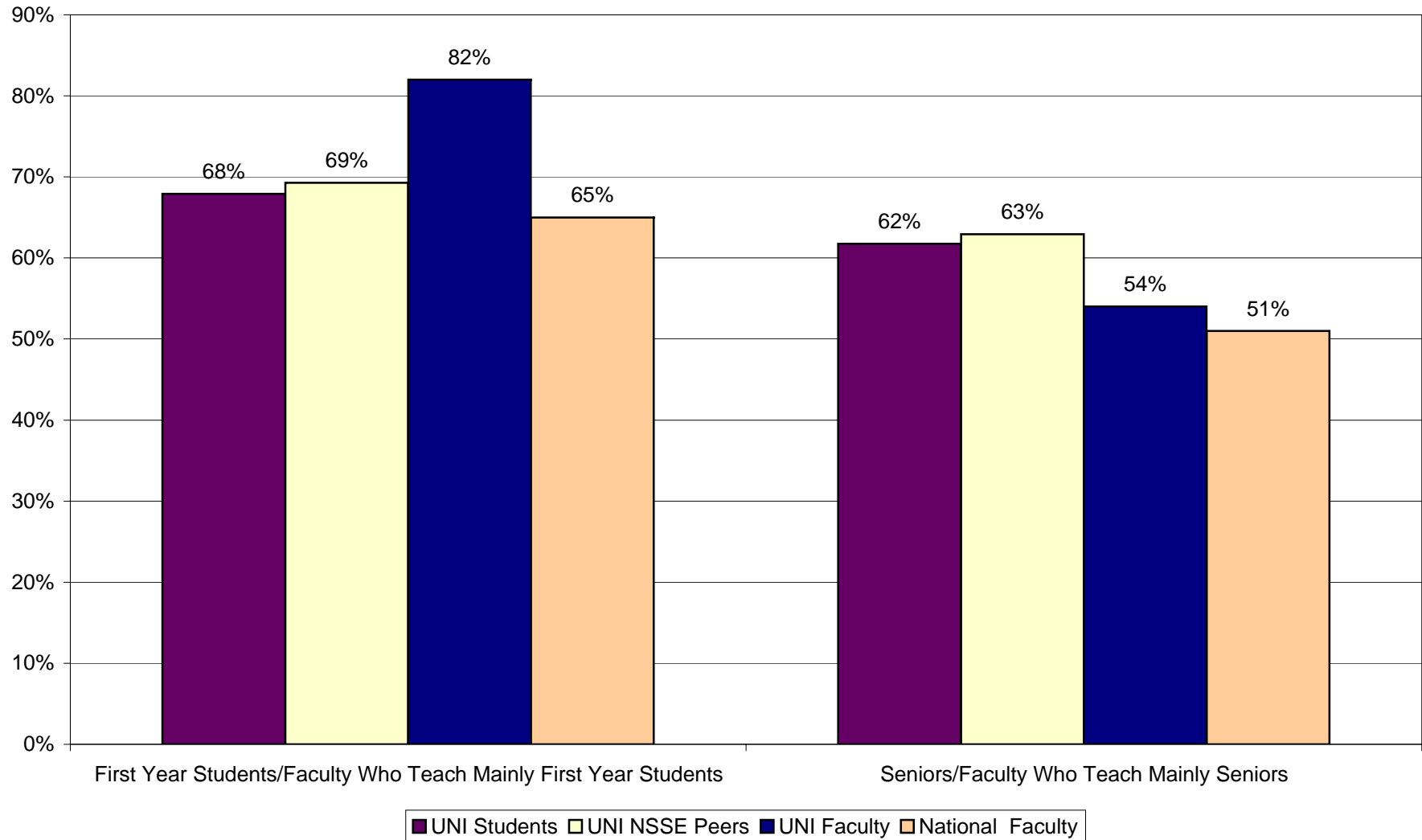


### Learned something that changed the way you understand an issue or concept

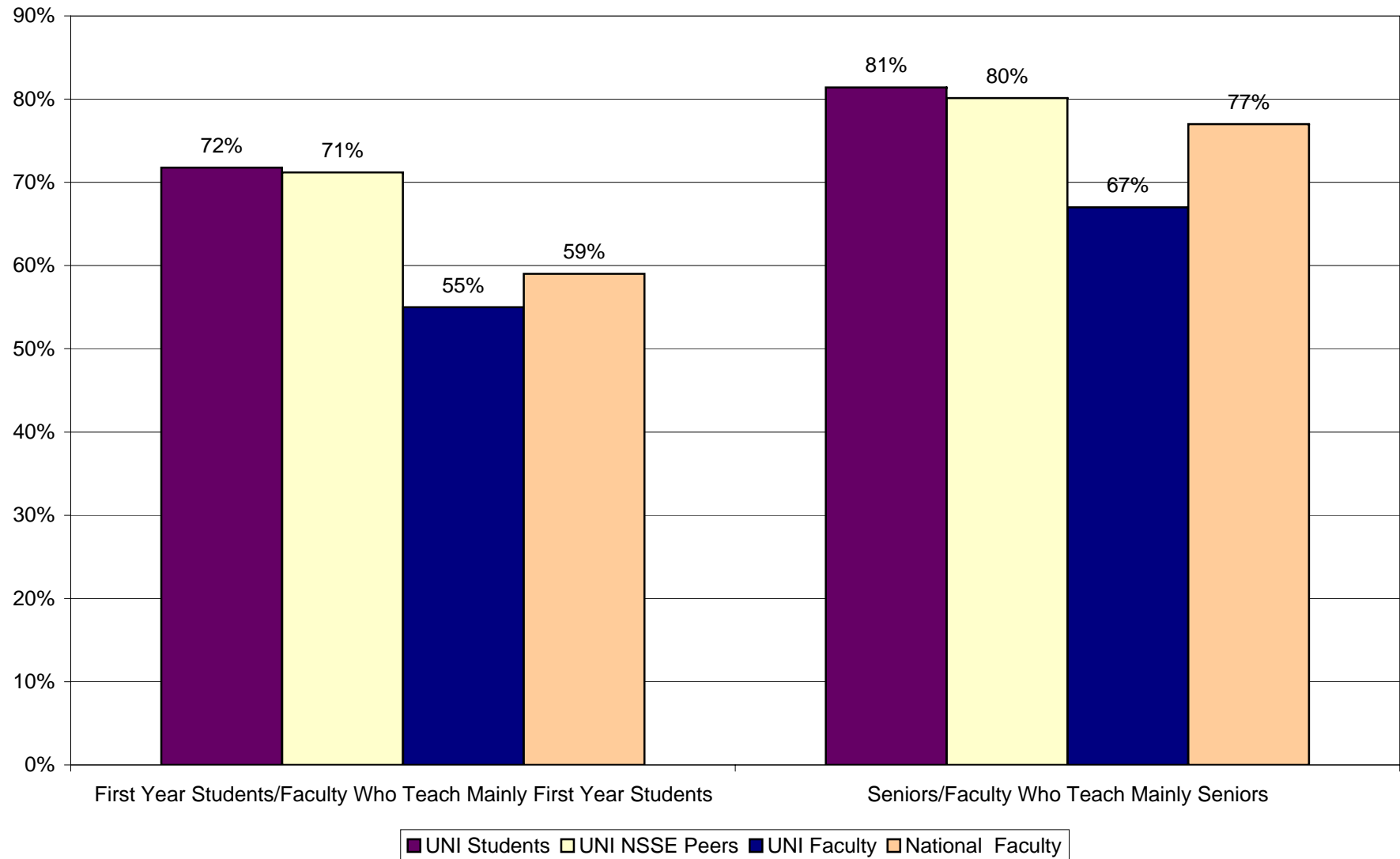


NSSE	FSSE
<p>During the current school year, how much has your coursework emphasized the following mental activities?</p>	<p>During the current school year, how much do you believe the typical [first-year student/senior/student]'s coursework has emphasized the following mental activities?</p>
<p>Very little, Some, Quite a bit, Very much</p>	<p>Very little, Some, Quite a bit, Very much</p>
<p>Sum of quite a bit and very much</p>	

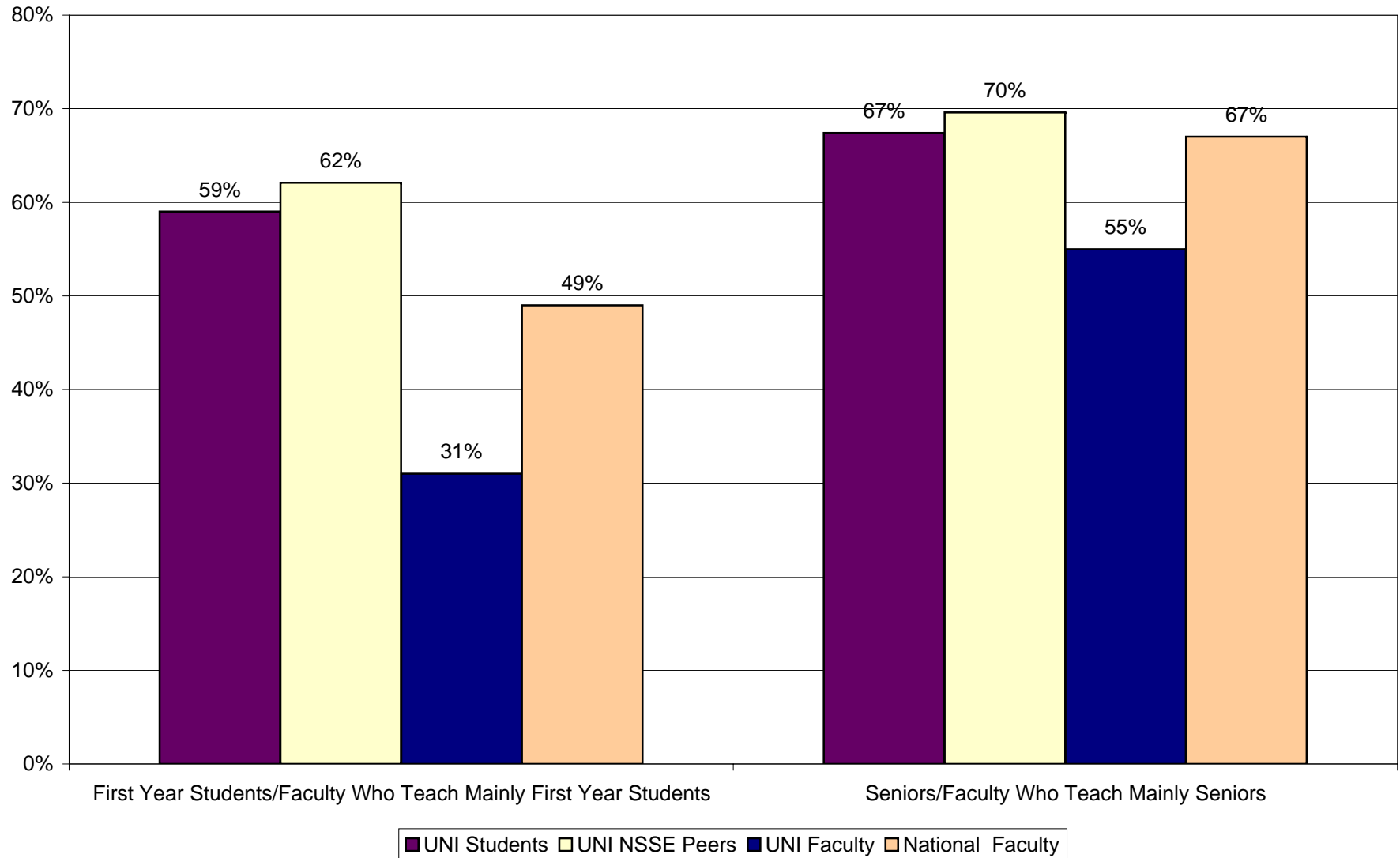
**Coursework emphasizes: Memorizing facts, ideas,  
or methods from your courses and readings**



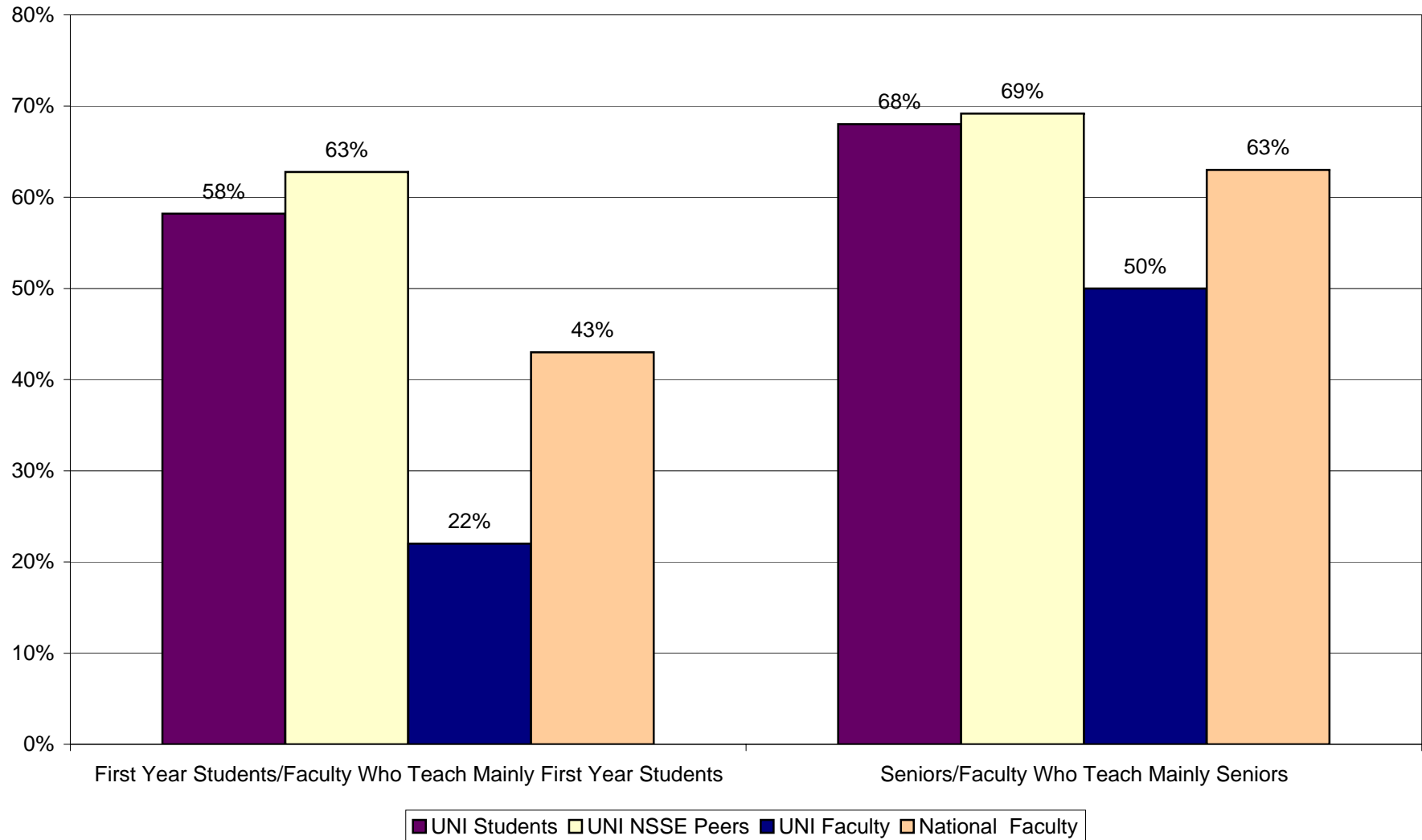
### Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory



### Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences

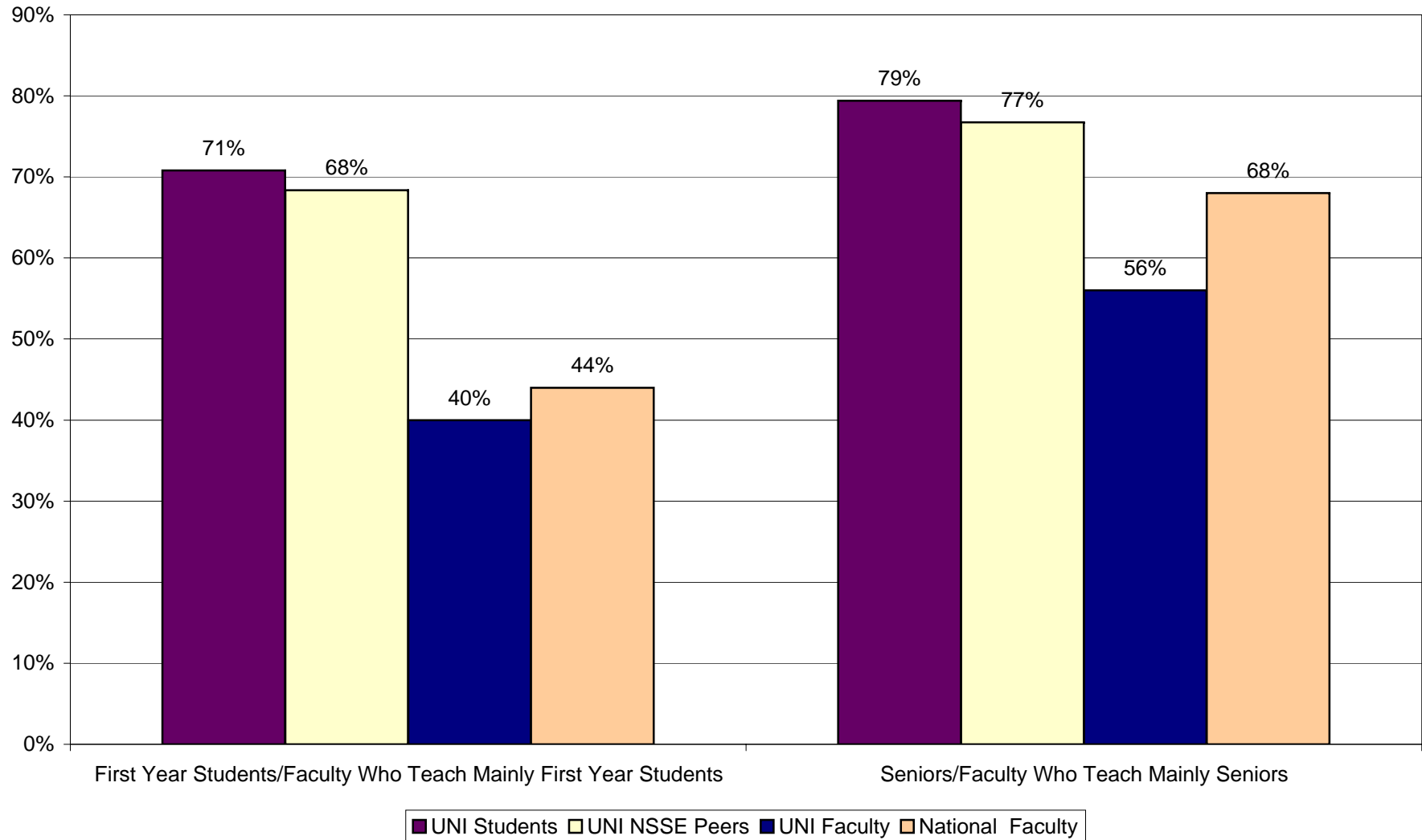


**Coursework emphasizes: Making judgments about the value of information, arguments, or methods**



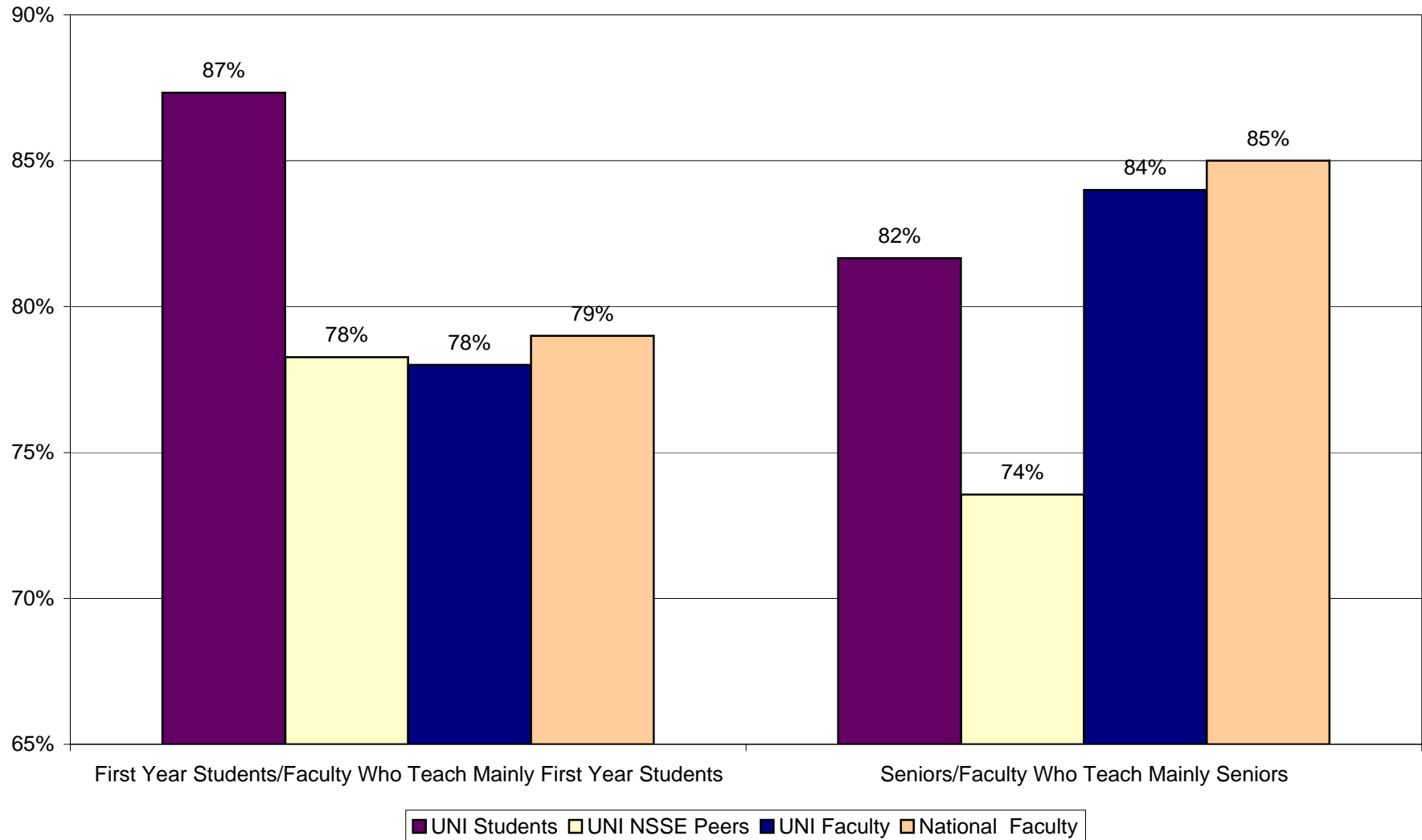


**Coursework emphasizes: Applying theories or concepts to practical problems or in new situations**

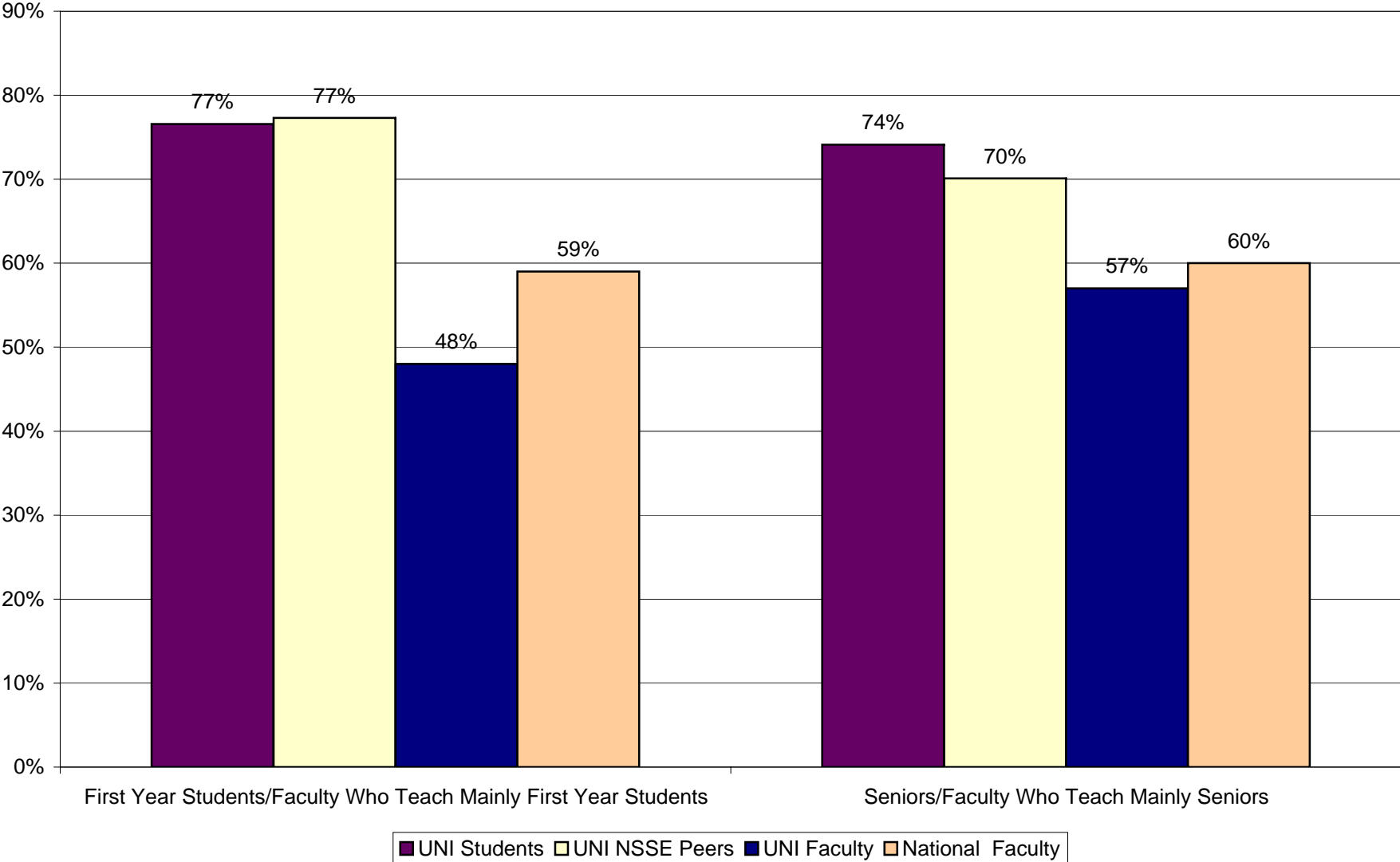


NSSE	FSSE
Which of the following have you done or do you plan to do before you graduate from your institution?	How important is it to you that undergraduates at your institution do the following?
Have not decided, Do not plan to do, Plan to do, Done	Not important, Somewhat important, Important, Very important
Sum plan to do and have done	Sum important and very important

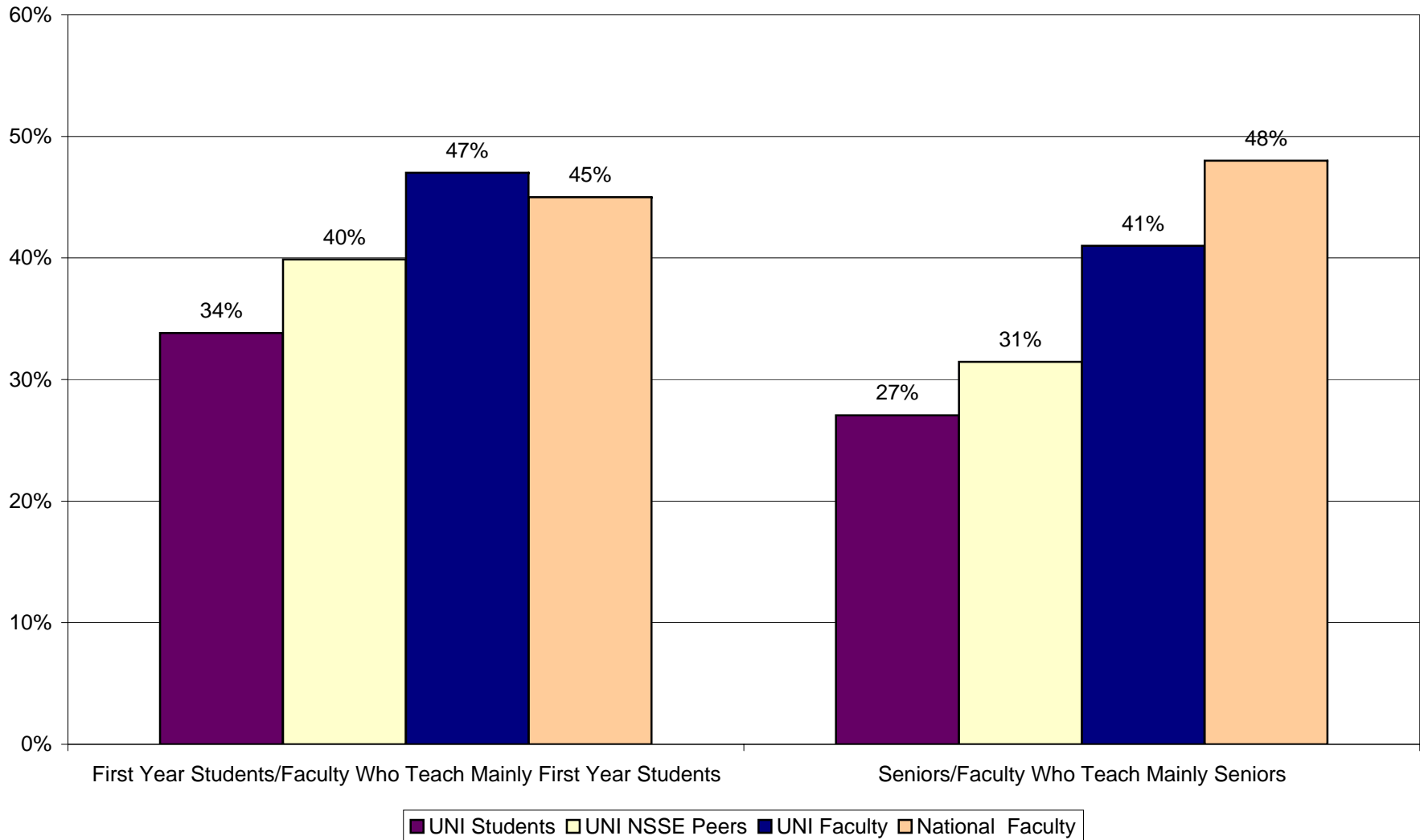
**Practicum, internship, field experience, co-op experience, or clinical assignment**



