

University of Northern Iowa
Department of Geography
Fall 2008
970:040 Sec. 4

Instructor: Donald D. Peterson
ITT 214
Tel: 3-3609
Email: iageopete@aol.com

Office Hours: Tuesday 2:30-3:15 and 5:00-5:45
Thursday 2:30-3:15

Textbook: Lydia Mihelic Pulsipher and Alex Pulsipher: World Regional
Geography Global Patterns, Local Lives, 3rd Edition, W.H. Freeman
and Company

Course Schedule:

August 26-28	Reading Assignment	Introduction
September 2-9	Reading Assignment	North America
September 11	No class	
September 16-23	Reading Assignment	Middle and South America
September 25	Test	
September 30-October 2	Reading Assignment	Europe
October 7-9	Reading Assignment	Russia
October 14	Test	
October 16-21	Reading Assignment	N. Africa and Southwest Asia
October 23-30	Reading Assignment	Sub-Saharan Africa
November 4	Test	
November 6-11	Reading Assignment	South Asia
November 13-20	Reading Assignment	East Asia
November 25-27	Thanksgiving Vacation	
December 2-4	Reading Assignment	Southeast Asia
December 9-11	Reading Assignment	Oceania
December 16	Final exam 3-4:50	

Grading: Each of the four tests will have equal weight. Attendance is equivalency of a test. Perfect attendance 100%. In addition to the tests and attendance, there will be a variety of different take-home activities. Your final grade will be based on the scores you receive on the tests, take-home activities, and attendance.

Taking notes on a computer is allowed as long as the computer use pertains to class information and not other endeavors.

Special needs: The Americans with Disabilities Act of 1990 (ADA) provides protection from illegal discrimination for qualified individuals with disabilities. Students requesting instructional accommodations due to disabilities must arrange for such accommodation through the Office of Disability Services (ODS). The ODS is located at SHC 103 and the phone number is (319) 273-2676.

WORLD GEOGRAPHY

970:040, Section 05

Fall 2008

Monday, 6:00-8:50 p.m.

ITTC 29

INSTRUCTOR:

Kirk Stufflebeam

Office: ITTC #212; Office Phone: 273-6948

Office Hours: Monday & Thursday (5:00 - 6:00 p.m.) and by appointment

Department of Geography Office: ITTC #205

Department Phone: 273-2772 (M-F 7:30-12:00 and 1:00-4:30) - leave message for me

E-mail: kirk.stufflebeam@uni.edu

REQUIRED TEXTBOOK & SUPPLEMENT:

Textbook: H.J. deBlij and Peter O. Muller. *Geography: Realms, Regions and Concepts*, 13th edition, John Wiley and Sons, 2008.

Map Supplement: Kirk A. Stufflebeam (available at Copyworks, 23rd & College Streets).

COURSE SUMMARY:

This course aims to provide introductory type knowledge about the different regions of the world and their important geographical characteristics. This course also intends to provide an overview of the physical and cultural patterns of each region with an emphasis on their interactions and a recognition of their similarities and differences. In addition, this course will stress the identification and location of physical features (major rivers and land forms), and major cultural features (political states and cities). We will examine as many of the twelve realms of the world as possible by taking a "snapshot" look at each country within that Realm. Each snapshot will include a look at the physical environment, the culture & people of each region, as well as the economic and political activities of each country.

The fundamental question this course attempts to answer is why do regional differences exist throughout the world with regards to political behavior, cultural practices, language, religion, economic patterns, and interaction with the physical environment.

COURSE BENEFITS: WHY STUDY WORLD GEOGRAPHY?

1. The world is becoming increasingly more interdependent.
2. We can learn from other cultures – their traditions, adaptations to environments, and ways of life.
3. To find common traits and values that all people share.
4. To learn from mistakes and achievements of other cultures.
5. To learn perspective - Americans enjoy a higher standard of living than most do around the world - we also enjoy great freedom.
6. To avoid human conflict – keep informed about why different cultures have conflicts.
7. To overcome stereotypes and prejudices about different peoples – increase understanding.
8. To understand why the physical environment varies across the Earth.
9. Traveling (real or virtual) is exciting and interesting and adds value to students of any major or vocational interest.

