

Freshman Orientation Student Evaluation • Summer 2008
n=380 (out of 1881 attendees – response rate of 20.2%)

Orientation Programming

Scale: 1 unsatisfactory, 2 not very good, 3 good, 4 very good, 5 excellent

Academic Transitions session

Description: Small group discussion of transitional issues, facilitated by summer orientation staff members, with guiding questions provided by professional academic advisors. Topics include reviewing a sample syllabus, time management, and differences between high school and college.

Rating: 3.80

Learning Partnership

Description: Faculty-led small group sessions focusing on academic expectations.

Rating: 4.03

Academic Program Planning

Description: Presentation on liberal arts core and degree requirements by professional and peer advisors, followed by small-group work on tentative class schedules.

Rating: 3.94

Home by the Dome: Residence Hall Tours

Description: Students are given a tour of the residence hall where they'll be living in the fall, including information on policies, involvement opportunities, dining options, study lounges, computer labs, and other residence hall facilities.

Rating: 3.82

Student Involvement Fair

Description:

Rating: 4.09

Purple and Gold Dinner

Description:

Rating: 4.44

Morning Advising and Registration

Description: Individual appointments with faculty and professional advisors, followed by online registration assisted by summer orientation staff members.

Rating: 4.26

Student Services Fair

Description: Service offices from across campus staff display tables and provide on-site assistance on topics such as financial aid, health services, academic support services, and others.

Rating: 4.04

Student Advisor Helpfulness

Rating: 4.44

Student Advisor Attitude

Rating: 4.55

Faculty Advisor Attitude

Rating: 4.46

Faculty Advisor Helpfulness

Rating: 4.38

Material provided to assist with registration

Rating: 4.33

Time provided for advising

Rating: 4.17

Satisfaction with class schedule

Rating: 4.08

General Opinion

1=strongly agree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

Summer Orientation has ...

... reduced your anxieties about attending UNI

Rating: 4.10

... helped you feel better informed about campus activities

Rating: 4.23

... helped you feel welcome at UNI

Rating: 4.53

...helped you to have a better understanding of academic expectations

Rating: 4.22

... left you with a positive impression of UNI

Rating: 4.59

... answered most of your questions

Rating: 4.22

... helped you become better prepared to start school in the fall

Rating: 4.32

Academic Advising and Registration

*** Please note:** this section uses a 4-point scale, as compared to the 5-point scale in all other sections*
1=not at all, 2=not much, 3=somewhat, 4=a great deal

To what extent did the advising portion of orientation help you ...

...learn about the different components of your degree (major, liberal arts core, electives)

Rating: 3.24

...choose courses appropriate to your major and academic interests

Rating: 3.45

...talk through some of your interests and how they relate to classes and majors

Rating: 2.92

...learn about your role in the advising relationship

Rating: 2.90

...learn about some differences between your previous school and UNI

Rating: 2.95