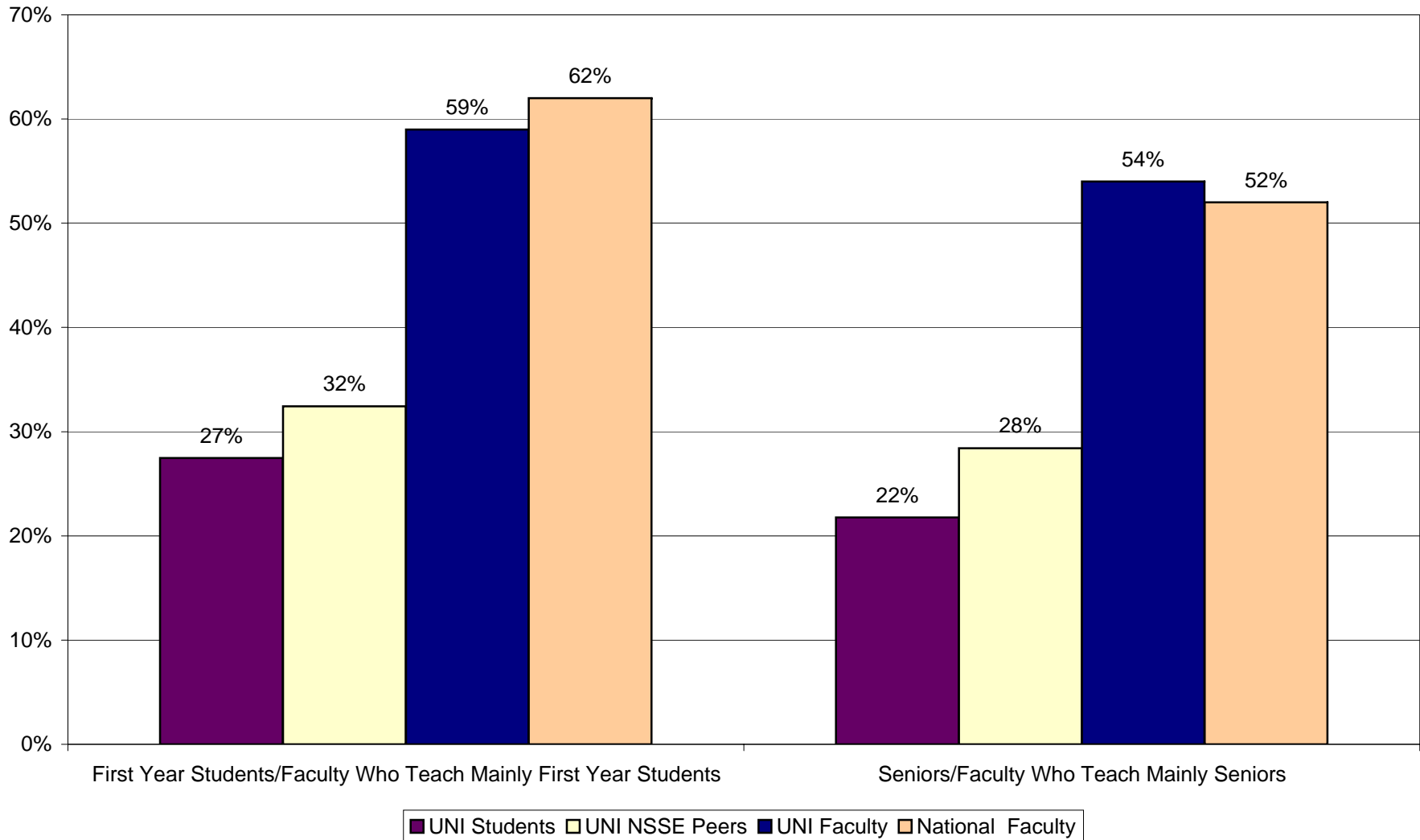
### Community service or volunteer work



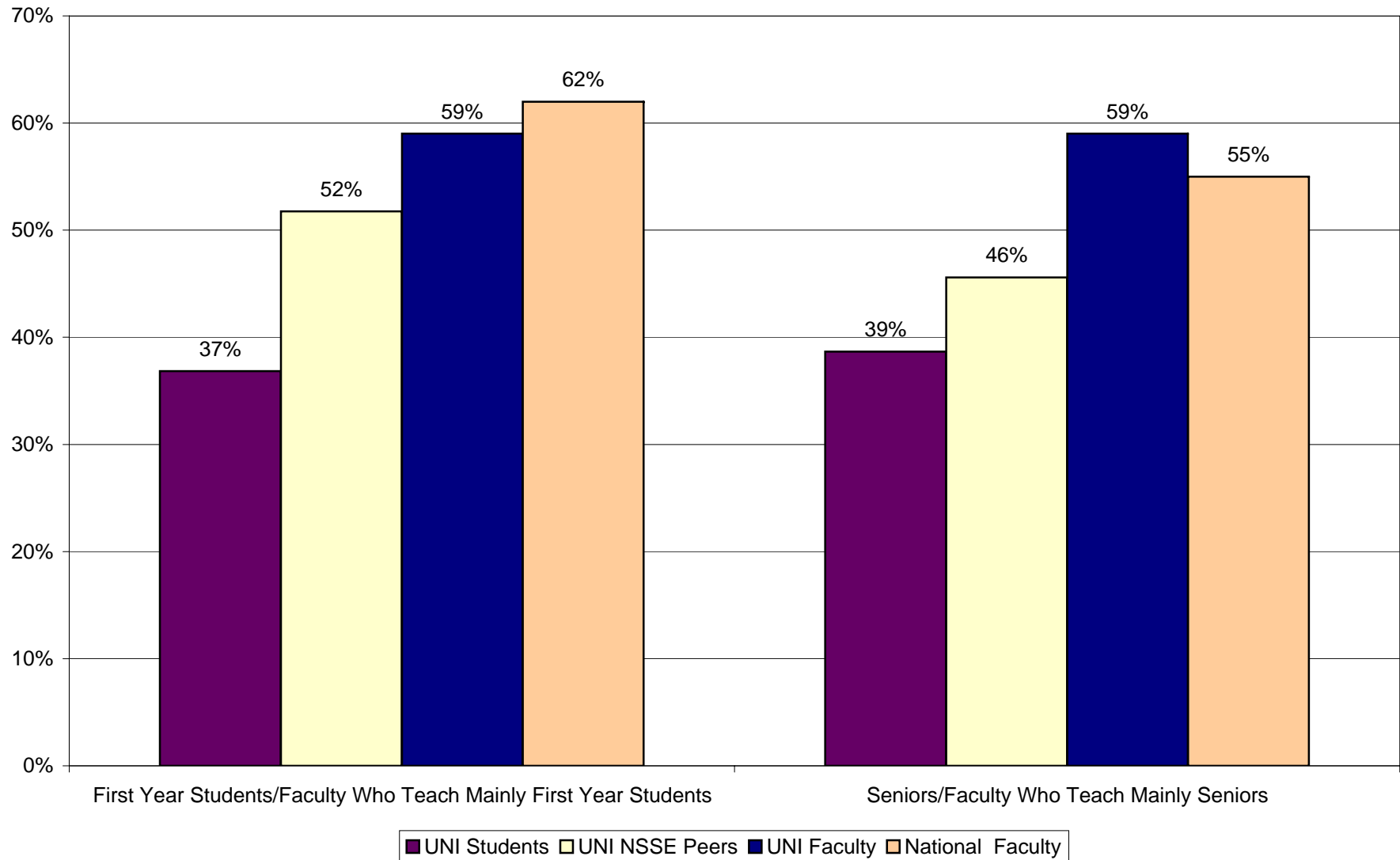
**Participate in a learning community or some other formal program  
where groups of students take two or more classes together**



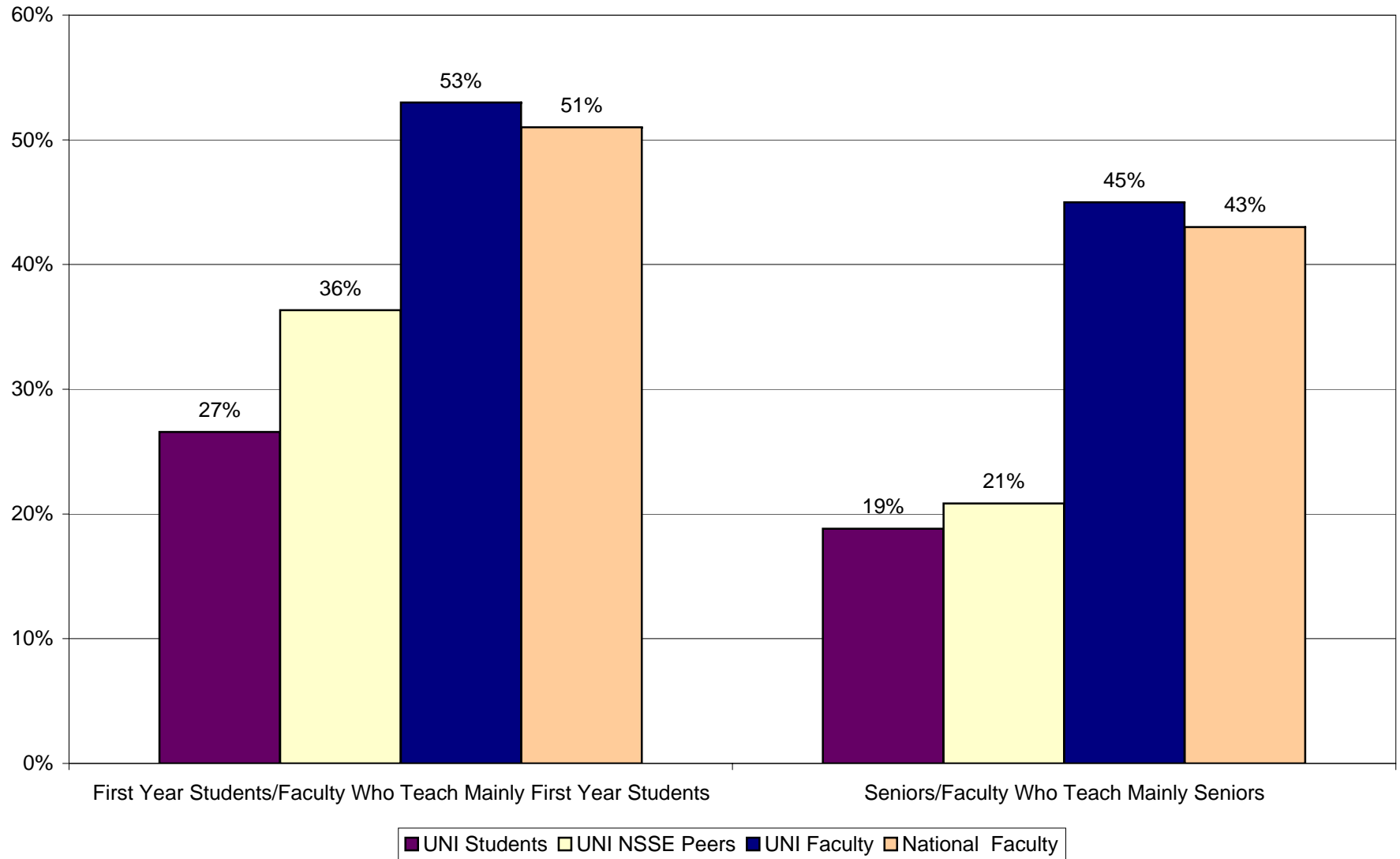
**Worked on a research project with a faculty member  
outside of course or program requirements**