COURSE REQUIREMENTS:

1. Attend lectures. I place more emphasis on what I lecture on for exam questions than I do on the reading assignments. Therefore, you hurt yourself if you skip class.
2. Complete four 50-minute exams and two final exams. The dates of the exams are listed in the Tentative Schedule and Reading Assignments (p. 4). If for any reason you cannot take an exam at the scheduled time you MUST either talk to me, send me an e-mail, or leave a message for me in the Geography Office (273-2772) **BEFORE** the scheduled exam time. If you do not make **PRIOR** arrangements with me, you will be given a "0" (zero) for that exam. If you miss an exam due to an emergency, you must provide me with a written excuse.
3. Following each exam, the exam scores will be posted outside the classroom - usually within one week. **NOTE:** I will only post your grade if you have given me your written consent.

EXAMS:

All of the exams will cover materials discussed in class, including photographs/slides shown in class via PowerPoint, course handouts, reading assignments in the text, and the locations from the *Map Supplement* exercises.

A total of 425 points can be earned in this course. The points can be earned in the following way:

Exam 1	50 points
Exam 2	75 points
Exam 3	75 points
Exam 4	75 points
Final Exam (5)	75 points
Comprehensive Map Exam (6)	75 points
	<u>425 total points</u>

MAP EXERCISES

You will do nine (9) map exercises this semester. These exercises will be taken from the *Map Supplement* by Kirk A. Stufflebeam that is available at Copyworks.

Completion of 9 satisfactory map exercises will raise your course grade by one notch. For instance, a C- becomes a C, and a B+ becomes an A-. If your cumulative total of exam points is less than a D- no credit will be given for the exercises. **All map exercises must be completed to have successfully completed the course. For instance, if you do not complete one map exercise, then you have not completed the course requirements, and you will receive an F for the entire course.**

The following will be the required map exercises this semester.

1. Map #1 = Europe
2. Map #2 = Russia
3. Map #3 = Middle America
4. Map #4 = South America
5. Map #5 = Subsaharan Africa
6. Map #6 = North Africa; Central Asia, Middle East – 3 maps
7. Map #7 = South Asia
8. Map #8 = East Asia
9. Map #9 = Australia/New Zealand

The map exercises are due the evening of the exam covering those locations as given. Each map will need the **country name** and the **capital city** labeled for each country that was talked about in class.

COURSE GRADING:

Your grade in this course will be based on the total number of points you earn on six exams, and on the satisfactory completion of 9 map exercises. Grades are assigned based on the percentage of the total points you have earned at the end of the semester as follows:

<u>Grade</u>	<u>% of Total Points</u>
A	90+
A-	87-89
B+	83-86
B	79-82
B-	75-78
C+	71-74
C	67-70
C-	63-66
D+	59-62
D	55-58
D-	50-54
F	<50

TENTATIVE SCHEDULE AND READING ASSIGNMENTS:

<u>Week</u>	<u>Lecture Topic</u>	<u>Chapter in Text</u>
Aug. 25	Introduction	Introduction
Sept. 1	LABOR DAY - No class today	
Sept. 8	Introduction (continued)	
Sept. 15	Europe and EXAM #1	1
Sept. 22	Europe; Eastern Europe	
Sept. 29	Eastern Europe (continued)	
Oct. 6	Russia and EXAM #2	2 (Map Exercise 1 due)
Oct. 13	Middle America	4
Oct. 20	South America	5
Oct. 27	Sub-Saharan Africa and EXAM #3	6 (Map Exercises 2, 3, & 4 due)
Nov. 3	Subsaharan Africa (continued)	
Nov. 10	North Africa/SW Asia	7
Nov. 17	South Asia	8
Nov. 24	THANKSGIVING BREAK - No class today!	
Dec. 1	East Asia and EXAM #4	9 (Maps 5, 6, & 7 due)
Dec. 8	East Asia (continued); The Austral Realm	11
Dec. 15	FINAL EXAM (#5) AND COMPREHENSIVE MAP EXAM (#6) (5:00-6:50 P.M.)	
Dec. 15		(Maps 8 & 9 due)

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970:040, Section 06

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D	55-58
D-	50-54
F	<50

TENTATIVE SCHEDULE AND READING ASSIGNMENTS:

