

INFORMATION

Liberal Arts Core Description

Students should be able to use both traditional sources and modern technologies to access, analyze, and manage information. <http://www.uni.edu/vpaa/lac/goals.shtml>

Sources of Data

NSSE data are from the 2008 administration of the National Survey of Student Engagement. Under the 2008 columns are data for UNI students; under the Carnegie columns are data from a selected cohort of Carnegie classification peers: California State Polytechnic University-Pomona, Southeastern Louisiana University, Central Washington University, SUNY College at Cortland, East Central University, University of North Alabama, Eastern Kentucky University, University of West Georgia, Eastern Washington University, University of Wisconsin-Oshkosh, Missouri State University, University of Wisconsin-Whitewater, Pittsburg State University, Western Carolina University, Sam Houston State University, Western Connecticut State University, Slippery Rock University of Pennsylvania. Graduating senior survey data are from the 2007-08 administration by Office of Institutional Research.

Using Traditional Sources

Experience

NSSE <i>The top percentage is for the combined responses for very often or often; the lower percentage is the response for never.</i>	Classification	2008	Carnegie
1d. In your experience at your institution during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources?	First-year	73% 4%	78% 2%
	Seniors	82% 1%	85% 1%

Self-Rating of Competence

Graduating Student Survey (Seniors) <i>The percentage is the combined responses for excellent or good.</i>	2008
Rate how well UNI has prepared you for understanding written communication. (Q3)	89.9%

NSSE <i>The top percentage is for the combined responses for very much or quite a bit; the lower percentage is the response for very little.</i>	Classification	2008	Carnegie
11j. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in learning effectively on your own?	First-year	73% 3%	67% 6%
	Seniors	72% 4%	73% 6%

Using Modern Technologies

Experience

NSSE <i>The top percentage is for the combined responses for very often or often; the lower percentage is the response for never</i>	Classification	2008	Carnegie
1m. In your experience at your institution during the current school year, about how often have you used e-mail to communicate with an instructor?	First-year	77% 1%	76% 1%
	Seniors	87% 0%	84% 1%

NSSE <i>The top percentage is for the combined responses for very much or quite a bit; the lower percentage is the response for very little.</i>	Classification	2008	Carnegie
10g. To what extent does your institution emphasize using computers in academic work?	First-year	82% 1%	82% 3%
	Seniors	88% 1%	89% 1%

Self-Rating of Competence

Graduating Student Survey (Seniors) <i>The percentage is the combined responses for excellent or good.</i>	2008
Rate how well UNI has prepared you for using basic computer skills (word processing, spreadsheets, etc.) (Q5)	79.5%

NSSE <i>The top percentage is for the combined responses for very much or quite a bit; the lower percentage is the response for very little.</i>	Classification	2008	Carnegie
11g. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in using computing and information technology?	First-year	74% 4%	73% 5%
	Seniors	79% 2%	82% 3%

Accessing, Analyzing, and Managing Information

Experience

NSSE <i>The top percentage is for the combined responses for very often or often; the lower percentage is the response for never.</i>	Classification	2008	Carnegie
11. In your experience at your institution during the current school year, about how often have you used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment?	<i>First-year</i>	45% 19%	48% 19%
	<i>Seniors</i>	53% 13%	60% 11%

Self-Rating of Competence

Graduating Student Survey (Seniors) <i>The percentage is the combined responses for excellent or good.</i>	2008
Rate how well UNI has prepared you for learning new things. (Q11)	92.1%
Rate how well UNI has prepared you for bringing information/ideas together from different areas. (Q13)	86.1%
Rate how well UNI has prepared you for using research skills. (Q14)	80.7%

NSSE <i>The top percentage is for the combined responses for very much or quite a bit; the lower percentage is the response for very little.</i>	Classification	2008	Carnegie
11j. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the area of learning effectively on your own?	<i>First-year</i>	73% 3%	67% 6%
	<i>Seniors</i>	72% 4%	73% 6%