### Foreign language coursework

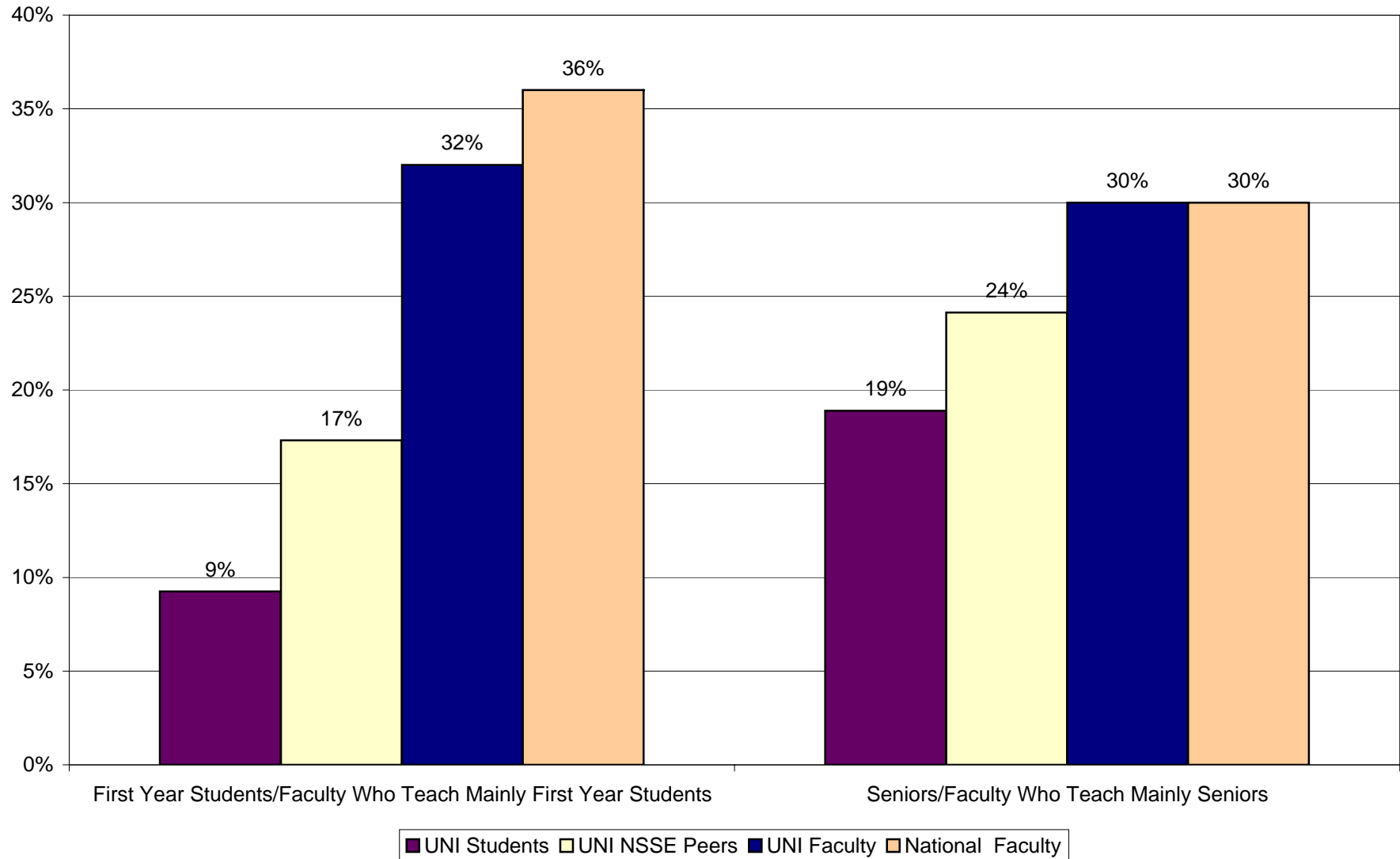


## Study abroad

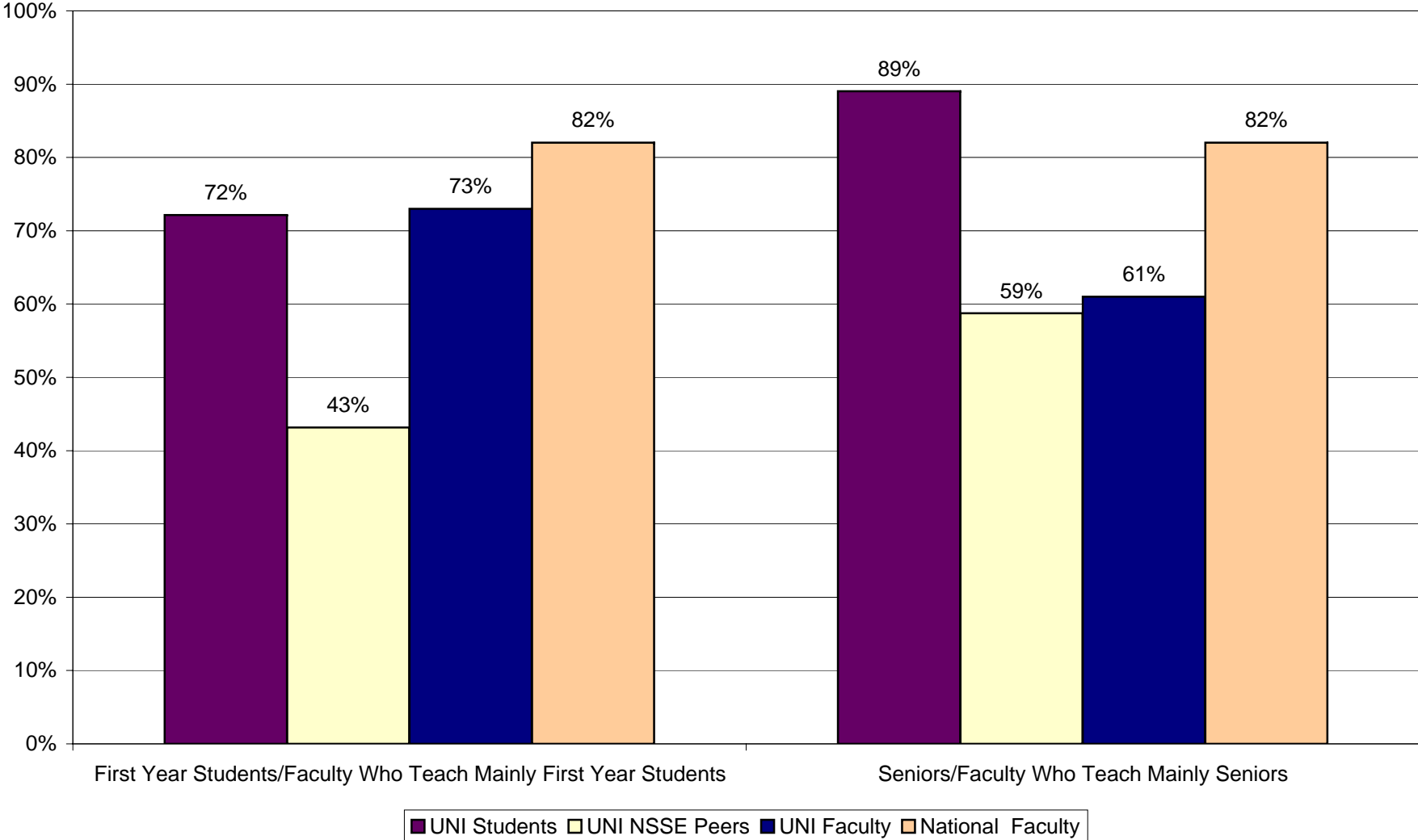




### Independent study or self-designed major

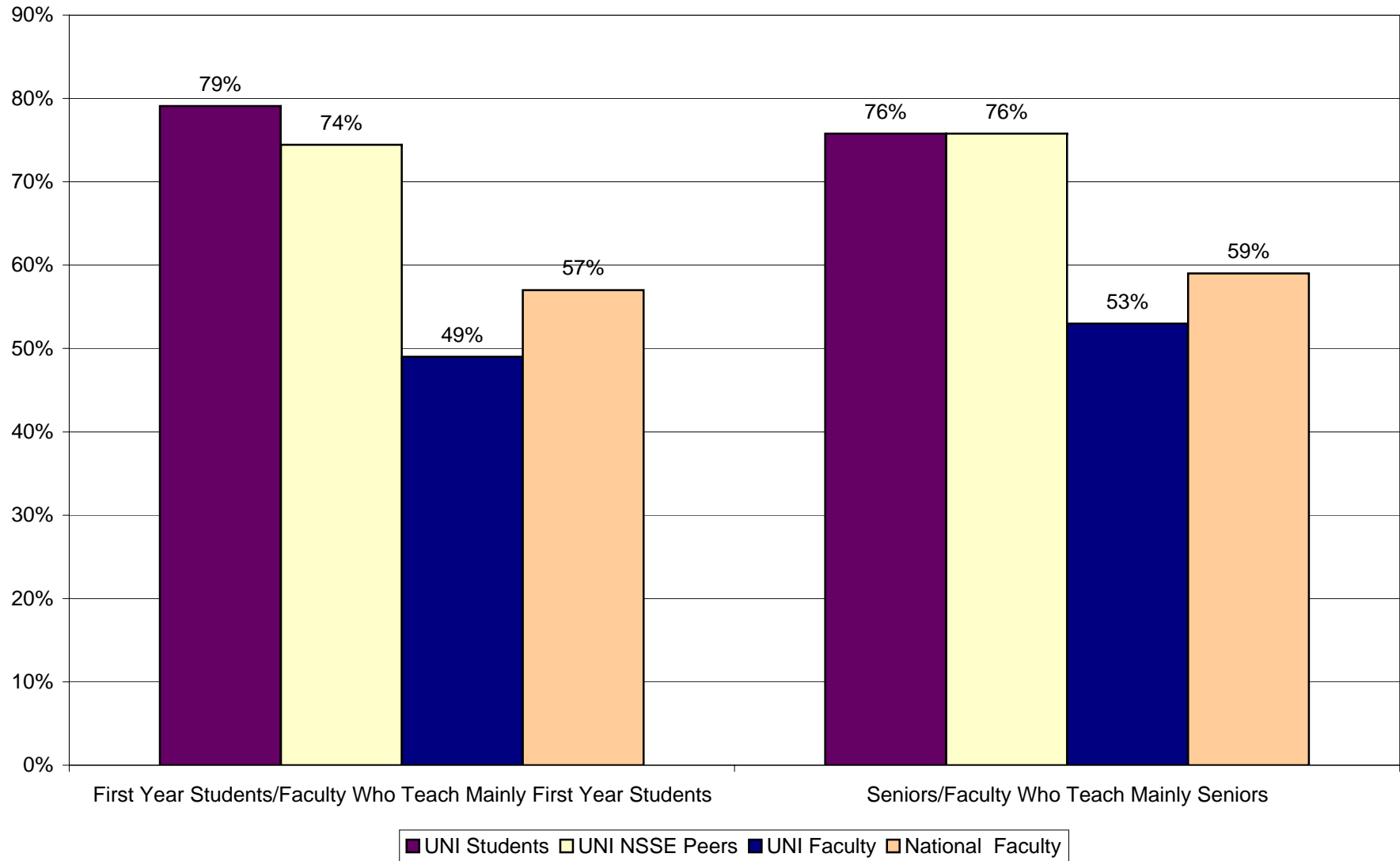


**Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)**

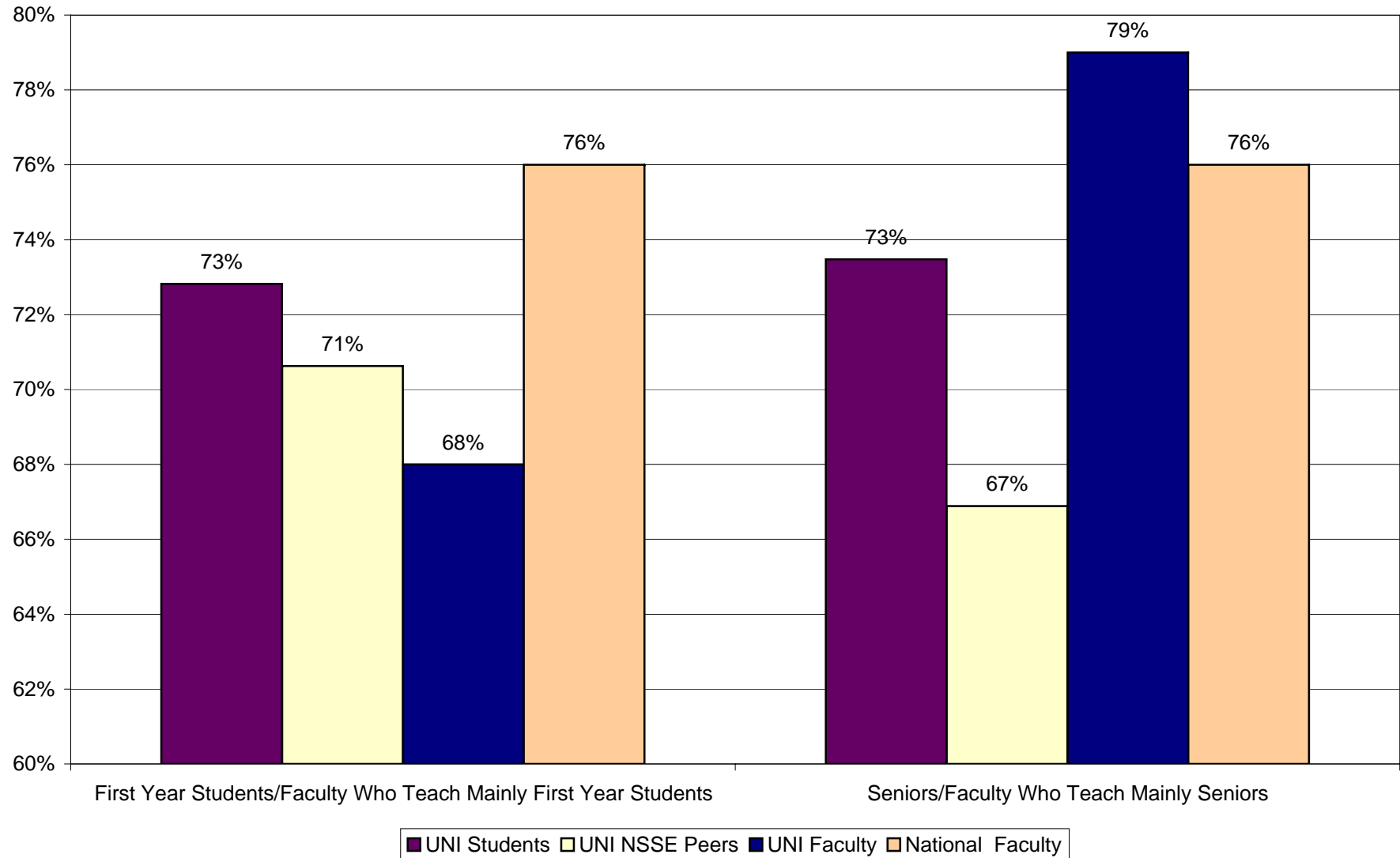


NSSE	FSSE
To what extent does your institution emphasize each of the following?	To what extent does your institution emphasize each of the following?
Very little, Some, Quite a bit, Very much	Very little, Some, Quite a bit, Very much
Sum of quite a bit and very much	

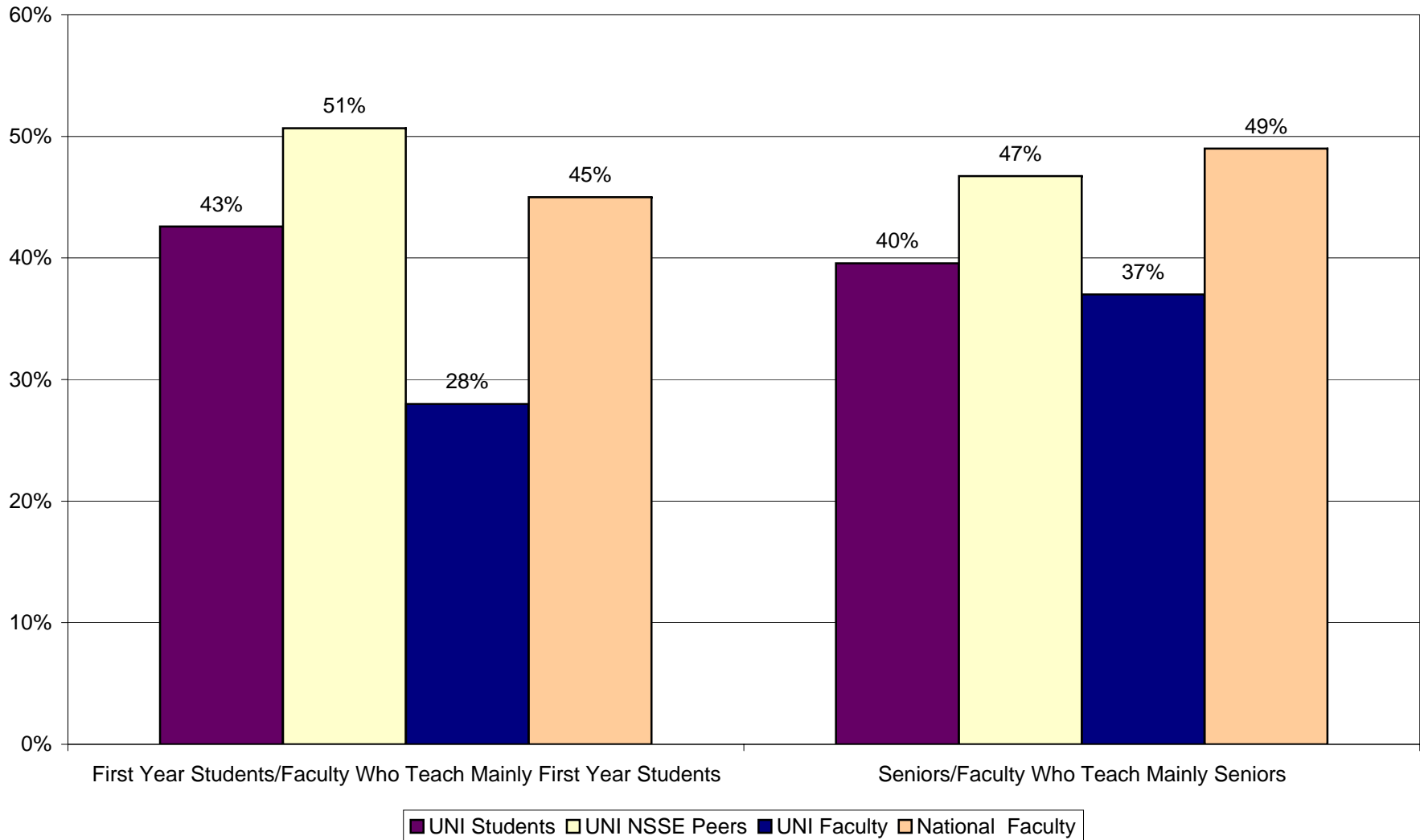
### Spending significant amounts of time studying and on academic work



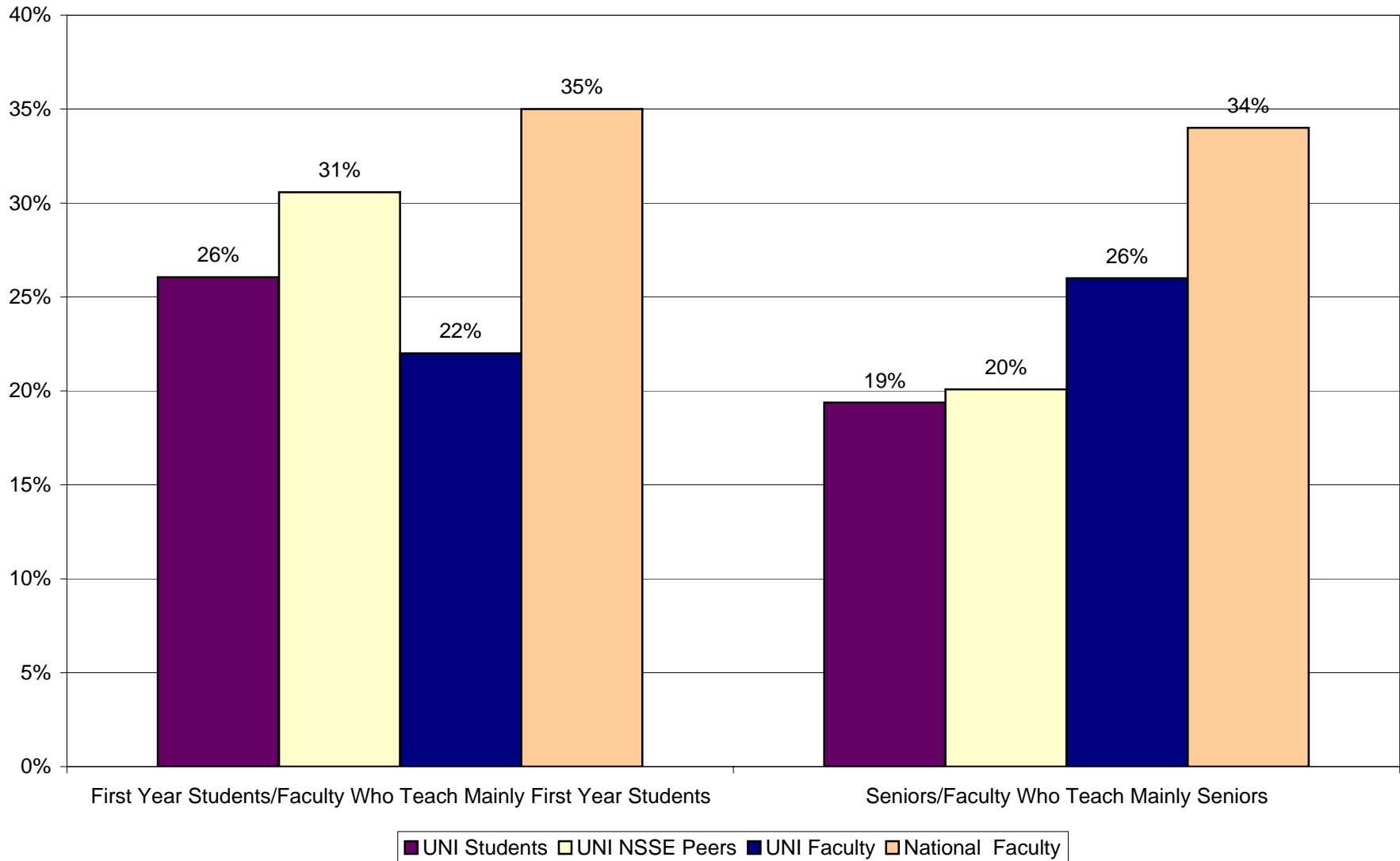
### Providing the support you need to help you succeed academically