<u>Week</u>	<u>Lecture Topic</u>	<u>Chapter in Text</u>
Aug. 28	Introduction	Introduction
Sept. 4	Introduction (continued)	
Sept. 11	Europe	1
Sept. 18	Europe and EXAM #1	
Sept. 25	Europe; Eastern Europe	
Oct. 2	Eastern Europe (continued)	
Oct. 9	Russia and EXAM #2	2 (Map Exercise 1 due)
Oct. 16	Middle America	4
Oct. 23	South America	5
Oct. 30	Sub-Saharan Africa and EXAM #3	6 (Map Exercises 2, 3, & 4 due)
Nov. 6	Subsaharan Africa (continued)	
Nov. 13	North Africa/SW Asia	7
Nov. 20	South Asia	8
Nov. 27	THANKSGIVING BREAK - No class today!	
Dec. 4	East Asia and EXAM #4	9 (Maps 5, 6, & 7 due)
Dec. 11	East Asia (continued); The Austral Realm	11
Dec. 18	FINAL EXAM (#5) AND COMPREHENSIVE MAP EXAM (#6) (5:00-6:50 P.M.)	
Dec. 19		(Maps 8 & 9 due)

SPECIAL NEEDS:

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970:040 World Geography Fall 2008 Syllabus

Dr. Kay Weller Office: ITT 209 phone 7343 e-mail kay.weller@uni.edu

**Office hours: Office Hours MW 11:00-1:00 pm ITT 209 or appointment

Very important-in the event you miss an exam it is your responsibility to make it up. Excused absences are those when you represent UNI at an official event such as an athletic event, Camp Adventure, etc. Check with me before you miss an exam to set up a time for taking it.

Absences that result in you missing an exam for anything other than UNI official business will all be made up the final day of class before finals.

*** The Americans with Disabilities Act of 1990 (ADA) provides protection from illegal discrimination for qualified individuals with disabilities. Students requesting instructional accommodations due to disabilities must arrange for such accommodation through the Office of Disability Services. The ODS is located at 213 Student Services Center, and the phone number is : 273-2676. Please see them directly for information.

Text required: *World Regional Geography* by Hobbs 6th Edition

Assessment: A to A-=90-100%, B to B-=80-89%, C to C-=70-79%, D to D-=60-69%, F=59% and less

Exams – points per exam will be determined by Dr. Weller based on number of questions

Current event project. You may **choose** to participate in a current event project. You are divided by alphabet to participate in a regional current event. You are assigned the region designated by the first letter of your last name. You will research in the news, internet, newspapers, TV, radio current events pertaining to the region you are assigned by alphabet using resources on the Rod Library website for this class. From that you shall generate a written report of **3 to 4 pages**, double spaced. It must be word processed with 1" margins in 12 point font. **In addition** to the 3-4 pages you will need a bibliography and a map, graph, or illustration that you tell me in textual format how it relates to the current event. This is **not** extra credit.

	C	B	A
Quantity of resources	Average-at least 3 resources-2 points C	Good-at least 4-6 resources-3 pts B	Excellent-6-8 resources covering topic 4 pts A
Map or graph illustrating your paper and explaining how it relates to the topic	Does not relate to topic/s no explanation of how it relates to topic and geography	Somewhat relates to topic/s and shows some understanding of how it relates to topic and geography	Relates to topic/s and explanation shows understanding of relationship between topic and geography
Quality of writing	Shows somewhat understanding of geography concepts as relates to current events by using correct terminology and grammar. 7 or more grammatical errors. 1 ½ pages text. 2 pts-C	Shows understanding of geography concepts as relates to current events by using correct terminology and grammar. 3 to 6 grammatical errors. 2 pages text. – 3 pts-B	Shows excellent understanding of geography concepts as relates to current events by using correct terminology and grammar. 0-3 grammatical errors. 3-4 pages of text. -4 pts A

New resource: Press Display - <http://0-library.pressdisplay.com.unistar.uni.edu/pressdisplay/viewer.aspx> and it provides the latest two months of news from around the world ... in the original format ... and the original languages. You can look at advertisements, editorials, entertainment, sports, just click on the article on the newspaper page - et voila. This is just so much more fun then LexisNexis (though not nearly as comprehensive ... and only the most recent news is available). This is a great resource for your illustration.