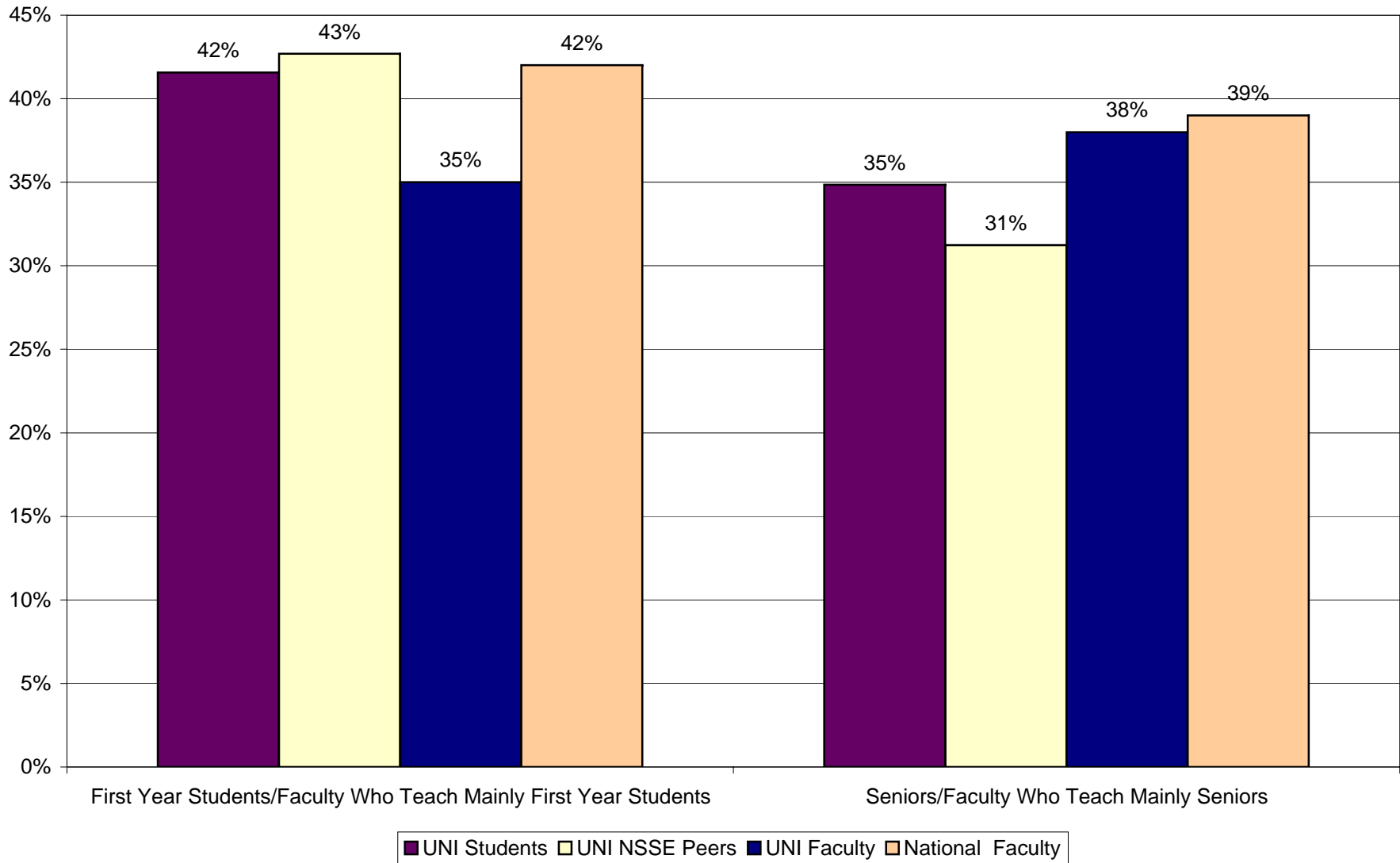
### Encouraging contact among students from different economic, social, and racial or ethnic backgrounds



### Helping you cope with your non-academic responsibilities (work, family, etc.)

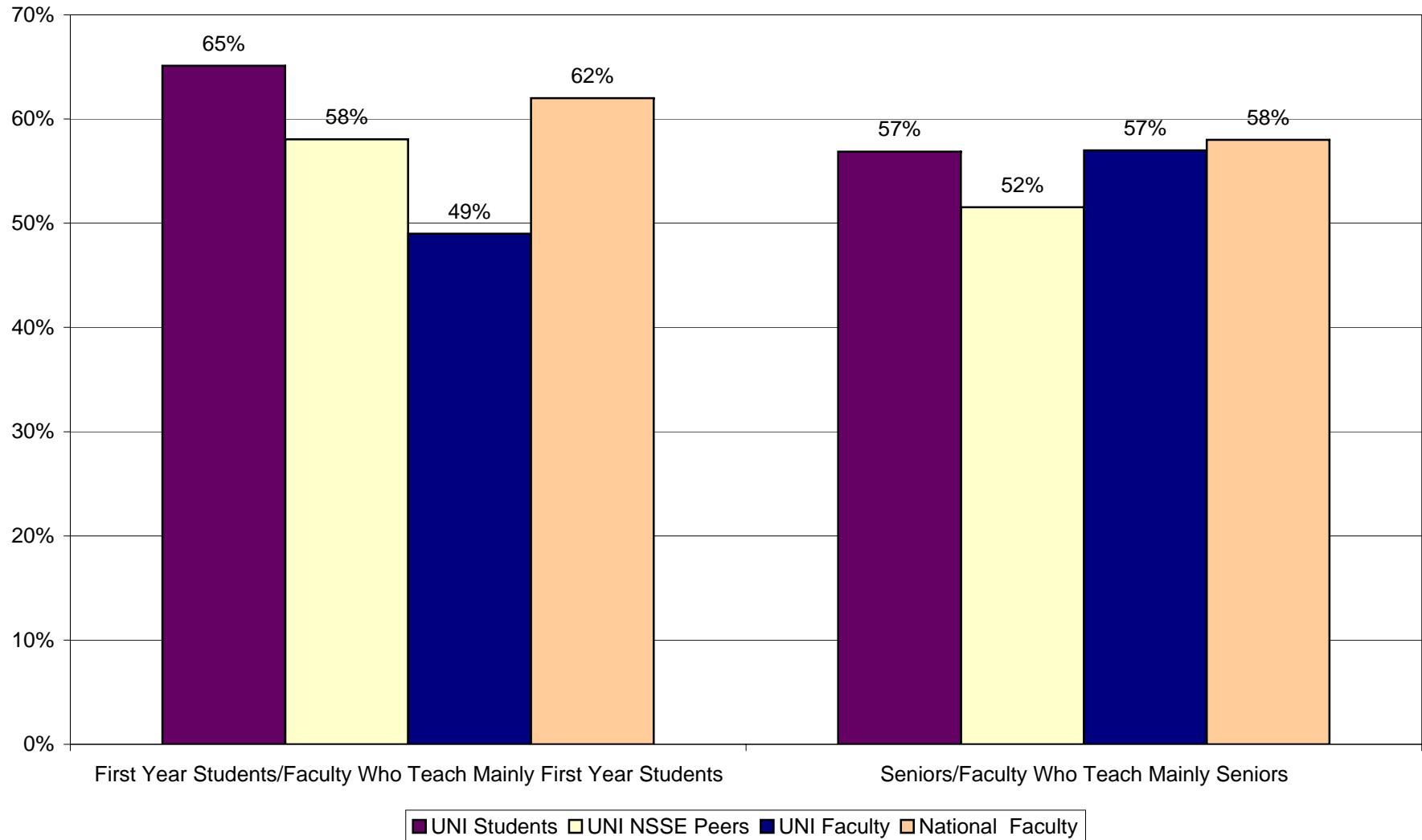


### Providing the support you need to thrive socially

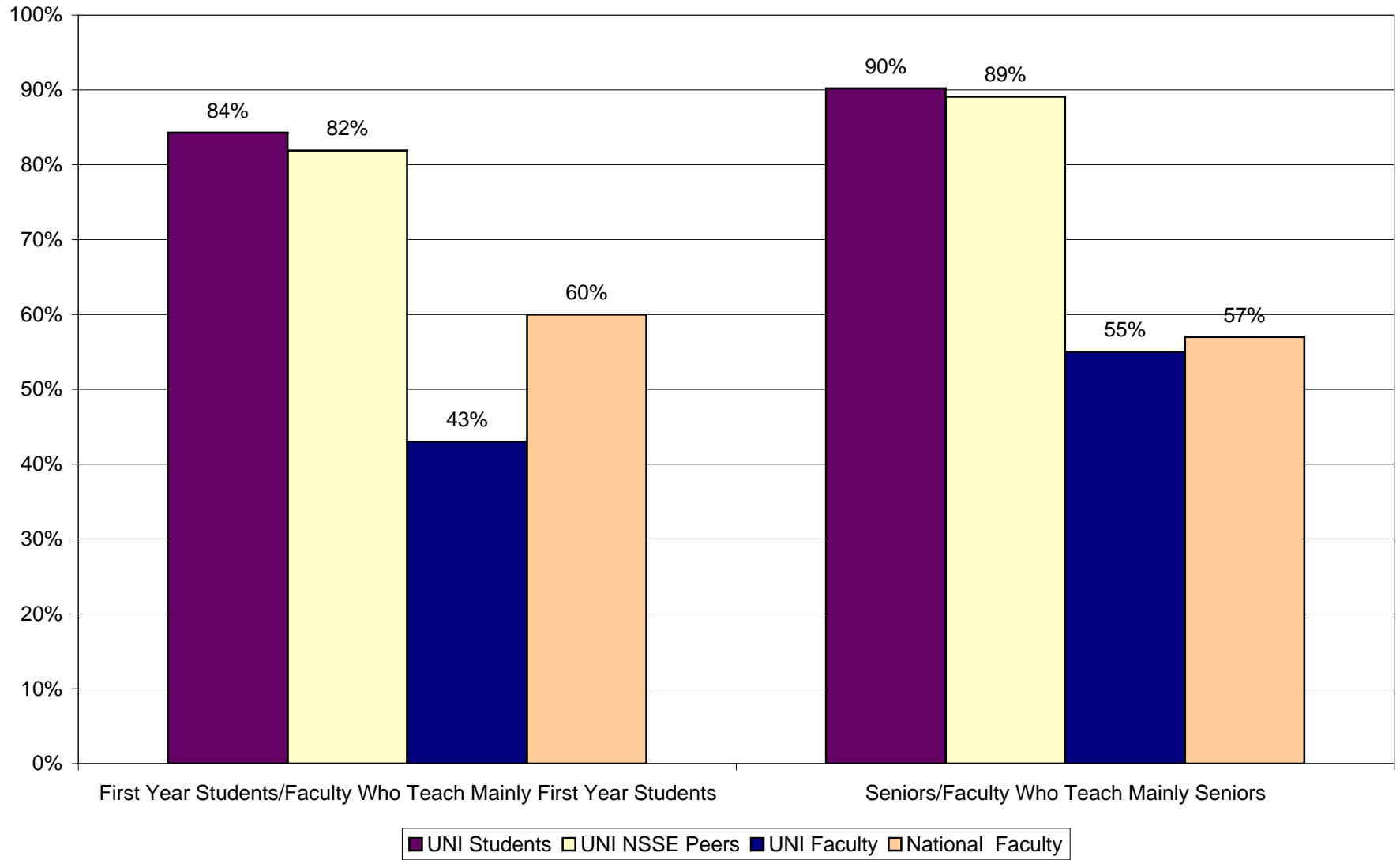




**Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)**

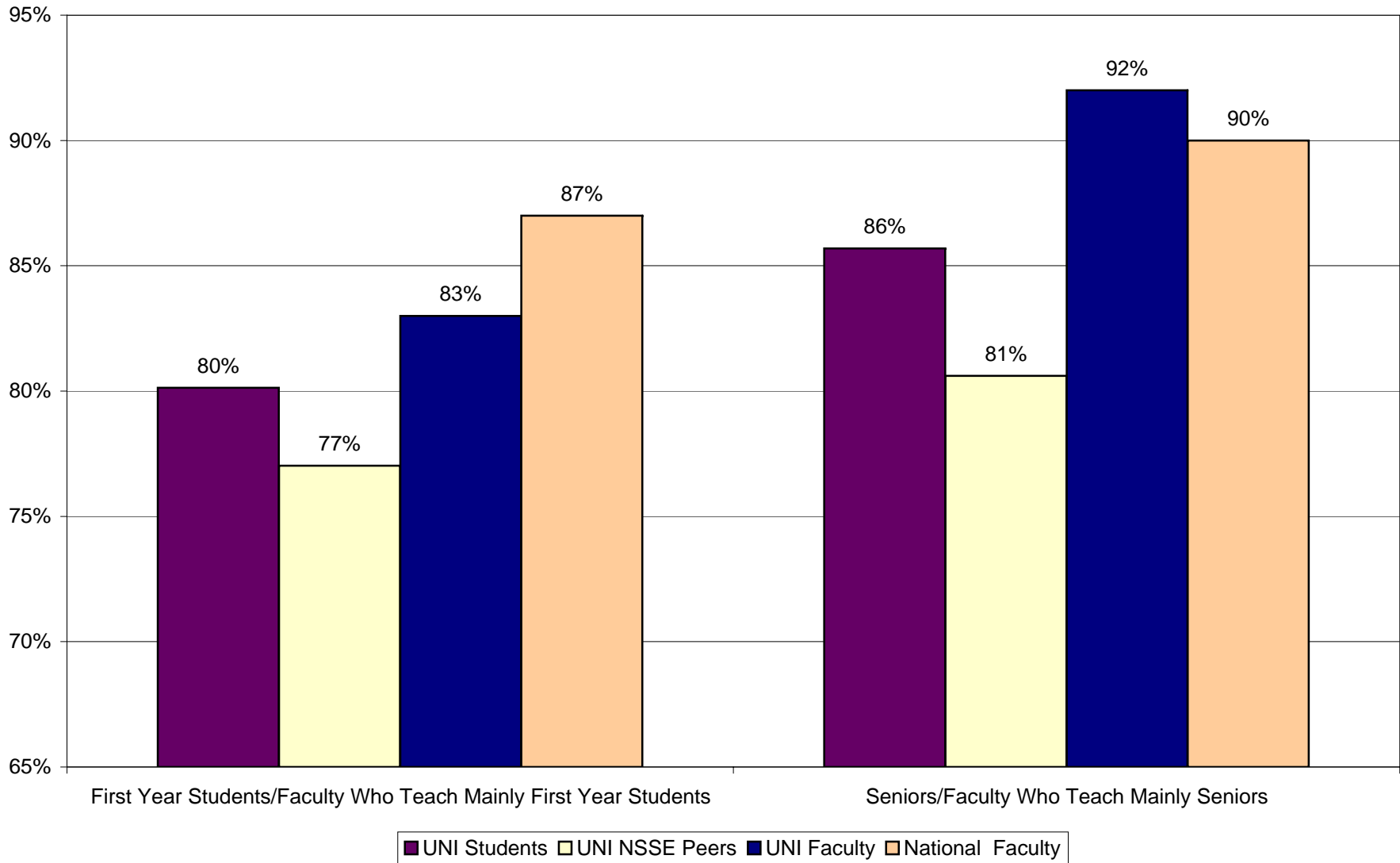


### Using computers in academic work

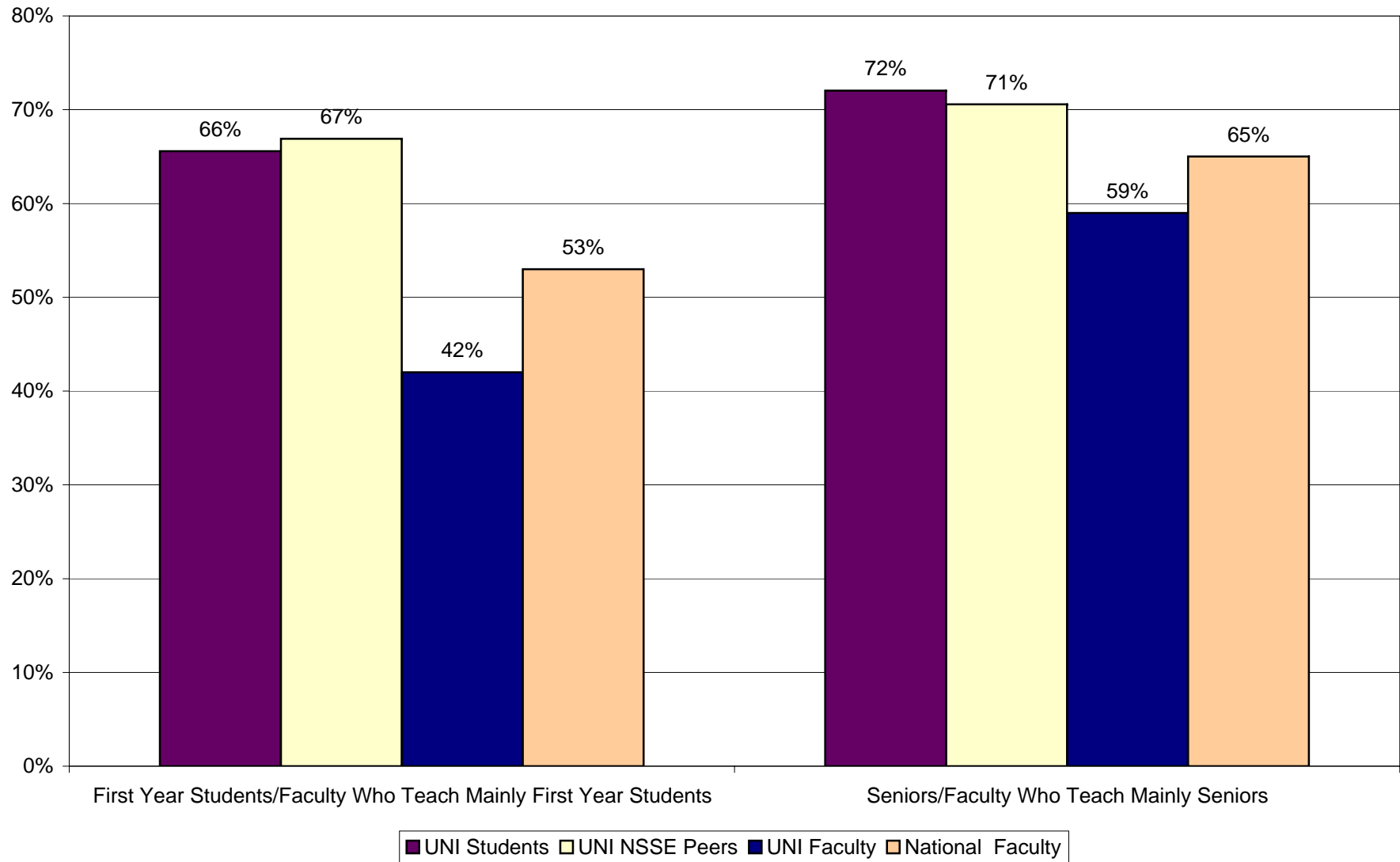


NSSE	FSSE
<p>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</p>	<p>To what extent has the typical [first-year student/senior/student]’s experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?</p>
<p>Very little, Some, Quite a bit, Very much</p>	<p>Very little, Some, Quite a bit, Very much</p>
<p>Sum of quite a bit and very much</p>	