To navigate to this page:

- visit the Rod Library page <http://www.library.uni.edu/>
- click on Newspaper Articles
- click on Press Display

The current event project takes the place of your worst exam score by percentage and will be figured by Dr. Weller as she completes final grades. If you have a minimum of 90% following the exam prior to the final you may substitute your Current Event Project for your final exam. This gives each student the opportunity to achieve a better grade even if you experience difficulties with one exam.

Participation (extra credit) points as determined by Dr. Weller-there may or may not be opportunities on any given day. These are strictly random opportunities. Do not skip class and you will be amazed how well you do.

The amount of time you spend on a course (or any other thing) is directly related to your success. I will make the opportunities for you to succeed but you must do your part!!!! (That includes studying). My teaching assistant will be conducting study sessions each week at a time to be determined by room availability and his schedule.

****This syllabus reflects the syllabus as determined for state licensure for teachers. Students passing all the sections of the text would be considered geographically literate for teacher licensure in Iowa. This is especially important if you are an elementary education major.**

Tentative Schedule and Assignments

There may be changes to the schedule at any time depending upon how the semester progresses. If you miss any class sessions it is best if you contact me so that you do not miss any exams or quizzes. YOU must make certain you are on my e-mail distribution list as I often send out notices. Depending upon many things this schedule may speed up a bit or slow down somewhat.

Aug. 26, 28

Go over syllabus-You need to study geography if.....

Explain Current Event Project

The geographic perspective and understanding geographic concepts

Intro chapters

Sept. 2, 4- Intro chapters Intro exam Sept. 4

Sept. 9, 11

Europe Profile chapter

Sept. 16, 18

Europe profile chapter and parts I include in lecture

Current event project over Europe due day of exam. Those people who have LAST NAMES beginning with ABCD.

Sept. 23, 25

Russia and the Near Abroad Profile Chapter and any portions covered in lecture

Sept. 30, Oct. 2

Russia and the Near Abroad

Those with last names beginning with EFGHI may turn in a current event paper over any topic in Russia and the Near Abroad day of exam.

Oct. 7, 9 (Dr. Weller out of town Thurs.)

Russia exam Oct 7

Oct. 14, 16 Profile Chapter Middle East

Those with last names beginning with JKLM may turn in a current event project over any Middle East topic the day of the exam.

Oct. 21, 23

Middle East exam Thurs.

Oct. 28, 30

Monsoon Asia profile chapter plus South Asia, (India/Bangladesh China)

Nov. 4, 6

Monsoon Asia

Those with last names beginning with **NOQRS** may turn in a current event paper over any topic in Monsoon Asia day of exam.

Nov. 11, 13

Monsoon Asia exam Tuesday

Begin African S. of the Sahara Profile Chapter and any others that I cover.

Nov. 18, 20

Africa S. of Sahara

Thanksgiving break

Dec. 2, 4

Latin American Profile Chapter and those countries I cover- Those with last names beginning with **TVWXYZ** may turn in a current event paper over any topic in Africa or Latin America by **Dec. 5**. **NO MORE CURRENT EVENTS WILL BE ACCEPTED** after that date

Dec, 9, 11

Chapter 19 Latin Am

Thurs. Dec. 11 is exam make up day. You will take ALL exams you miss other than those for UNI official business which should already be done.

Final Exam 8:00-9:50 Wed. Dec. 17 includes Africa and Latin America

Course Outline**OBJECTIVES AND CONTENT**

This course focuses on reasons for and consequences of variations over surface of the earth in terms of cultural, economic, and physical attributes of places. It will cover such topics as cultural diversity and globalization, environmental change and economic development, social unrest and political conflicts in various regions of the world. The goal is to understand complex socio-economic and human-environment interactions in diverse regions of the planet from a comprehensive, geographic perspective. A special attention will be given to the major recent developments in the world, in particular, to the processes of globalization and economic restructuring that are reshaping people's lives.

PREREQUISITES

None.

APPROACH

The class will be run as lectures twice a week.

ATTENDANCE

The attendance of lectures is mandatory. Each class is critical to your semester-long learning experience. At lectures, students must be prepared to take notes. *Use of cell phones and photography equipment at lectures is prohibited*, as it may disturb other students.

TIMETABLE

Class is scheduled on Tuesdays and Thursdays, 2PM - 3-15PM

READINGS

This course require one textbook (available at the University Book and Supply):
H. J. de Blij, Peter O. Muller. 2007. *Realms, Regions and Concepts, 13th Edition*
ISBN: 978-0-470-12905-0

In addition, **students may be asked to read several journal articles and book sections.** All of these texts will be made available at the course website or via public Internet access.

INSTRUCTOR

Andrey N Petrov (ITTC 213), andrey.petrov@uni.edu; Office hours: TBA

I am an economic geographer with interests in economic development in remote regions, primarily in the Arctic, Canada, and Russia. My research has taken me to various regions of the Arctic, as well as across Canada and the former Soviet Union. I also have a considerable experience in studying economic and environmental change in Iowa, the Midwest and Central Canada. I am UNI alum. I earned my doctorate at the University of Toronto.

COURSE WEBSITE

Accessible through the WebCT

Please refer to this website regularly for updated course information and materials.

E-MAIL CORRESPONDENCE

To facilitate the flow of information, e-mail "broadcasts" are used frequently in this course. Each student should have and regularly read an e-mail account. It is the responsibility of students to ensure that the instructor has their e-mail address, and that their account can accommodate incoming messages from the instructor. Because of the amount of work involved, the instructor will NOT normally re-send messages. If you miss or lose a message, ask a class-mate to forward you a copy. Also check the course website for copies of course materials.

Students typically e-mail the instructor with queries about the lectures, assignments, and tests. Where the query might be of interest to other students in the course, the instructor may choose to copy the query and his reply to all students in the course. Therefore, do NOT use e-mail for matters of a confidential nature.

QUESTIONS AND QUERIES

All questions regarding lecture material and overall content of the course must be directed to the instructor during office hours or by e-mail.

ACADEMIC MISCONDUCT

Instructor will enforce strict measures against plagiarism and other forms of improper academic conduct. Any suspected or confirmed case of academic misconduct will be reported and pursued in accordance with University regulations (<http://www.uni.edu/pres/policies/301.shtml>). Violations of the University code of conduct may result in severe penalties, including course failure and permanent suspension from the University.

DISABILITY

Students having special needs that require accommodations for successful completion of this course must notify both SWT's Office of Disability Services (ODS) and the course instructor by no later than the end of the first week of classes. The ODS is located at: 213 Student Services Center and the phone number is: 273-2676.

COURSE EVALUATION

Attendance and participation	5%
Quiz 1	10
Quiz 2	10
Midterm exam	25
Final Exam	25
Written Assignment	10

Current Issues Paper

15

Written Assignment

Assignment is given to supplement the lecture materials. Unless changed by the instructor, it is assumed that the student will have completed the assignment *prior to coming to lecture on the due date*. Students are expected to work *individually* and not collectively. Homework turned in after the due date will be subject to the late penalty of *5% per working day*. More information will be distributed in class.

Exams and quizzes

The course will have two examinations: Mid-Term and Final. The Mid-Term Exam will include all materials presented through the previous weeks. The Final Exam will be given during the regular final exam week, at a place and time to be announced. It will include the material covered since the Mid-Term Exam.

Two quizzes will be held in between the two exams.

Current Issues Paper/Report

Students are expected to complete a current issues paper on a selected topic and/or region of interest. A typical paper will be up to 10 pages long (12 ppt, double spaced) presented in the form of an *analytical report to the incoming US President*. The paper will provide the overview of the selected subject (issue) based on newspaper and/or on-line articles, relevant literature, and knowledge from the course. The overview will be followed by a discussion in which a student presents his/her own views on the subject and makes suggestions on what policies the United States are to pursue in relation to the issue. All other requirements are standard for term papers (more information will be given in class). Students are strongly encouraged to discuss their potential topics with the instructor as early as possible. The topic should be identified by the time of the Midterm, and the paper will be due at the end of the course. Students are expected to work individually. All suspected cases of plagiarism will be pursued and penalized in accordance with University regulations.