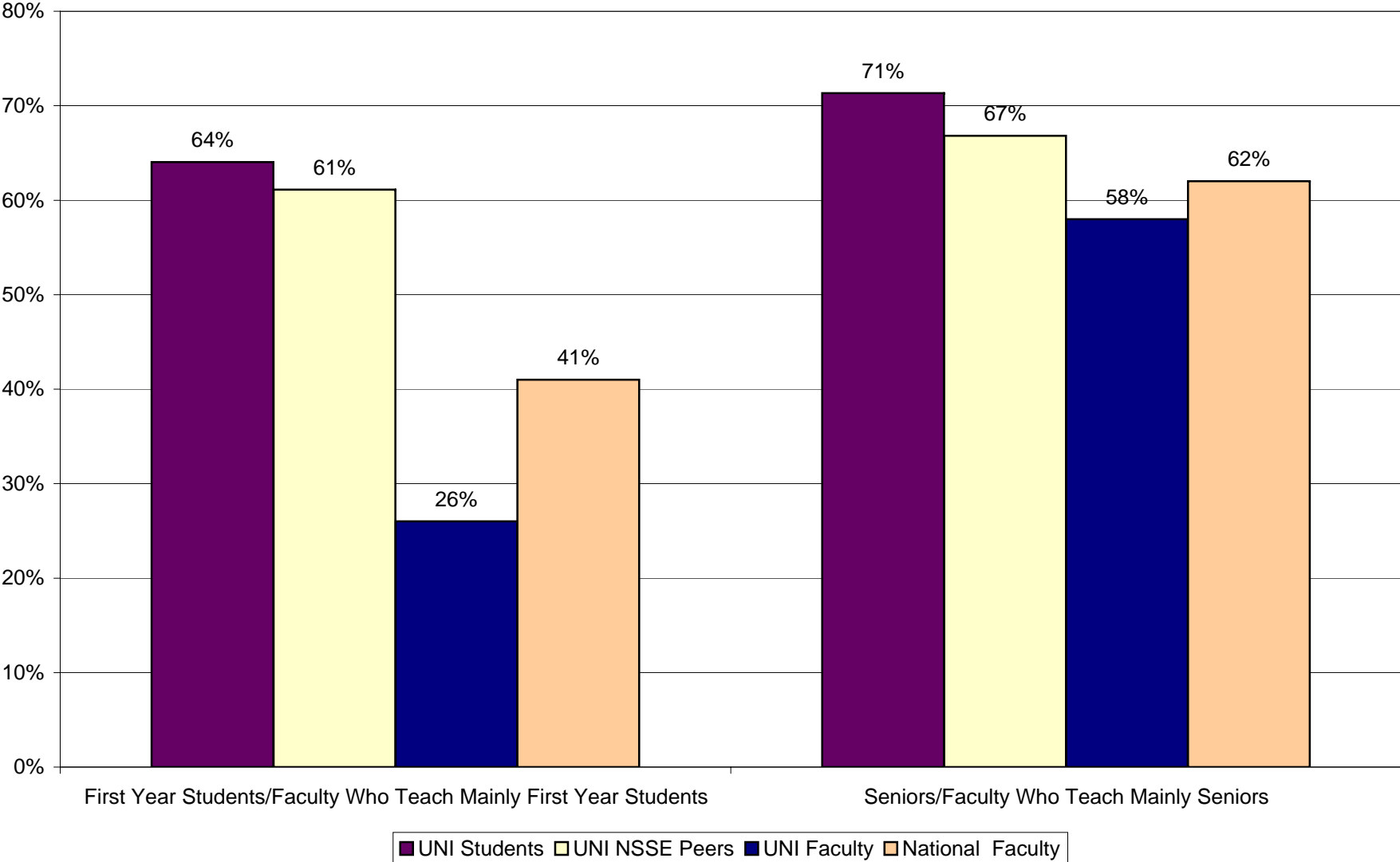
### Acquiring a broad general education



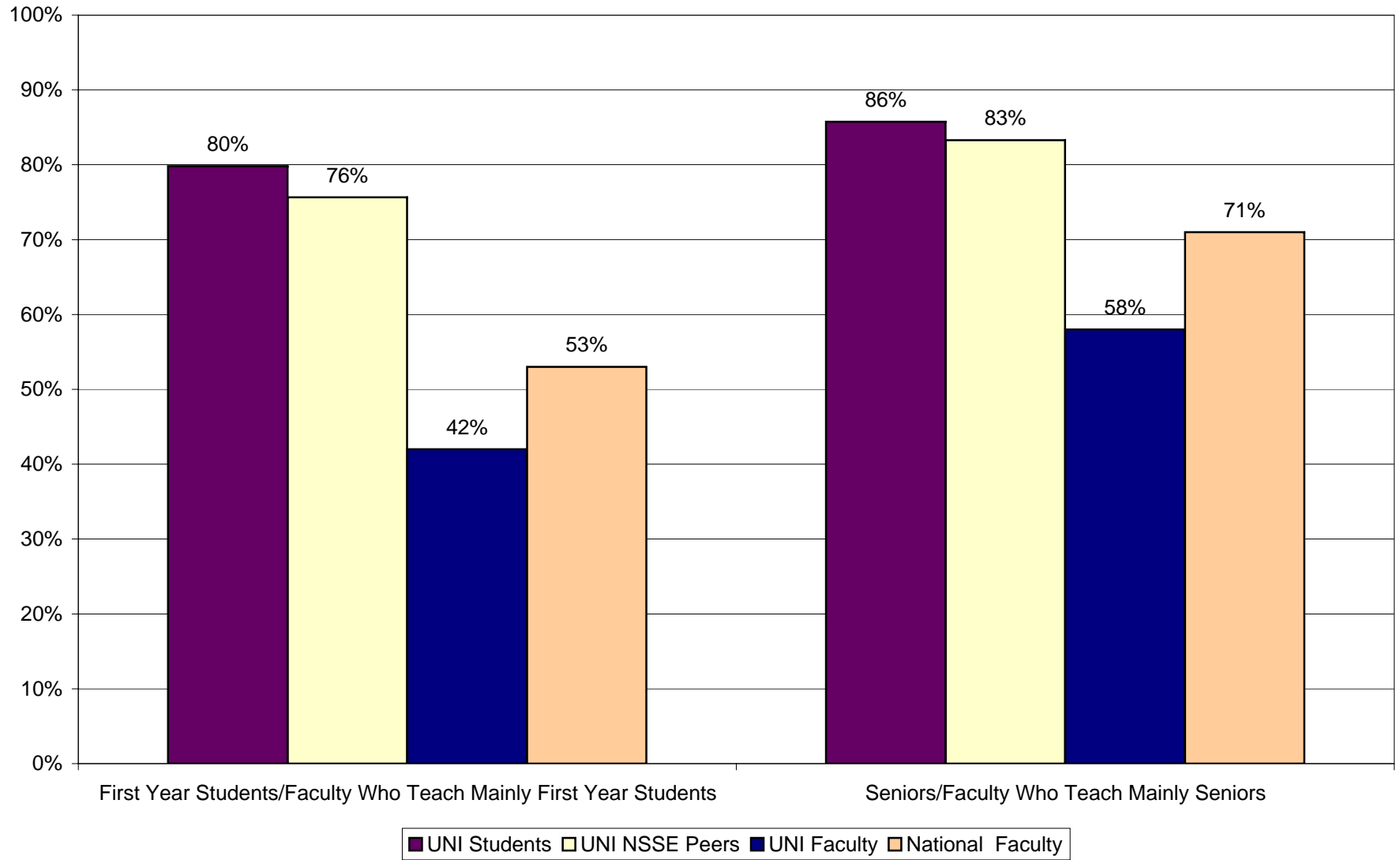
### Writing clearly and effectively



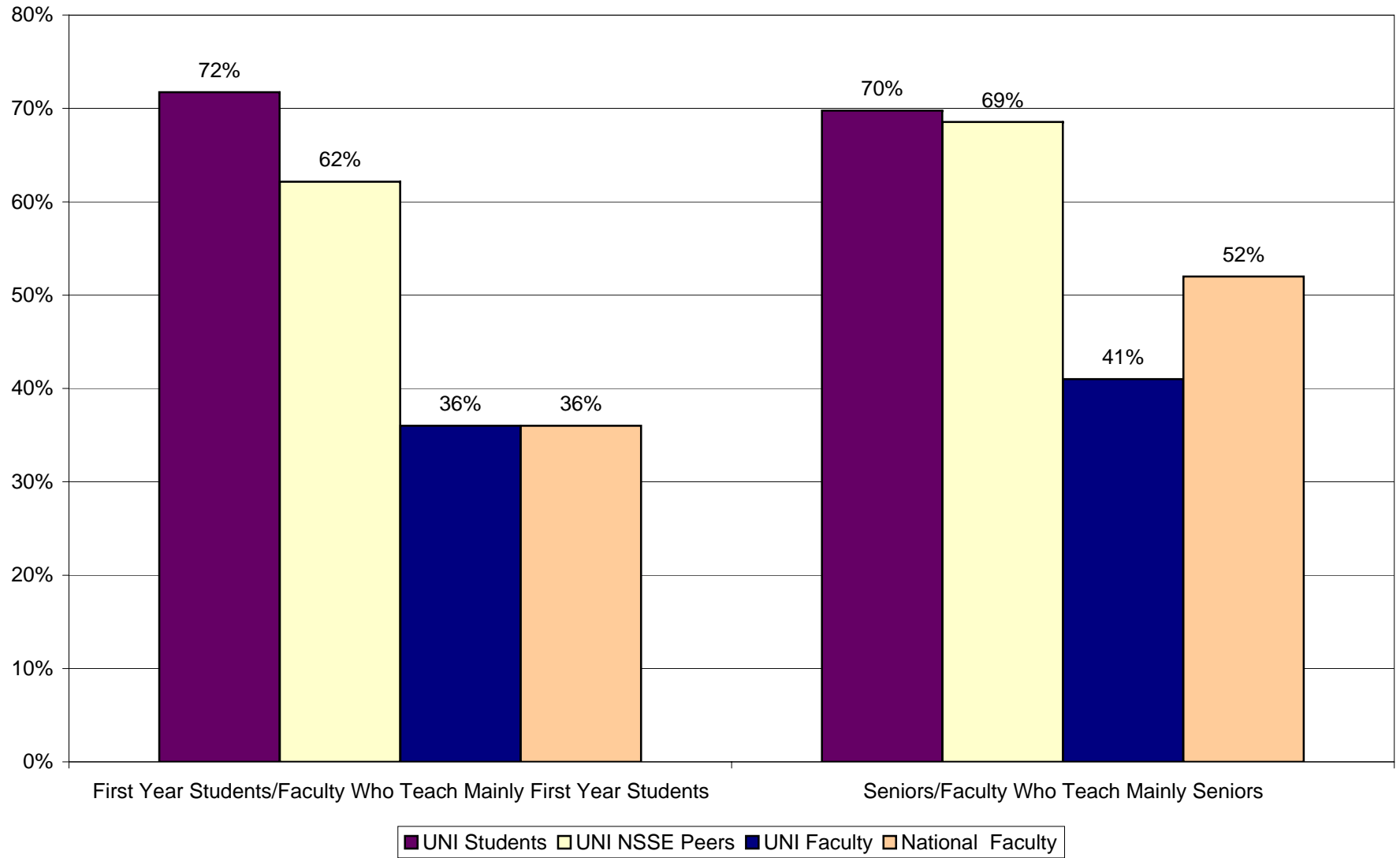
Speaking clearly and effectively



### Thinking critically and analytically

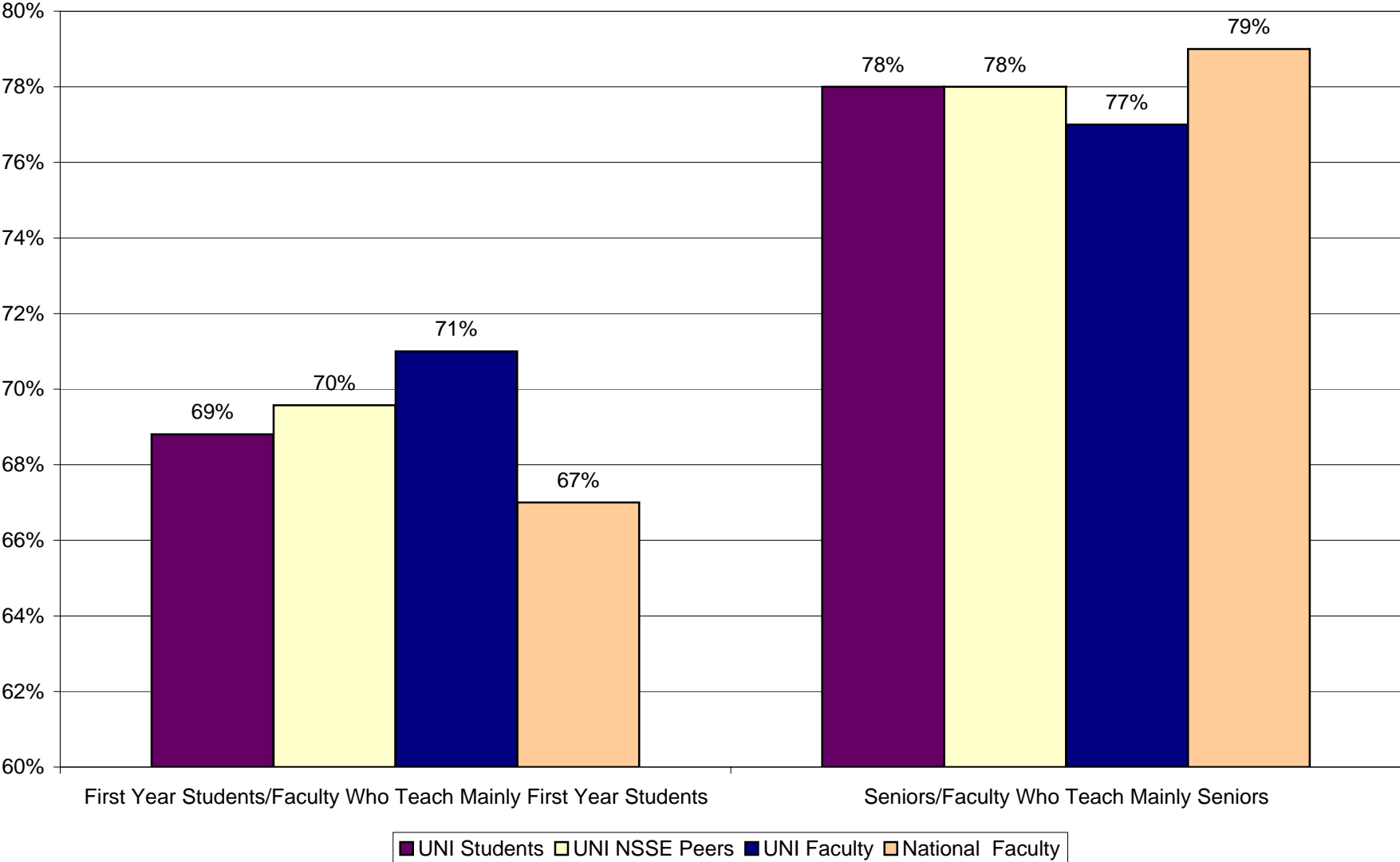


### Analyzing quantitative problems

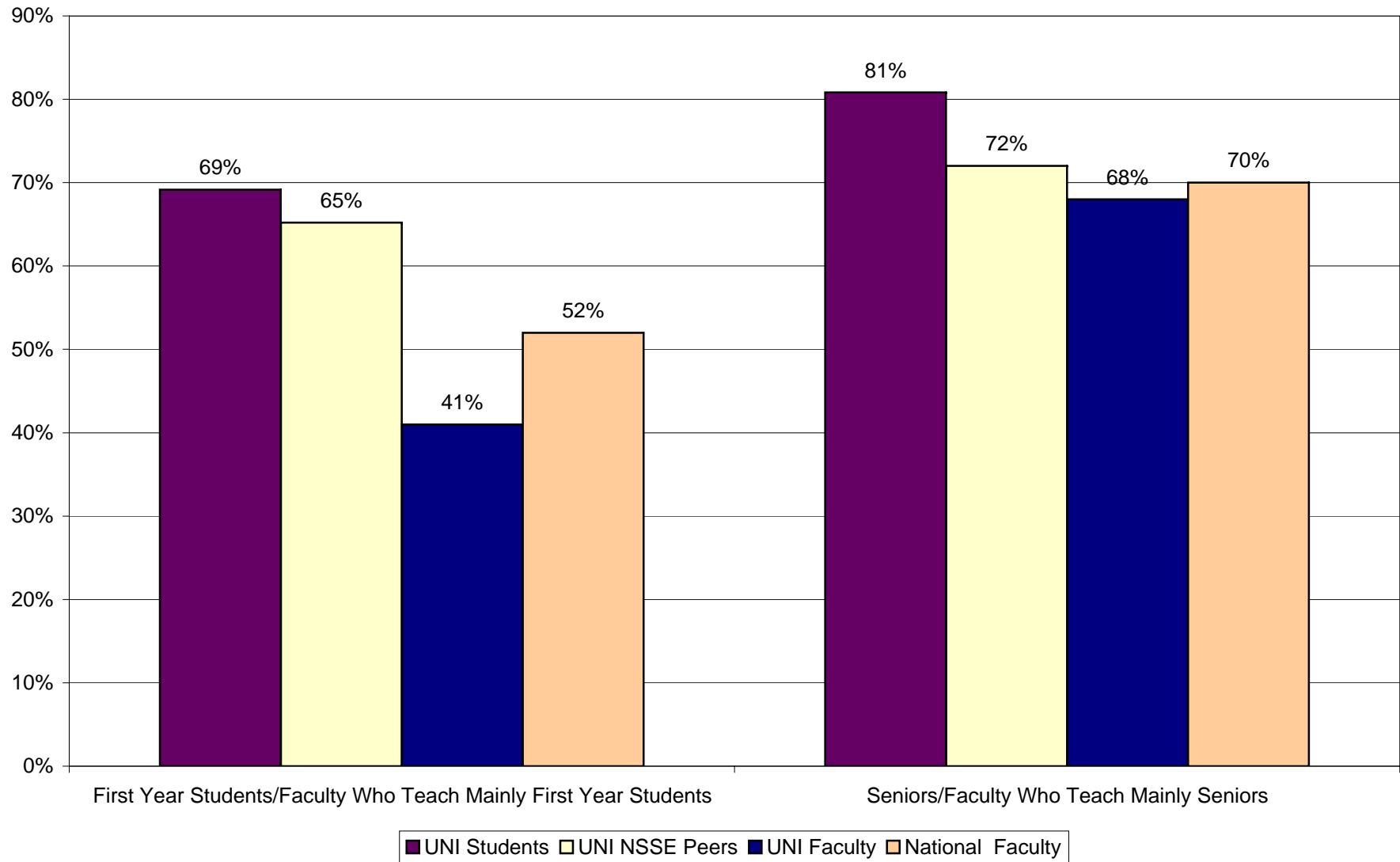




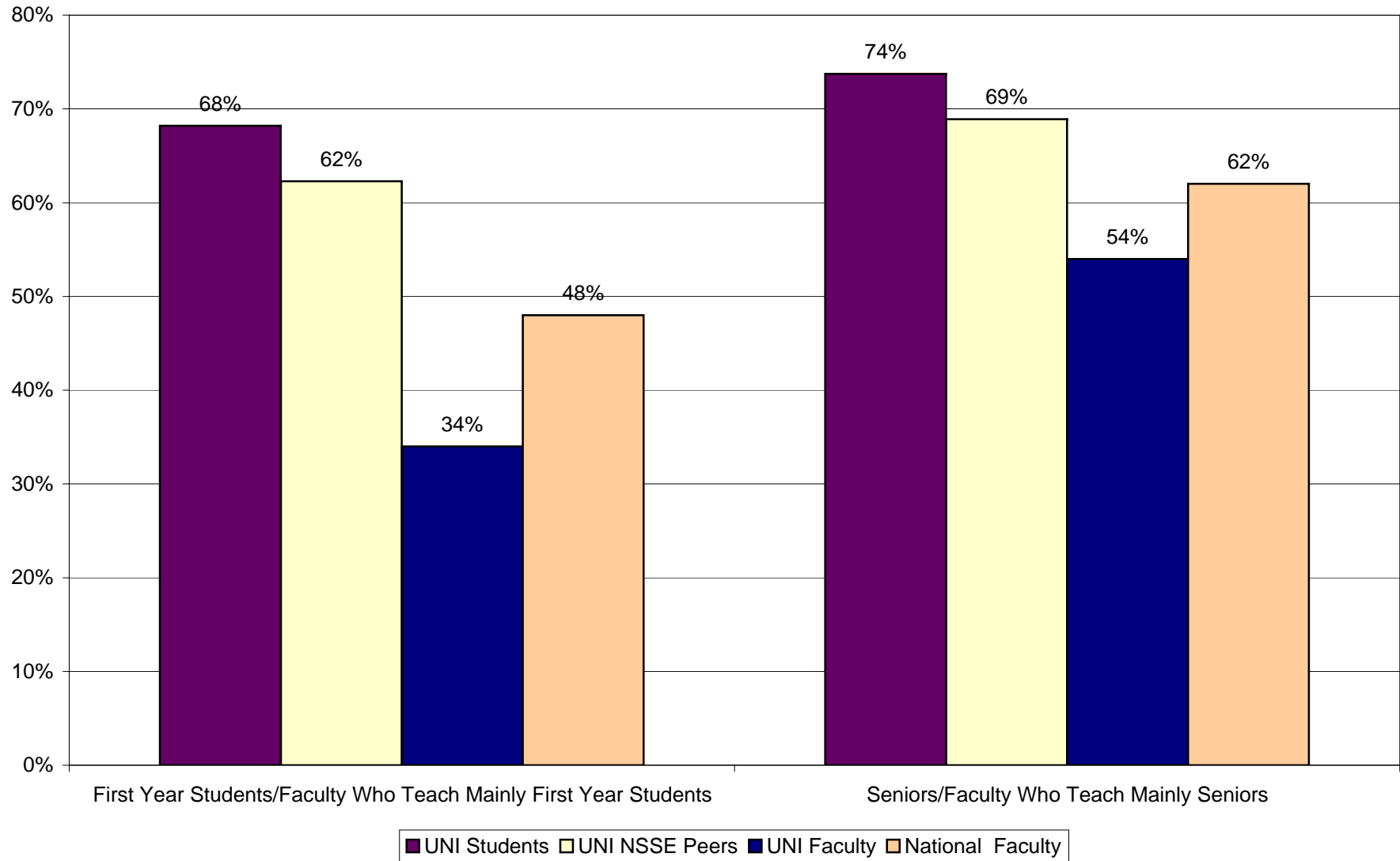
### Using computing and information technology



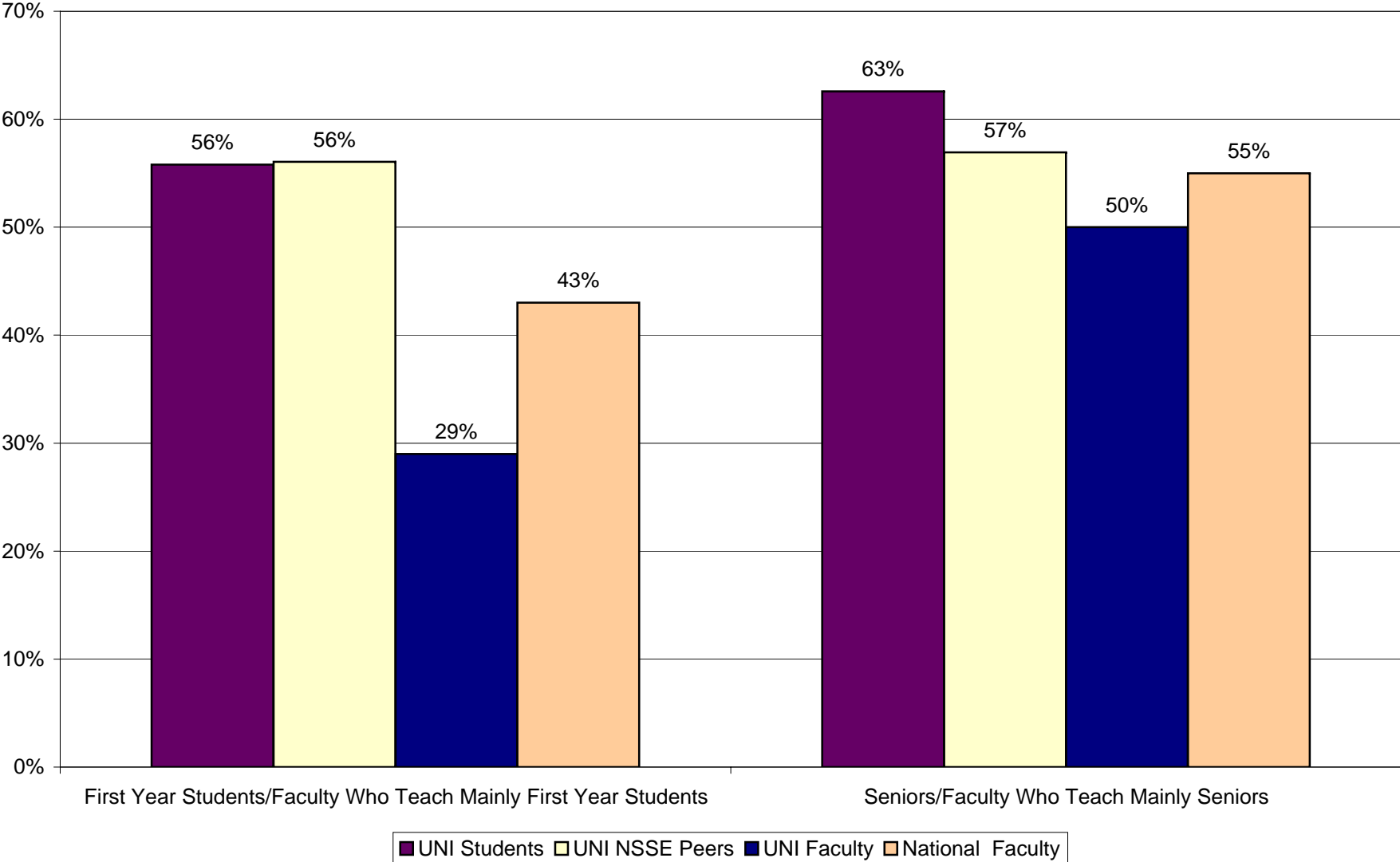
### Working effectively with others



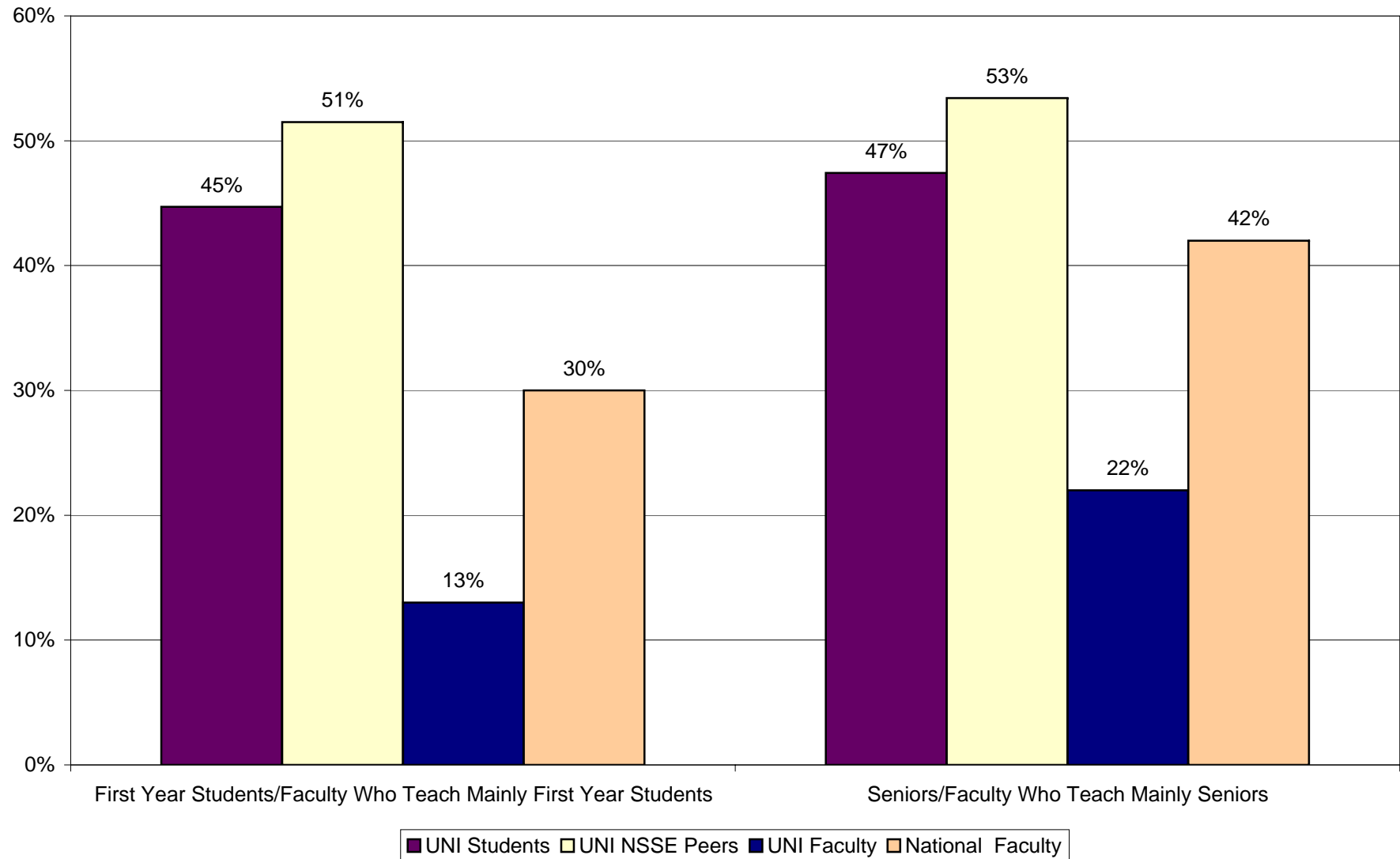
### Learning effectively on your own



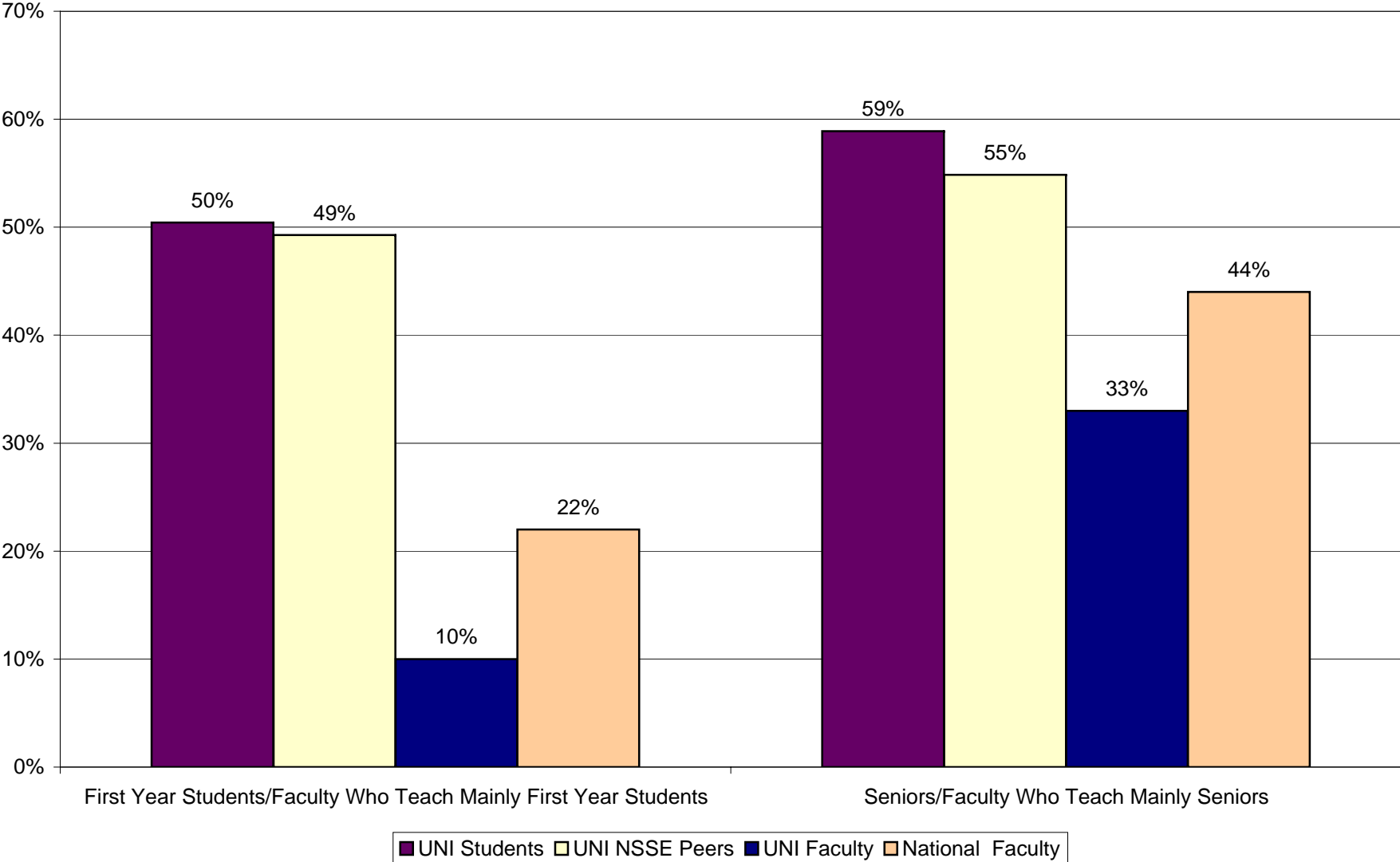
### Understanding yourself



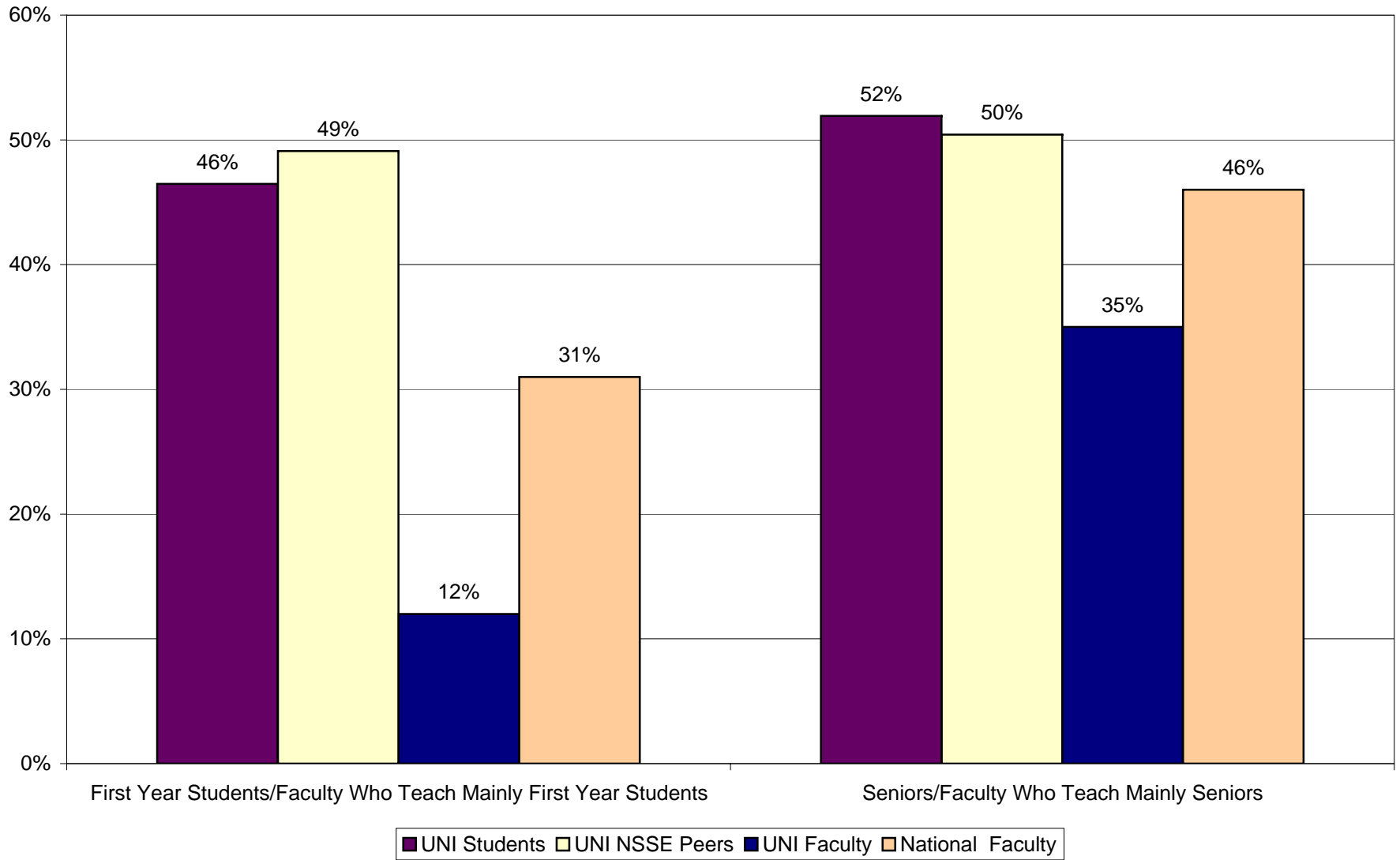
### Understanding people of other racial and ethnic backgrounds



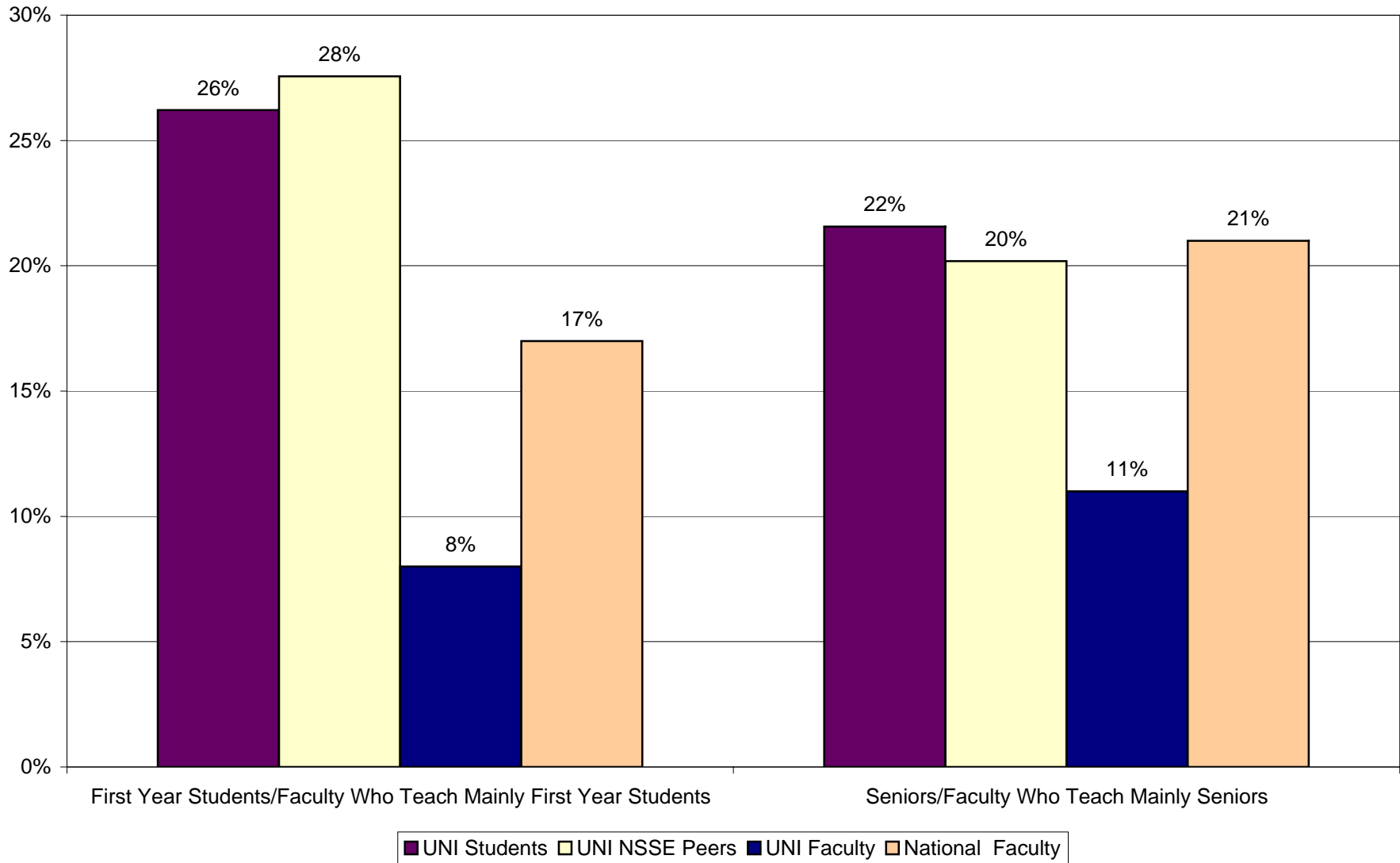