970:040
World Geography
Fall 2008
10:00-10:50 MWF
Sabin 102

Instructor: Dr. Alex Oberle
Office: ITT 207
Office Hours: WF 1:30-3:00
Office Phone: 273-6332
E-mail: Alex.Oberle@uni.edu
Website: on WebCT

Course Texts:

Hobbs, Joseph. 2008. *World Regional Geography*, 6th Edition. Belmont, CA: Brooks/Cole Cengage Learning. (Required)
ISBN 978-0495389507

Objectives:

Upon successful completion of this course, students will be able to:

- Appreciate the diversity of cultures and physical environments around the globe
- Locate major physical and human geographic features
- Outline the characteristics that define and delineate particular world regions
- Realize how past events have influenced present-day nations and regions
- Speculate about the future of individual regions
- Understand the larger physical processes that shape natural landscapes

Grading:

4 Exams (4 x 100 points)—400 points total

1 Novel Review/1 Film Review (2 x 50 points)—100 points total

Total Possible: 500 points

Extra Credit: 10 In-class Activities (10 x 5 points EC)—50 points extra credit possible

• Grading Scale:

A	93%-100%
A-	89.9%-92.9%
B+	87%-89.9%
B	83%-86.9%
B-	80%-82.9%
C+	77%-79.9%
C	73%-76.9%
C-	70%-72.9%
D+	67%-69.9%
D	63%-66.6%
D-	60%-62.9%
F	0%-59.9%

Student Responsibilities:

➤ **Attendance:** I do not take attendance in this class. Note, however, that good attendance almost always corresponds with higher class grades; the opposite is also generally true. I will **not** provide class notes if you miss class; you will need to get them from one of your classmates.

➤ **Late Work or Missed Exams:** Late novel/film reviews will be worth ½ credit regardless of whether they are five minutes late or one week late. Reviews received more than one week after their due date will not be accepted. I will only give make-up exams in the event of a **documented** medical or family emergency. If you do encounter an emergency, you must notify me on or before the day of the exam. Emergencies must be documented and can include **only** the following:

- Student illness requiring hospitalization
- Hospitalization of an immediate family member such as a parent, sibling, or child
- Death of a family member

Documentation could include a note from a physician, hospital admittance slip, or correspondence from an academic advisor or the Dean of Students.

Foreseeable excused absences such as participation in university-sanctioned athletic or academic events also requires documentation as well as notifying the instructor at least one week in advance. In each of these situations it is the student's responsibility to communicate with the instructor and keep the instructor informed. All excused, missed exams will be made up in class on Wednesday, December 3rd. Make-up exams may not be taken at any other time.

➤ **Academic Honesty**: Academic honesty is fundamental to the activities and principles of the university. The academic community regards academic dishonesty as an extremely serious matter, with grave consequences that range from probation to expulsion. Please refer to the UNI Student Handbook for specific policies:
<http://fp.uni.edu/vpess/handbook.html>

➤ **ADA**: If you have special needs as addressed by the Americans With Disabilities Act (ADA) and need assistance, please notify the Office of Disability Services (273-2676) and the course instructor immediately. Every reasonable effort will be made to accommodate any special needs.

Class Format:

- **Textbook:**

The textbook we use for this class is comprehensive. While quite a few lectures overlap with the textbook, many lectures do not. The course schedule outlines portions of the textbook that students must read because they are **not** covered in lecture but will appear on the exams. Other non-assigned portions of the textbook complement lecture and students are encouraged to read or at least skim these sections.

- **Lecture:**

Lectures are central to this class. As noted above, some lectures directly correspond with the textbook while many others do not. As such, students should attend all lectures and take notes. Lecture questions are posted on WebCT, but actual lecture notes are not. Some lectures will include short audio or video snippets.

- **In-class Activities:**

In-class activities are short collaborative or individual activities that occur during part or all of the class period. They are designed to enhance your learning and provide you with an opportunity for reflection, elaboration, application and/or creativity. Days with in-class activities are randomly selected and **not** announced in advance. In-class activities will not occur on review days or exam days. These activities are optional and serve as extra credit.