### Solving complex real-world problems



### Developing a personal code of values and ethics

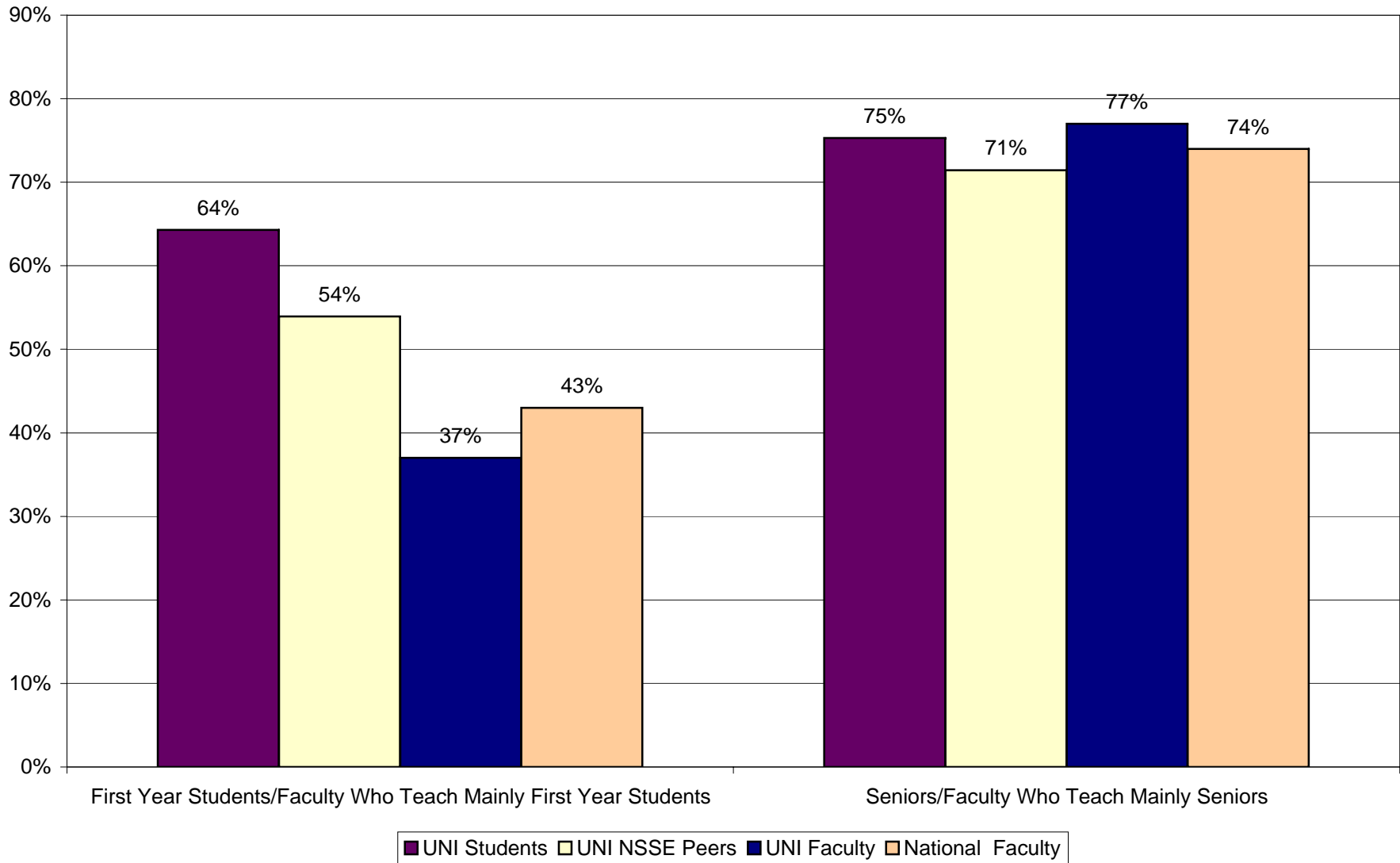


### Developing a deepened sense of spirituality

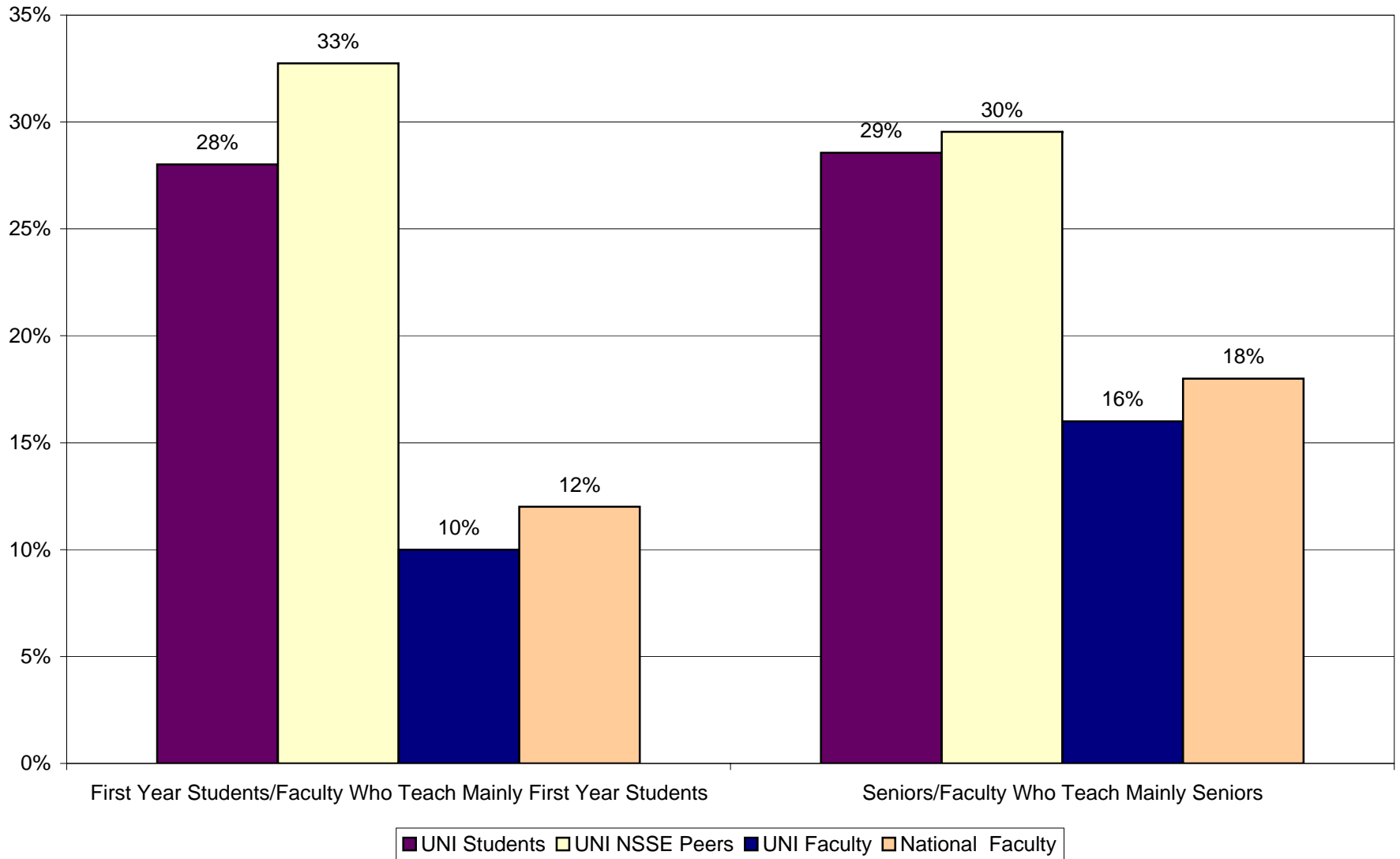




### Acquiring job or work-related knowledge and skills



### Voting in local, state, or national elections



### Contributing to the welfare of your community