- Videos:

We will watch some videos during the course of the semester. Before each video, I will provide you with some questions that will help direct your note taking. Videos will show up in some format on the exams.

Assessment:

- Exams:

Exams will consist of multiple-choice questions. You will have the whole class period to complete an exam. If you show up late, you will have less time to complete the exam and you will not be given extra time to complete the test. Exams will cover lectures, required readings from the textbook, and map location questions.

- Novel/Film Reviews:

Each student will sign up for one of six world regions. Once assigned you will watch one instructor-selected film for that region and read one instructor-selected novel. Students will then write a 2-4 page review for the film and a 2-4 page review for the novel. Details about how the review should be written and how it will be evaluated will be provided in a separate handout. The due dates for the reviews are variable depending on the region the student selects. There are a limited number of slots per each region so students may not get their first choice. Students who do not sign up will be randomly assigned to a region based on remaining slots available. Students may **not** switch regions after they have signed up.

- In-class Activities:

In-class activities are unannounced and will occur randomly throughout the semester. Each one is worth five points extra credit. These activities are graded on a check/check-minus system where students will receive the full five points for complete activities (a check) or two points for incomplete or poorly done activities (a check minus). Students who are not in attendance on that particular day or don't turn in an activity receive zero extra credit points. In-class activities are extra credit and may not be made up for any reason.

Tentative Course Schedule*

Date	Topic	Required Readings	Major Assignments
Aug 25	Introductions and logistics		
Aug 27	Regions		
Aug 29	Language of Maps		
Sep 1	No Class—Labor Day	----	----
Sep 3	Intro to Population		
Sep 5	Development		
Sep 8	Landforms/Climate	32-36 (Global Environmental Change)	
Sep 10	North America by Comparison		
Sep 12	Overview of Latin America		
Sep 15	Mexico		
Sep 17	Central America/Caribbean	565-570 (The Caribbean Islands)	
Sep 19	Andean South America		
Sep 22	Argentina, Brazil, Chile		
Sep 24	Review for Exam		Latin America novel/film review due
Sep 26	Exam I	Exam I	Exam I
Sep 29	Intro to Sub-Saharan Africa		
Oct 1	West Africa/East Africa	486-489 (The Sahel) 491 (Nigeria—Problem Landscape)	
Oct 3	Southern Africa	503-506 (The Horn of Africa) 517 (Madagascar—Biogeography)	Africa novel/film review due
Oct 6	Intro to Europe		
Oct 8	European Union		
Oct 10	Northern Europe	107-112 (France) 114-119 (Benelux; Switzerland; Austria)	
Oct 13	Southern Europe		
Oct 15	Eastern Europe		
Oct 17	Review for Exam		Europe novel/film review due
Oct 20	Exam II	Exam II	Exam II
Oct 22	Intro to Russia		
Oct 24	Contemporary Russia	173 (Chechnya—	

		Problem Landscape) 194-199 (The Northern Lands)	
Oct 27	Middle East Overview	251-258 (Egypt; Sudan; Northwest Africa) 269-271 (Turkey)	
Oct 29	Islam		
Oct 31	Israel		
Nov 3	Iraq and Iran		
Nov 5	Central Asia		
Nov 7	Review for Exam		Middle East novel/film review due
Nov 10	Exam III	Exam III	Exam III
Nov 12	Intro to Asia		
Nov 14	South Asia/India		
Nov 17	Southeast Asia	349-355 (Vietnam, Cambodia, and Laos)	
Nov 19	Japan and the Koreas	406-411 (The Koreas)	
Nov 21	China	387-388 (Taiwan)	Asia novel/film review due
Nov 24	No Class—Thanksgiving		
Nov 26	No Class—Thanksgiving		
Nov 28	No Class—Thanksgiving		
Dec 1	Australia/New Zealand	447-450 (New Zealand)	
Dec 3	<i>Make up exams for excused absences; no class for other students</i>		
Dec 5	Review for Exam		Australia novel/film review due
Mon. Dec 15 th	Exam IV	Exam IV	Exam IV

***This schedule is tentative; the instructor reserves the right to make changes as the semester progresses. Changes will be announced in-class and/or via WebCT. Students are responsible for adhering to changes made during the semester.**